

PROGRAMME PROJECT REPORT

Master of Arts in History Programme

(2 Year Programme In Accordance with NEP-2020)



School of Social Sciences

U.P. Rajarshi Tandon Open University, Prayagraj

Content

1	Master's Degree Programme
2	M.A. in History
2.1	Programme's mission and objectives
2.2	Relevance of the program with HEI's Mission and Goals
2.3	Nature and true prospective Target Group of Learners
2.4	Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence
2.5	Instructional Design
2.6	Instructional Delivery Mechanism
2.7	Procedure for admissions, curriculum transaction and evaluation
2.8	Requirement of the laboratory support and Library Resources
2.9	Cost estimate of the programme and the provisions
2.10	Quality assurance mechanism and expected programme outcomes
APPENDIX-I: Detailed Programme structure & syllabus	
APPENDIX-II: Guidelines for Research Project/Dissertation	

1 Master's Degree Programme:-

The National Education Policy (NEP) 2020 envisions a new vision that enables an individual to study one or more specialized areas of interest at a deep level, and also develops capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects. The NEP 2020 focuses on the formulation of expected learning outcomes for all higher education programmes. It states that “National Higher Education Qualifications Framework (NHEQF)” shall be along with the National Skills Qualifications Framework (NSQF) to ease the integration of vocational education into higher education. It also points out that higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of Outcome Based Education (OBE). The design of M.A. in History programme in line with NHEQF offers opportunities and avenues to learn core subjects but also to explore additional avenues of learning beyond the core subjects for holistic development to a learner. The uniform grading system will also enable potential employers in assessing the performance of the learner. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on learner's performance in examinations, guidelines framed by the UGC are followed. Hence, adoption of NHEQF helps to overcome the gap between university degree and employability by introducing skills and competencies in the graduates.

2 M.A. in History

History is the galaxy of past of each Country. This programme aims to make the learners aware of the Medieval and Modern India past and its legacies through teaching, learning Research and extension activities. A critical and strong foundation of Understanding of the past will enable them to understand the present and help them to look towards the future. This is a Post graduate Programme. It gives the comprehensive and analytical knowledge of History of the Indian subcontinent. This Programme aims to make learners with knowledge, skill, attitude and values based education for leading a meaningful life and contributing to Nation building.

The Structure and duration of postgraduate programme of Master's in History in accordance with NEP-2020 includes multiple exit options within this period, with appropriate certifications:

- Level 8: a **Bachelor's Degree (Research)** for 4 year programme after completing 4th year B.A. programme **OR PG Diploma in History** after completing 1th year (2 semesters) of study of M.A. programme
- Level 9: a **Master in Arts (History)** programme after 2 years (4 semesters) of study

2.2.1 Programme's Mission and Objectives

In line with the mission of the University to provide flexible learning opportunities to all, particularly to those who could not join regular colleges or Universities due to Social, economic and other constraints, the two year Post-Graduate Programme in Ancient History aims to providing holistic and value based knowledge and guidance to promote scientific temper in everyday life. The programme offers a platform to the learners to fulfill the eligible criteria in various jobs in Government and private sector.

The Master of **History** programme the following Objectives:

- To enable the learners become global faculty and for promoting creative, innovative and competent learners for individual growth and development of nation in the field of History.
- The learners will be motivated to contribute towards nation-building by making themselves aware of the composite culture of India.
- To enable learners to become holistic and personality with wide learning expertise in History that contributes in productive thinking in global society.
- Realizing the hidden potentialities of the learners.
- To bring education equipped with high quality through MA and Research in History.
- To work with National and International centres involve in education and research to enhance the educational and employment opportunities of the learners through remedial and add on course.
- To inculcate high moral values with knowledge, skill, attitude and self dependency in the learners.

2.2.2 Relevance of the programme with HEI 'S mission and goals

M.A. in History is two year programme which is designed with the objective of equipping learners to cope with the emerging trends and challenges in the scientific domain. Incongruence with goals of the University the programme also focuses to provide skilled man power to the society to meet global demands. The Programme is designed in such a manner so that a successful learner can go for higher studies as well as join the industry or can run their own start-ups. This Course provides in the different sector of employment like Museum.

2.2.3 NATURE AND PROSPECTIVE TARGET GROUP OF LEARNERS

This Programme is targeted to all individuals looking to earn a post graduation degree for employment, further higher education, promotion in career and professional development. and also designed with this spirit so that learners prepare them as good faculty in higher education institutions, successful government administrators, officers and professional communication. It is also intended to achieve in the future practitioners an in-depth and critical thinking of professional ethics and capabilities to analyze and express in practice.

2.2.4 APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE

Learning outcomes after Level 8		
Learning Outcomes	Elements of Descriptor	Level 8 Bachelor' Degree (Research) OR PG Diploma in History
LO1	Knowledge and understanding	Advanced knowledge about a specialized field of enquiry, with depth in one or more fields of learning within a broad multidisciplinary/interdisciplinary context. • A coherent understanding of the established methods and techniques of research and enquiry applicable to History.
LO2	Skills required to perform and accomplish tasks	a range of cognitive and technical skills required for performing and accomplishing complex tasks relating to the History., • cognitive and technical skills relating to the established research methods and techniques,
LO3	Application of knowledge and skills	apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyse the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to theHistory, • apply advanced knowledge relating to research methods to carryout research and investigations to

		formulate evidence-based solutions to complex and unpredictable problems.
LO4	Generic learning outcomes	<p>listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences,</p> <ul style="list-style-type: none"> • communicate technical information and explanations, and the findings/results of the research studies relating to specialized fields of learning • present in a concise manner one's views on the relevance and applications of the findings of research and evaluation studies in the context of emerging developments and issues. • pursue self-paced and self-directed learning to upgrade knowledge and skills that will help accomplish complex tasks and pursue higher level of education and research.
LO5	Constitutional, humanistic, ethical and moral values	<ul style="list-style-type: none"> • Embrace and practice constitutional, humanistic, ethical, and moral values in one's life. • adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice.
LO6	Employment ready skills, and entrepreneurship skills and mindset	<ul style="list-style-type: none"> • Managing complex technical or professional activities or projects, requiring the exercise of full personal responsibility for output of own work as well as for the outputs of the group as a member of the group/team. • exercising supervision in the context of work having unpredictable changes.

Learning outcomes after Level 9		
Learning Outcomes	Elements of Descriptor	Level 9 (Master's in History)
LO1	Knowledge and understanding	Advanced knowledge about a specialized field of enquiry with a critical understanding of the emerging developments and issues relating to one or more fields of learning, <ul style="list-style-type: none"> • advanced knowledge and understanding of the research principles, methods, and techniques applicable to the History • procedural knowledge required for performing and accomplishing complex and specialized professional tasks relating to teaching, and research and development.
LO2	Skills required to perform and accomplish tasks	advanced cognitive and technical skills required for performing and accomplishing complex tasks related to the History, <ul style="list-style-type: none"> • advanced cognitive and technical skills required for evaluating research findings and designing and conducting relevant research that contributes to the generation of new knowledge, • specialized cognitive and technical skills relating to a body of knowledge and practice to analyse and synthesize complex information and problems.
LO3	Application of knowledge and skills	Apply the acquired advanced theoretical and/or technical knowledge about a specialized field of enquiry or professional practice and a range of cognitive and practical skills to identify and analyse problems and issues, including real-life problems, associated with the History.
LO4	Generic learning outcomes	Listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, <ul style="list-style-type: none"> • communicate, in a well-structured manner, technical information and explanations, and the findings/ results of the research studies undertaken in the History, • meet one's own learning needs relating to the chosen

		fields of learning, work/vocation, and an area of professional practice, <ul style="list-style-type: none"> • pursue self-paced and self-directed learning to upgrade knowledge and skills, including research-related skills, required to pursue higher level of education and research.
LO5	Constitutional, humanistic, ethical and moral values	embrace and practice constitutional, humanistic, ethical and moral values in one's life, adopt objective and unbiased actions in all aspects of work related to the chosen fields/subfields of study and professional practice, <ul style="list-style-type: none"> • participate in actions to address environmental protection and sustainable development issues
LO6	Employment ready skills, and entrepreneurship skills and mindset	adapting to the future of work and responding to the demands of the fast pace of technological developments and innovations that drive shift in employers' demands for skills, particularly with respect to transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes. <ul style="list-style-type: none"> • exercising full personal responsibility for output of own work as well as for group/ team outputs and for managing work that are complex and unpredictable requiring new strategic approaches

2.2.5 Instructional Design:

2.5.1- 2-year M.A. in History Programme Structure

The University follows the credit system in all its programmes. One credit is equal to 30 hours of learner's study time which is equivalent to 15 lectures in conventional system. To earn Master's Degree; a learner has to earn 80 credits in minimum four semesters (two years) with 20 credits per semester. For earning 80 credits, a learner has to go through the following Programme Structure.

Programme Structure of M.A History under NHEQF

Level	Year	Sem.	Core Course-1	Core Course-2	Core Course-3	Core Course-4	Research Methodology /Disseration/ Viva-Voce	Total Credit
8	1	First	4	4	4	4	4	20
		Second	4	4	4	4	4	20
9	2	Third	4	4	4	4	4	20

		Fourth	4	4	4	4	4	20
Total Credit								80

Explanation of terms used for categorization of courses:

A. Course 1 to 4: A course, which should compulsorily be studied by a learner as a core requirement is termed as a Core course.

B. Research Methodology/ Dissertation/Viva-Voce

Dissertation: A course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a learner studies such a course on his own with an advisory support by a counsellor/faculty member.

2.5.2 Course curriculum: The details of syllabus are given in Appendix-I

2.5.3 Language of Instruction: Hindi/English. However, learner can write assignment and give Term End Examination (TEE) either in Hindi or English.

2.5.4 Duration of the Programme:-

Minimum duration in years: **02** Maximum duration in years: **04**

2.5.5 Faculty & Support Staff:-

Director (1), Assistant Professor (Contractual) (3) Academic Consultants (1) and support staff (2)

2.6 Instructional Delivery Mechanisms

The Open University system is more learner-oriented, and the student is an active participant in the teaching-learning process. Most of the instructions are imparted through distance rather than face-to-face communication. The University follows a multi-media approach for instruction. It comprises of :

- audio and video lectures
- face-to-face counseling
- assignments
- Project work in some courses
- teleconference/web conference
- Web Enabled Academic Support Portal
- e-GYANSANGAM(Open Educational Repository):
<http://gyansangam.uprtou.ac.in>
- e-GYANARJAN: Its a Learning Management System based on Moodle
(<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.1 Self Learning Materials (SLM)

The Self Learning Material (SLMs) is prepared in line with the UGC guidelines on preparation of SLMs. The prepared study materials are self-instructional in nature.

The course material is divided into blocks. Each block contains a few units. Lessons, which are called Units, are structured to facilitate self-study. The units of a block have similar nature of contents. The first page of each block indicates the numbers and titles of the units comprising the block. In the first block of each course, we start with course introduction. This is followed by a brief introduction to the block. After the block introduction, emphasis is given on contribution of Medieval and Modern Indian knowledge into that specific course. Next, each unit begins with an introduction to talk about the contents of the unit. The list of objectives is outlined to expect the learning based outcome after working through the unit. This is followed by the main body of the unit, which is divided into various sections and sub-sections. Each unit is summarized with the main highlights of the contents. Each unit has several “Check Your Progress” Questions and Terminal Questions /exercises. These questions help the learner to assess his/her understanding of the subject contents. At the end of units, additional references/books/suggested online weblink for MOOCs/Open Educational Resources for additional reading are suggested.

2.6 Audio and Video lectures

Apart from SLM, audio and video lectures have been prepared for some courses. The audio-video material is supplementary to print material. The video lectures are available at YouTube channel of university(https://www.youtube.com/channel/UCj2XTEB6iCZwwIqmKw_jzYg).

2.6.3 Counselling classes

The face to face (F2F) counselling classes are conducted at head quarter and study centers. The purpose of such a contact class is to answer some of questions and clarify the doubts of learner which may not be possible through any other means of communication. Well experienced counsellors at study centers provide counselling and guidance to the learner in the courses that (s) he has chosen for study. The counselling sessions for each of the courses will be held at suitable intervals throughout the whole academic session. The time table for counselling classes are displayed at head quarter as well as by the coordinator of study center, however, attending counselling sessions is not compulsory. It is noted that to attend the counselling sessions, learner has to go through the course materials and note down the points to be discussed as it is not a regular class or lectures.

2.6.4 Assignment

The purpose of assignments is to test the comprehension of the learning material that learner receives and also help to get through the courses by providing self-feedback to the learner. The course content given in the SLM will be sufficient for answering the assignments. Assignments constitute the continuous evaluation component of a course. The assignments are available at the SLM section of the home page of university website. In any case, learner has to submit assignment before appearing in the examination for any course. The assignments of a course carry

30% weightage while 70% weightage is given to the term- end examination (TEE). The marks obtained by learner in the assignments will be counted in the final result. Therefore, It is advised to take assignments seriously. However, there will be no written assignments for Lab courses.

2.6.6 Teleconference/web conference,

Teleconference/web conference, using done through ZOOM/webex in form of online special counselling sessions is another medium to impart instruction to and facilitate learning for a distance learner. The students concerned would be informed about the teleconferencing schedule and the place where it is to be conducted by sending bulk SMS.

2.6.7 Web Enabled Academic Support Portal

The University also provides Web Enabled Academic Support Portal to access the course materials, assignments, and other learning resources.

2.6.8 e- GYAMSANGAM

The e-GYAMSANGAM (UPRTOU-OER REPOSITORY) is an open access platform for educational resources that rely on the concept of 5Rs namely; Reuse Revise, Remix Retain and Redistribute. Uttar Pradesh Rajarshi Tandon Open University in support with Commonwealth Educational Media Centre for Asia initiated the implementation of philosophy behind the NEP-2020 to provide equitable use of technology to support learners (SDG4). This not only ensure inclusive and equitable quality education opportunities but also provide faculty to repurpose high quality open educational resources (OER) such that innovative, interactive and collaborative learning environment is built. UPRTOU believes the philosophy of Any body (reaching to last person of the society) and facilitate the learner by providing Self Learning Materials, Lecture Notes, Audio/video Lectures, Assignments, Course materials etc. through face-to-face mode as well as distance mode. This e-GYANSANGAM depository will fulfill the educational facilities through equitable use of technology to the learners.

Objectives

- To provide low-cost access model for learners. To foster the policy of reaching to unreached.
- To break down barriers of affordability and accessibility of educational resources.
- To give faculty the ability to customize course materials for learners.
- To provide equal access to affordable technical, vocational and higher education resources (SDG 4.3).
- To provide ubiquitous access to anyone. This will facilitate the quick availability of educational resources and reduces time.
- To supplement Self Learning Material (SLM).
- To reduce the mentor-mentee gap as depository provide access to number of local access as well as global access to educational resources

2.6.9 e-GYANARJAN: It's a Learning Management System based on Moodle (<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.10 Learner Support Services Systems

(a) Study Centre

A Study Centre has following major functions:

- (i) Counselling is an important aspect of Open University System. Face to face contact-cum-counselling classes for the courses will be provided at the Study Centre. The detailed programme of the contact-cum-counselling sessions will be sent to the learner by the Coordinator of the Study Centre. In these sessions learner will get an opportunity to discuss with the Counsellors his/her problems pertaining to the courses of study.
- (ii) Evaluation of Assignments: The evaluation of Tutor Marked Assignments (TMA) will be done by the Counsellors at the Study Centre. The evaluated assignments will be returned to the learner by the Coordinator of Study Centre with tutor comments and marks obtained in TMAs. These comments will help the learners in his/her studies.
- (iii) Library: Every Study Centre will have a library having relevant course materials, reference books suggested for supplementary reading prepared for the course(s).
- (iv) Information and Advice: The learner will be given relevant information about the courses offered by the University. Facilities are also provided to give him/her guidance in choosing courses.
- (v) Interaction with fellow-students: In the Study Centre learner will have an opportunity to interact with fellow students. This may lead to the formation of self-help groups.

(b) Learner Support Services (LSS)

The University has formed an LSS cell at the head quarter. The LSS cell coordinates with the Study Centre to get rid of any problem faced by the learners

2.7 Procedure for admissions, curriculum transaction and evaluation

2.7.1 Admission Procedure

- (a) the detailed information regarding admission will be given on the UPRTOU website and on the admission portal. Learners seeking admission shall apply online.
- (b) Direct admission to 2Year M.A. History program is offered to the interested candidates.

(c) **Eligibility:** Graduation

(d) **Medium of Instruction:** Hindi/English

2.7.2 Programme Fee: Rs. **8500** / year. The fee is deposited through online admission portal only.

2.7.3 Evaluation

The evaluation consists of two components: (1) continuous evaluation through assignments, and (2) term-end examination. Learner must pass both in continuous evaluation as well as in the term-end examination of a course to earn the credits assigned to that course. For each course there shall be one written Terminal

Examination. The evaluation of every course shall be in two parts that is 30% internal weightage through assignments and 70% external weightage through terminal exams.

a) Theory course

Max. Marks

Terminal Examination- 70

Assignment - 30

Total 100

(b) B. Research Methodology/ Disseration/Viva-Voce course:

Max. Marks

100

The following 10-Point Grading System for evaluating learners' achievement is used for CBCS programmes:

10-Point Grading System in the light of UGC-CBCS Guidelines

Letter Grade	Grade Point	% Range
O (Outstanding) 100- 91	10	91-100
A+ (Excellent)	9	81-90
A (Very Good)	8	71-80
B+ (Good)	7	61-70
B (Above Average)	6	51-60
C (Average)	5	41-50
P (Pass)	4	36-40
NC (Not Completed)	0	0-35
Ab (Absent)	0	----
Q	Qualified	Applicable only for Non-Credit courses
NQ	Not Qualified	

Learner is required to score at least a 'P' grade (36% marks) in both the continuous evaluation (assignments) as well as the term-end examination. In the overall computation also, learner must get at least a 'P' grade in each course to be eligible for the M.A. degree.

Computation of CGPA and SGPA

(a) Following formula shall be used for calculation of CGPA and SGPA

For jth semester SGPA (Sj) = $\sum (Ci * Gi) / \sum Ci$	where, Ci = number of credits of the ith course in jth semester Gi= grade point scored by the learner in the ith course in jth semester.
CGPA = $\sum (Cj * Sj) / \sum Cj$	where, Sj = SGPA of the jth semester Cj = total number of credits in the jth semester

The CGPA and CGPA shall be rounded off up to the two decimal points. (For e.g., if a learner obtained 7.2345, then it will be written as 7.23 or if s(he) obtained 7.23675 then it be will written as 7.24) CGPA will be converted into percentage according to the following formula Equivalent Percentage=9.5

(b) Award of Division

The learner will be awarded division according to the following table:

Division	Classification
1st Division	6.31 or more and less than 10 CGPA
2nd Division	4.73 or more and less than 6.31 CGPA
3rd Division	3.78 or more and less than 4.73 CGPA

2.7.4 Multiple Entry and Multiple Exit options

The 2Year M.A. programme is an Outcome-Based Education (OBE) for qualifications of different types. The qualification types and examples of title/nomenclature for qualifications within each type are indicated in Table 1.

Level	Qualification title	Programme duration	Entry Option	Exit option
Level 8	B.A.. (Research) OR PG Diploma in History	Programme duration: First year (first two semesters) of the M.A. programme	Bachelor degree in concerned subject (B.A./B.A.(Honours) with History as one of the subject) OR Any 4 year Graduate Degree History	Exit Awarded with Bachelor' Degree (Research) for 4 year programme OR Exit awarded with PG Diploma in History
Level 9	Master in (History)	Programme duration: First two years (first four semesters) of the of the M.A. programme	B.A. (Research) OR PG Diploma in History	Exit awarded with Master's (History)

2.8 Requirement of the laboratory support and Library Resources:

The SLM, supplementary text audio and video material of the various courses of the program is available through the online study portal of the University. The University also has a subscription of National Digital Library to provide the learners with the ability to enhance access to information and knowledge of various courses of the programme.

2.9 Cost estimate of the programme and the provisions:

2-year M.A. programme consists of 16 theory courses, 4 Research Methodology/ Dissertation/Viva-Voce Work activities. One course is of 4 credits which consist of approx. 15 units. The total approximated expenditure on the development of 16 courses is:

S.N.	Item	Cost per Unit (writing & Editing)	Total Cost (Rs)
1	Total Units of 16 papers=240 units	As per University rules	-----
2	Editing per unit Total 240 units	As per University rules -	-----

2.10 Quality assurance mechanism and expected programme outcomes

(a) **Quality assurance mechanism:** The program structure is developed under the guidance of the Board of studies comprising external expert members of the concerned subjects followed by the School board. The program structure and syllabus is approved by the Academic Council of the University. The course structure and syllabus is reviewed time to time according to the feedback received from the stakeholders and societal needs. The Centre for Internal Quality Assurance will monitor, improve and enhance effectiveness of the program through the following:

Annual academic audit

✓ Feedback analysis for quality improvement

✓ Regular faculty development programs

✓ Standardization of learning resources

✓ Periodic revision of program depending upon the changing trends by communicating to the concerned school

(b) Expected programme outcomes (POs)

Knowledge and understanding	PO1	Demonstrate a fundamental/coherent understanding of the academic in all disciplines of History, its different learning areas and applications, and its linkages with related disciplinary areas/subjects
Skills related to specialization	PO2	Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of History experiments
Application of knowledge and skills	PO3	Identify and apply appropriate principles and methodologies to solve different types of problems with well-defined solutions.
	PO4	Equip learners to face the employment challenges and instil confidence to turn into entrepreneur and also step into research career.
Generic learning outcomes	PO5	Generation of new scientific insights or to the innovation of new applications of History research
	PO6	The learners will improve their competencies on par with their counterparts in premier institutions across the nation.

Newly Introduced programme:NO	
Programme:	Master of Arts (History)
Year	First Introduction year: 2001-02
Revision of Programme	
Initiation year of revision- 2015-16	Completion year of revision- 2015-16

U.P. Rajarshi Tandon Open University, Prayagraj

Detailed Programme structure & syllabus Proposed Course Structure

APPENDIX-I

M.A. Programme: Subject Name: History

Year	Semester	Paper Code	Title of Paper	Credits	Total Marks	
First Year	First Semester	MAHY-101N	विश्व का मध्यकालीन एवं आधुनिक समाज –भाग एक Medieval and Modern Society of The World-Part-1	4	100	
		MAHY-102N	विश्व का मध्यकालीन एवं आधुनिक समाज –भाग दो Medieval and Modern Society of The World- Part-2	4	100	
		MAHY-103N	आधुनिक विश्व (1789ई.-1870ई) भाग एक Modern World (1889A.D.- 1870A.D)Part-1	4	100	
		MAHY-104N	आधुनिक विश्व (1789ई.-1870ई) भाग दो Modern World (1889A.D.- 1870A.D)Part-2	4	100	
		MAHY-105N	Research Methodology	4	100	
	Credit of First Semester			20		
	Second Semester	MAHY -106N	आधुनिक विश्व (1870ई.-2000ई) भाग एक Modern World (1870A.D.-2000A.D.)Part-1	4	100	
		MAHY -107N	आधुनिक विश्व (1870ई.-2000ई) भाग दो Modern World (1870A.D.-2000A.D.)Part-2	4	100	
		MAHY -108N	भारतीय स्वतन्त्रता संग्राम–भाग एक Indian Freedom Movement-Part-1	4	100	
		MAHY-109N	भारतीय स्वतन्त्रता संग्राम–भाग दो Indian Freedom Movement-Part-2	4	100	
		MAHY -110N	Dissertation	4	100	
Credit of Second Semester			20			
Second Year	Third Semester	MAHY-111N	इतिहास दर्शन एवं लेखन–सिद्धांत एवं प्रवृत्तियों–भाग एक Historiography amnd Philosophy of History- Therories and Trends-Part-1	4	100	
		MAHY-112N	इतिहास दर्शन एवं लेखन–सिद्धांत एवं प्रवृत्तियों–भाग दो Historiography amnd Philosophy of History- Therories and Trends-Part-2	4	100	
		MAHY-113N	भारत का राजनीतिक इतिहास–घटनाएँ एवं प्रक्रियाएँ (1206–1947ई0) भाग एक Political History of India- Events and process-part-1	4	100	
		MAHY-114N	भारत का राजनीतिक इतिहास घटनाएँ एवं प्रक्रियाएँ (1206–1947ई0)–भाग दो Political History of India- Events and Process -part-2	4	100	
		MAHY-115N	Dissertation	4	100	
	Credit of Third Semester			20		
	Fourth Semester	MAHY-116N	भारतीय अर्थव्यवस्था विकास के चरण (1206ई0–1947ई0) भाग एक Phases of Indian Economics developments-(1206A.D-1947A.D.) part-1	4	100	
		MAHY-117N	भारतीय अर्थव्यवस्था विकास के चरण (1206ई0–1947ई0) भाग दो Phases of Indian Economics developments (1206A.D-1947A.D.) part-2	4	100	
		MAHY-118N	भारत का सांस्कृतिक इतिहास (1206ई0–1947ई0)–भाग एक Cultural History of India(1206A.D-1947A.D) -part-1	4	100	
		MAHY-119N	भारत का सांस्कृतिक इतिहास (1206ई0–1947ई0) भाग दो Cultural History of India (1206A.D-1947A.D) part-2	4	100	
		MAHY-120N	Viva-Voce	4	100	
Credit of Fourth Semester			20			
Total Credits =40+40=80 (Year 1+2)				80		
Total Marks = 1000+1000=2000 (Year 1+2)					2000	

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: First
Subject: History		
Course Code: MAHY-101N	Course Title: विश्व का मध्यकालीन एवं आधुनिक समाज –भाग एक Medieval and Modern Society of the World-Part-1	
Course Objectives:- <ul style="list-style-type: none"> ➤ To understand the nature of feudalism and Society in Europe. ➤ To know about the Society of Asia and Turkey. ➤ To detail description of Societies in America , Africa and Russia. ➤ They will about the Church system and Renaissance in Europe. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will be able to understand the Medieval Society in Europe, Africa and Asia. ➤ They will also learn the religion, renaissance and agriculture in Europe. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	प्राचीन विश्व का सामाजिक पृष्ठभूमि I Social background of the ancient world-	
इकाई 1 Unit I	यूरोपीय सामंतवाद का क्रमिक विकास, श्रेणियाँ एवं स्वरूप Gradual development of European feudalism categories and forms	
इकाई 2 Unit II	यूरोपीय समाज का विकास Development of European Society	
इकाई 3 Unit III	यूरोपीय समाज की विचारधारा एवं संगठन Ideology and organization of European society	
इकाई 4 Unit IV	एशिया एवं टर्की समाज Asia and Turkey Society	
इकाई 5 Unit V	क्रांति से पूर्व अमेरिकन समाज की पृष्ठभूमि Background of American society before revolution	
खण्ड द्वितीय	प्राचीन विश्व का सामाजिक पृष्ठभूमि I Social background of the ancient world-II	
इकाई 6 Unit VI	अफ्रीकन समाज का विकास Development of African Society	
इकाई 7 Unit VII	अफ्रीकन समाज पर विदेशियों का प्रभाव The impact of foreigners on African society	
इकाई 8 Unit VIII	मध्यकालीन चर्च एवं धर्मयुद्ध Medieval Church and the Wars of Religion	
इकाई 9 Unit IX	प्राचीन रूसी समाज Medieval and Modern Russian society	
इकाई 10 Unit X	विश्व के अन्तर-सम्बन्ध एवं प्रभाग (पुर्नजागरण का प्रभाव) Inter-relations and Divisions of the World (renaissance influence)	
खण्ड तृतीय	विश्व का मध्यकालीन समाज I medieval society of the world I	
इकाई 11 Unit XI	मध्यकालीन यूरोपीय समाज का पतन Downfall of Medieval European Society	
इकाई 12 Unit XII	यूरोप की 18वीं शताब्दी की कृषि व्यवस्था Europe's 18th century agricultural system	
इकाई 13	मध्यकालीन अफ्रीकन समाज	

Unit XIII	Medieval African society
इकाई 14 Unit XIV	मध्ययुगीन शिक्षा एवं धर्मसुधार आन्दोलन Medieval education and religious reform movement
इकाई 15 Unit XV	18वीं सदी में यूरोप का कृषक विद्रोह Peasant Revolts in Europe in the 18th Century
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:-N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: First
Subject: History		
Course Code: MAHY-102N	Course Title: विश्व का मध्यकालीन एवं आधुनिक समाज—भाग दो Medieval and Modern Society of the World-Part-2	
Course Objectives:- <ul style="list-style-type: none"> ➤ To provide knowledge on the basic features Colonization and Industrilisation . ➤ To know the contribution of major philosophy in the Europe and on the world. ➤ To give a holistice view on Socio-economic effects of various revoution in Europe. ➤ To understand the effects of Imperialism. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will develop a strong foundation and critical understanding of Colonisation and Industrial revolution. ➤ They will be able to develop critical thinking on Liberalism and Coloniation. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	विश्व का मध्यकालीन समाज II Medieval society of the world-II	
इकाई 1 Unit I	प्रमुख देशों में औपनिवेशिकरण Colonization in major countries	
इकाई 2 Unit II	यूरोप में नगरों एवं शहरों का विकास Growth of Towns and Cities in Europe	
इकाई 3 Unit III	औद्योगिक क्रान्ति Industrial Revolution	
इकाई 4 Unit IV	औद्योगिक क्रान्ति के बाद का समाज Society after the industrial revolution	
इकाई 5 Unit V	कारखाना एवं श्रमजीवी वर्ग factory and working class	
खण्ड द्वितीय	विश्व के समाज पर दार्शनिकों का प्रभाव एवं संघर्ष Influence and struggle of philosophers on world society	
इकाई 6 Unit VI	विश्व के प्रमुख दार्शनिक major philosophers of the world	
इकाई 7 Unit VII	उदारवाद और यूरोप में हुए संवैधानिक विकास का सामाजिक प्रभाव Liberalism and the Social Impact of Constitutional Developments in Europe	
इकाई 8 Unit VIII	18वीं सदी का धार्मिक एवं बौद्धिक चिन्तन Religious and intellectual thought of the 18th century	
इकाई 9 Unit IX	अमेरिकन क्रान्ति का सामाजिक प्रभाव Social Effects of the American Revolution	
इकाई 10 Unit X	फ्रांसीसी क्रान्ति का सामाजिक प्रभाव Social Effects of the French Revolution	
खण्ड तृतीय	दक्षिण-पूर्व एशिया South-East Asia	
इकाई 11 Unit XI	अफ्रीका एवं एशिया पर औपनिवेशिक साम्राज्यवाद का प्रसार एवं प्रभाव spread and impact of colonial imperialism on Africa and Asia	
इकाई 12 Unit XII	जापान की राजनीति, अर्थव्यवस्था और समाज Japan's politics, economy and society	

इकाई 13 Unit XIII	चीन की राजनीति, अर्थव्यवस्था और समाज China's politics, economy and society
इकाई 14 Unit XIV	भारत की राजनीति, अर्थव्यवस्था और समाज India's politics, economy and society
इकाई 15 Unit XV	दक्षिण पूर्व एशिया पर औपनिवेशिक प्रभाव (इण्डोनेशिया के विशेष सन्दर्भ में) Colonial Impacts on South-East Asia (Special Reference to Indonesia)
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: First
Subject: History		
Course Code: MAHY-103N	Course Title: - आधुनिक विश्व (1789ई.-1870ई)-भाग एक Modern World (1789 A.D.-1870 A.D.) Part-1	
Course Objectives:- <ul style="list-style-type: none"> ➤ Learners will understand Political dimension in Europe and world ➤ Learners will know about the Napoleonic policies, unification of Germany and Italy. ➤ To learn about the Imperialism in Africa and rise of Japan. ➤ Learning about outcomes of Agriculture revolution, urbanization and commercialisation . 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will get acquainted with various developmental phases of the world politics and economy. ➤ Learners will understand the concepts of Political institutions in modern world. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम : राष्ट्रवाद, पूँजीवाद एवं समाजवाद I	Nationalism, Capitalism and Socialism-I	
इकाई 1 Unit I	17वीं शताब्दी में विश्व राजनीति World Politics in the 17th Century	
इकाई 2 Unit II	विश्व की राजनीति एवं संघर्ष World Politics and Conflict	
इकाई 3 Unit III	फ्रांस की क्रांति के पूर्व का घटनाक्रम Events before the French Revolution	
इकाई 4 Unit IV	फ्रांस की क्रांति French Revolution	
इकाई 5 Unit V	नेपोलियन युग का अन्त End of Napoleon era	
खण्ड द्वितीय	राष्ट्रवाद, पूँजीवाद एवं समाजवाद II Nationalism, Capitalism and Socialism-II	
इकाई 6 Unit VI	मैटर्निक व्यवस्था संयुक्त यूरोपीय व्यवस्था Metternich system united European system	
इकाई 7 Unit VII	यूरोपीय राज्यों का एकीकरण (जर्मनी, इटली) Unification of European states (Germany Italy)	
इकाई 8 Unit VIII	ग्रेट ब्रिटेन, जर्मनी और फ्रांस के संवैधानिक सुधारों और समाजवादी आन्दोलनों का तुलनात्मक अध्ययन। Comparative study of the constitutional reforms and socialist movements of Great Britain, Germany and France	
इकाई 9 Unit IX	रूस में राजनैतिक, आर्थिक आन्दोलन Political economic movement in Russia	
इकाई 10 Unit X	विश्व में नवीन शासन तंत्र (लोकतंत्रात्मक राष्ट्रीय राज्य) New system of Government in the World (Democratic National state)	
खण्ड तृतीय	18वीं-19वीं सदी की विश्व राजनीति I World politics of the 18th - 19th centuries-I	
इकाई 11 Unit XI	इकाई 11 महान शक्तियों में विश्व सर्वोच्चता के लिए प्रतिस्पर्धा Unit XI Competition for world supremacy among the great powers	
इकाई 12 Unit XII	साम्राज्यवाद: मिस्र, दक्षिण अफ्रीका तथा मोरक्को संकट Imperialism Egypt South Africa and Morocco Crisis	

इकाई 13 Unit XIII	जापान का उत्थान एवं विकास Rise and development of Japan
इकाई 14 Unit XIV	कृषि क्रांति तथा इनके प्रभाव Agricultural revolution and its effects
इकाई 15 Unit XV	नगरीकरण, व्यवसायिक क्रांति तथा इनके प्रभाव Urbanization, commercial revolution and its effects
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:	

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: First
Subject: History		
Course Code: MAHY-104N	Course Title: आधुनिक विश्व (1789ई.-1870ई)-भाग दो Modern World (1789ई.-1870 A.D.)-Part-2	
Course Objectives:- <ul style="list-style-type: none"> ➤ Learners will know the effects of imperialism in China and India. ➤ They will know about reforms in Russia, Crimean war.. ➤ Learners will know the Nature, scope and origin of state political dimensions in France, America and Europe. ➤ Learners will know about the neo- imperialism and free trade policy. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will know about the basic political and social arrangement in modern world History. ➤ They will understand the effect of social movements and and new world order. ➤ To Familiar about the British Imperialistic policies. 		
Credits: 4		Type of Course: Core
Max. Marks: 100		Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम:	18वीं-19वीं सदी की विश्व राजनीति II World politics of the 18th - 19th centuries-II	
इकाई 1 Unit I	औद्योगिक क्रांति Industrial revolution	
इकाई 2 Unit II	चीन एवं भारत में साम्राज्यवाद में भारत का विकास Development of imperialism in China and India	
इकाई 3 Unit III	रूस की राजनीति एवं सुधार आन्दोलन Russia's politics and reform movement	
इकाई 4 Unit IV	पूर्वी समस्या एवं क्रीमिया का युद्ध Eastern problem and war of Crimea	
इकाई 5 Unit V	नेपोलियन तृतीय एवं फ्रांसीसी साम्राज्य Napoleon III and French Empire	
खण्ड द्वितीय	18वीं-19वीं सदी की विश्व राजनीति III World politics of the 18th - 19th centuries-III	
इकाई 6 Unit VI	अमेरिकन राजनीति एवं औपनिवेशिकरण American politics and colonization	
इकाई 7 Unit VII	अमेरिका में अश्वेतों का इतिहास तथा गृह युद्ध History of blacks in America and Home War	
इकाई 8 Unit VIII	यूनान का स्वतंत्रता संग्राम एवं बर्लिन सम्मेलन Freedom Struggle and Berlin Conference of Greece	
इकाई 9 Unit IX	प्रथम विश्वयुद्ध के पूर्व बाल्कन समस्या Balkan problem before World War I	
इकाई 10 Unit X	क्रान्तियों का काल (1830-1848ई0) Age of revolutions(1830-1848A.D.)	
खण्ड तृतीय	राष्ट्रीयता का आविर्भाव Origin of Nationality	

इकाई 11 Unit XI	यूनान का स्वतंत्रता संग्राम Freedom Struggle of Greece
इकाई 12 Unit XII	नव साम्राज्यवाद का उदय Rise of Neo -imperialism
इकाई 13 Unit XIII	मुक्त व्यापार नीति ग्रेट ब्रिटेन के विशेष सन्दर्भ में Free trade policy in special context of Great Britain
इकाई 14 Unit XIV	एशिया में ब्रिटिश साम्राज्यवादी नीति British imperialist policy in Asia
इकाई 15 Unit XV	19वीं शताब्दी की ब्रिटिश लोकतांत्रिक नीति British imperialist policy in Asia
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: First
Subject: History		
Course Code: MAHY-105N	Title: Research Methodology	
Course Objectives: The objective is to inculcate in the students the spirit to scientific inquiry and critical thinking through methodological rigour and disciplined objectivity. It is designed specifically to prepare students for further exploration while working for Ph.D. degree formally or engaging with the society as informed citizenry		
Course Outcomes: This course will enable students to engage in research work with better understanding of tools and techniques and better exposure to wider world of intellectual churning. It will equip them with cutting edge in tracking NET Examination where methodology occupies major share of compulsory part of syllabus.		
Credits: 4	Type of Course: Core/Elective	
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
खण्ड-1	शोध का अर्थ, आवश्यकता, समस्या की प्रकृति तथा डिजाइन	
इकाई-1	शोध का अर्थ, प्रकार एवं आवश्यकता	
इकाई-2	शोध समस्या की प्रकृति एवं चयन	
इकाई-3	शोध परिकल्पना	
इकाई-4	शोध प्रतिचयन	
खण्ड-2	शोध विधियाँ	
इकाई-5	ऐतिहासिक शोध	
इकाई-6	वर्णनात्मक शोध	
इकाई-7	प्रयोगात्मक शोध	
इकाई-8	गुणात्मक शोध	
खण्ड-3	ऑकड़े संग्रह की तकनीक	
इकाई-9	परीक्षण प्रश्नावली एवं साक्षात्कार	
इकाई-10	मापनी विधियाँ	
इकाई-11	केस अध्ययन विधि	
इकाई-12	समाजमितीय विधि	
खण्ड-4	सांख्यिकीय प्राविधियाँ	
इकाई-13	केन्द्रीय प्रक्षेपण की मापें एवं सह-सम्बन्धात्मक गुणक	
इकाई-14	सांख्यिकीय अनुमान का आधार	
इकाई-15	टी-परीक्षण तथा प्रसरण विश्लेषण	
इकाई-16	नॉन पैरामैट्रिक सांख्यिकी—(Y2 Md Test, KS Test, KHi Test, मान विटनी, यू-टेस्ट)	
Suggested Text Book Readings: Goode, William and Hatt, Methods in Social Research, 1952 S Sarantakos, Social Research, 1993, P. Sprdley, Participant Observation, 1980 J Loffland and L H Loffland, Analyzing Social Setting, 1995		
This course can be opted as an elective by the students of following subjects:		
Suggested equivalent online courses (MOOCs) for credit transfer: Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)		
Name of electronic media	Year of incorporation	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: Second
Subject: History		
Course Code: MAHY-106N	Course Title: आधुनिक विश्व (1870ई.-2000ई.)-भाग एक Modern World (1870ई.-2000A.D.)-Part-1	
Course Objectives: <ul style="list-style-type: none"> ➤ Learners will understand political History of the world History post 1870 AD. ➤ They will know about German, Italy and Russian empire in late 19th century. ➤ They will also know the Colonial expansion in Africa and its effects. ➤ They will know causes of world wars and formation of United Nation. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will know about the new world order after 1870 AD. ➤ They will know the factors that led the world war and its impact on world. ➤ They will be Familiar about formation of United Nation. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	विश्व राजनीति एवं औद्योगिक समाज I World Politics and Industrial Society-I	
इकाई 1 Unit I	नवयुग का आरंभ The beginning of New Era	
इकाई 2 Unit II	नवजर्मन साम्राज्य (आस्ट्रिया के विशेष सन्दर्भ में) The New German Empire (Special reference to the Austria)	
इकाई 3 Unit III	फ्रांस का तृतीय गणतंत्र French third Republic	
इकाई 4 Unit IV	नवीन इटली 1871ई0-1914ई0 New Italy 1871ई0-1914A.D.	
इकाई 5 Unit V	रूसी साम्राज्य Russian Empire	
खण्ड द्वितीय	विश्व राजनीति एवं औद्योगिक समाज II World Politics and Industrial Society-II	
इकाई 6 Unit VI	पूर्वी समस्या के सन्दर्भ में बर्लिन व्यवस्था तथा उसके विश्वव्यापी परिणाम The Berlin System in the context of the Eastern Problem and its worldwide consequences	
इकाई 7 Unit VII	अफ्रीका का बँटवारा Partition of africa	
इकाई 8 Unit VIII	यूरोप का औपनिवेशिक विस्तार Colonial expansion of Europe	
इकाई 9 Unit IX	जर्मनी की विदेश नीति (1890ई.-1914ई0) German foreign policy(1890ई.-1914 A.D.)	
इकाई 10 Unit X	प्रथम विश्वयुद्ध First World War	
खण्ड तृतीय	प्रथम विश्व युद्ध के बाद की राजनीति Politics after World War I	
इकाई 11 Unit XI	पेरिस शाही सम्मेलन Paris Royal convention	

इकाई 12 Unit XII	राष्ट्र संघ का निर्माण Creation of the League of Nations
इकाई 13 Unit XIII	रूस की क्रांति तथा नवीन आर्थिक नीति Russian Revolution and New Economic Policy
इकाई 14 Unit XIV	आधुनिक तुर्की का निर्माण The making of modern Turkey
इकाई 15 Unit XV	प्रथम विश्व युद्ध के बाद एशिया Asia after World War I

Suggested Text Book Readings:

This course can be opted as an elective by the students of following subjects:N.A.

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: Second
Subject: History		
Course Code: MAHY-107N	Course Title: आधुनिक विश्व (1870ई.-2000ई.)-भाग दो Modern World(1870ई.-2000A.D.)-Part-2	
Course Objectives: <ul style="list-style-type: none"> ➤ Learners will understand the emergence of Soviet Union and Great economic depression of 1929. ➤ They will know policies of Hitler, Mussolini on various International issue post 1870. ➤ Learners will be able to develop understanding on cold war, communalism American dominance and non-aligned movement. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ They can develop a strong understanding on various international issues post 1870. ➤ To understand the various dimensions that led the world toward peace and harmony. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
प्रथम खण्ड	संक्रमण कालीन विश्व World in transition	
इकाई 1 Unit I	लेनिन एवं सोवियत संघ का नवीन संविधान Lenin and the new constitution of the Soviet Union	
इकाई 2 Unit II	महान अंतर्राष्ट्रीय मंदी great international recession	
इकाई 3 Unit III	अफ्रीका का संकट, अबीसीनिया मुद्दा Africa's crisis Abyssinia issue	
इकाई 4 Unit IV	सुदूर पूर्व के संकट, मंचूरियन संकट Far East Crisis, Manchurian Crisis	
इकाई 5 Unit V	स्पेन का महायुद्ध Spanish Civil War	
खण्ड द्वितीय	द्वितीय विश्व युद्ध एवं उसके पश्चात की परिस्थितियाँ	
इकाई 6 Unit VI	द्वितीय विश्व युद्ध कारण एवं पृष्ठभूमि World War II Causes and Background	
इकाई 7 Unit VII	हिटलर एवं मुसोलिनी Hitler and Mussolini	
इकाई 8 Unit VIII	संयुक्त राष्ट्र संघ United Nations organisation	
इकाई 9 Unit IX	शीत युद्ध की उत्पत्ति एवं प्रभाव Origin and effect of cold war	
इकाई 10 Unit X	विश्व राजनीति एवं भारत World Politics and India	
खण्ड तृतीय	उपनिवेशवाद का अंत End of colonialism	
इकाई 11 Unit XI	औपनिवेशिक साम्राज्यवाद का क्षरण Decline of colonial empire	
इकाई 12 Unit XII	युद्धोत्तर संस्थाएँ Post war organizations	
इकाई 13 Unit XIII	सोवियत साम्यवाद Soviet communism	

इकाई 14 Unit XIV	अमेरिकन प्रभुत्ववाद American hegemony
इकाई 15 Unit XV	गुटनिरपेक्ष आन्दोलन Non-Aligned Movement
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: Second
Subject: History		
Course Code: MAHY-108N	Course Title: भारतीय स्वतन्त्रता संग्राम-भाग एक Indian Freedom movement-Part-1	
Course Objectives: <ul style="list-style-type: none"> ➤ To develop a critical understanding about the British policies followed during colonial India ➤ To get in- depth idea about 1857 revolution and its effects. ➤ To critically analyse the developments of various activities national movement. ➤ To know about the social and peasant movement 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will develop understanding on the British policies on India. ➤ They will know about the 1857 revolution and other movement. 		
Credits: 4		Type of Course: Core
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
प्रथम खण्ड	अठारहवीं सदी का घटनाक्रम 18th Century Events	
इकाई 1 Unit I	अठारहवीं सदी का विवाद 18th century controversy	
इकाई 2 Unit II	बंगाल में ब्रिटिश सत्ता की स्थापना एवं भारत में ब्रिटिश साम्राज्य: आर्थिक नीतियाँ और प्रशासनिक ढाँचा (1757–1857) Establishment of British power in Bengal and British Empire in India Economic policies and administrative structure(1757–1857)	
इकाई 3 Unit IV	मुगल साम्राज्य का पतन एवं क्षेत्रीय शक्तियों का उदय Decline of the Mughal Empire and Rise of Regional Powers	
इकाई 4 Unit IV	प्रारम्भिक भारतीय प्रत्युत्तर: सुधार और विद्रोह Early Indian Response- Reforms and Revolts	
इकाई 5 Unit V	1857ई0 की क्रांति : कारण एवं स्वरूप Causes and Nature of revolution of 1857 A.D.	
खण्ड द्वितीय	राष्ट्रीय जागरण तथा साम्राज्यवादी प्रतिक्रिया (1885ई0–1919ई0) National Awakening and Imperialist Reaction(1885ई0–1919A.D.)	
इकाई 6 Unit VI	1857ई0 के क्रांति के पश्चात् संवैधानिक तथा प्रशासनिक परिवर्तन Constitutional and administrative changes after the revolution of 1857	
इकाई 7 Unit VII	राष्ट्रवाद का उदय एवं भारतीय राष्ट्रीय कांग्रेस की स्थापना Rise of Nationalism and Establishment of Indian National Congress	
इकाई 8 Unit VIII	उदारवाद, राष्ट्रवाद का युग Era of liberalism, Nationalism	
इकाई 9 Unit IX	क्रांतिकारी राष्ट्रवाद का युग Era of revolutionary Nationalism	
इकाई 10 Unit X	साम्प्रदायिक राजनीति का विकास Growth of Communal Politics	
खण्ड तृतीय	भारतीय राष्ट्र के विविध स्वर Diverse Voices of the Indian Nation	
इकाई 11 Unit XI	ब्रिटिश औद्योगिक नीति और भारत British Industrial Policy and India	
इकाई 12 Unit XII	गैर ब्राह्मण और दलित प्रतिरोध Non-Brahmin and Dalit Resistance	
इकाई 13 Unit XIII	मजदूर और कृषक विद्रोह	

	Workers' and Peasants' Revolt
इकाई 14 Unit XIV	स्त्रियों की भागीदारी Participation of women
इकाई 15 Unit XV	सम्प्रदायवाद का विकास Development of Communalism
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: First	Semester: Second
Subject: History		
Course Code: MAHY-109N	Course Title: भारतीय स्वतन्त्रता संग्राम-भाग दो Indian Freedom movement -Part-2	
Course Objectives:		
<ul style="list-style-type: none"> ➤ To develop a critical understanding about freedom struggle and contribution of Mahatama Gandhi. ➤ To know the beginning of Gandhi period and fight for freedom. ➤ To critically analyse the various freedom movement and their outcome. ➤ To know about the world war 2 and how it affected Indian policies. 		
Course Outcomes:		
<ul style="list-style-type: none"> ➤ Learners will be able to understand various aspects of freedom movement. ➤ They will learn about self government, judicial and public services. 		
Credits: 4	Type of Course: Core	
Max. Marks:100	Min. Passing Marks:36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	स्वराज्य के लिए संघर्ष I Struggle for Swaraj-I	
इकाई 1 Unit I	प्रथम विश्वयुद्ध एवं राष्ट्रीय आन्दोलन First World War and National Movement	
इकाई 2 Unit II	महात्मा गाँधी का आगमन Arrival of Mahatma Gandhi	
इकाई 3 Unit III	खिलाफत और असहयोग आन्दोलन Khilafat and Non-Cooperation Movement	
इकाई 4 Unit IV	क्रांतिकारी दल का उदय Rise of the Revolutionary Party	
इकाई 5 Unit V	स्वराज्य दल, साइमन कमीशन और नेहरू रिपोर्ट Development of Communalism	
खण्ड द्वितीय	स्वराज्य के लिए संघर्ष II Struggle for Swaraj-II	
इकाई 6 Unit VI	भारत में स्थानीय स्वशासन का विकास (मांटेग्यू-चेम्सफोर्ड सुधार) Development of Local Self Government in India (Montague Chelmsford Reforms)	
इकाई 7 Unit VII	लोकसेवाओं एवं न्यायिक प्रशासन का विकास Development of public services and judicial administration	
इकाई 8 Unit VIII	सविनय अवज्ञा आन्दोलन एवं घटनाक्रम Civil Disobedience Movement and Events	
इकाई 9 Unit IX	1935ई0 का भारत सरकार अधिनियम ओर कांग्रेसी मंत्रिमण्डल Government of India Act of 1935 AD and Congress Cabinet	
इकाई 10 Unit X	भारत छोड़ो आन्दोलन Quit India Movement	
खण्ड तृतीय	स्वतंत्रता और विभाजन Independence and Partition	
इकाई 11 Unit XI	द्वितीय महायुद्ध और भारत World War II and India	
इकाई 12 Unit XII	आज़ाद हिन्द फौज की स्थापना और कार्य Establishment and work of Azad Hind Fauj	

इकाई 13 Unit XIII	श्रमिक तथा कृषक आंदोलनों का विकास तथा वामपंथ और उसका योगदान (1947 तक), नौसैनिक क्रांति Growth of labor and peasant movements and the Left and its contribution Naval Revolution till 1947
इकाई 14 Unit XIV	सत्ता हस्तांतरण का घटनाक्रम Chronology of transfer of power
इकाई 15 Unit XV	आज़ाद भारत और विश्व राजनीति Independent India and World Politics

Suggested Text Book Readings:



This course can be opted as an elective by the students of following subjects:N.A.

M.A. in History

Programme: Master of Arts	Year: First	Semester: Second
Subject: History		
Course Code: MAHY-110N	Course Title: Dissertation	
Course Objectives: <ul style="list-style-type: none">➤ Dissertation is an important segment of concerned subject.➤ Learners will have to select any topic of their interest field for dissertation work related to Ancient History➤ They will submit their Dissertations on the topic related to Ancient History		
Course Outcomes: <ul style="list-style-type: none">➤ Learners will know the skill of Dissertation writing➤ They will understand the practical knowledge of their concerned subject➤ After completing dissertation learners will submit their dissertation in the School of Social Sciences and also concerned on Regional centres for evaluation and award of marks.➤ Evaluation and award of mark will be internal/external		
Credits: 4	Type of Course: Core	
Max. Marks: 100		

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Third
Subject: History		
Course Code: MAAIH-111N	Course Title: इतिहास दर्शन एवं लेखन-सिद्धांत एवं प्रवृत्तियाँ-भाग एक History of philosophy and writing: Principles and Trends-Part-I	
Course Objectives:		
<ul style="list-style-type: none"> ➤ To develop a critical understanding about the subject ➤ To know about the History writing and Historiography. ➤ This course will also enable learners to know about the western, Greek, Chinese Historians. ➤ To understand the nature and style of Indian Historiography. 		
Course Outcomes:		
<ul style="list-style-type: none"> ➤ Learners will know about the nature, scope of History writing. ➤ They will be able to understand various approaches in History 		
Credits: 4	Type of Course: Core	
Max. Marks:100	Min. Passing Marks:36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	इतिहास के आयाम एवं इतिहास लेखन Dimensions of History and Historiography	
इकाई 1 Unit I	इतिहास की अवधारणा, प्रवृत्ति एवं प्रकृति Concept, trend and nature of history	
इकाई 2 Unit II	इतिहास की चिंतन की परंपरा का विकास एवं क्षेत्र तथा महत्व Development and scope and importance of the tradition of contemplation of history	
इकाई 3 Unit III	इतिहास के स्रोत प्राथमिक एवं द्वितीयक Sources of History Primary and Secondary	
इकाई 4 Unit IV	इतिहास के साहित्यिक एवं गैर साहित्यिक स्रोत Literary and non-literary sources of history	
इकाई 5 Unit V	शोध विधि और इतिहास लेखन Research Method and Historiography	
खण्ड द्वितीय	प्रमुख भारतीय इतिहासकार Main Indian Historians	
इकाई 6 Unit VI	भारत के प्राचीन इतिहास लेखक Medieval and Modern history writer of India	
इकाई 7 Unit VII	मध्यकालीन इतिहास लेखक Medieval Historian	
इकाई 8 Unit VIII	आधुनिक इतिहास लेखक Modern Historian	
इकाई 9 Unit IX	प्रमुख पश्चात्य इतिहासकार Major Western Historians	
इकाई 10 Unit X	भारतीय इतिहास लेखन का यूरोपियन मत European view of Indian historiography	
खण्ड तृतीय	इतिहास लेखन की परंपराएँ Traditions of Historiography	
इकाई 11 Unit XI	यूनानी इतिहास लेखक Greek historiography	
इकाई 12 Unit XII	चीनी इतिहास लेखन Chinese historiography	

इकाई 13 Unit XIII	ईसाई इतिहास लेखन Christian historiography
इकाई 14 Unit XIV	भारतीय इतिहास लेखन Indian historiography
इकाई 15 Unit XV	बीसवीं शताब्दी से वर्तमान तक का इतिहास लेखन Historiography from the 20th century to the present
Suggested Text Book Readings:	
This course can be opted as an elective by the students of following subjects:N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Third
Subject: History		
Course Code: MAHY-112N	Course Title: इतिहास दर्शन एवं लेखन-सिद्धांत एवं प्रवृत्तियाँ-भाग दो History of philosophy and writing: Principles and Trends-Part-II	
Course Objectives:		
<ul style="list-style-type: none"> ➤ To understand the meaning of History and what are sources of History. ➤ To know detail about the archaeological and literary evidences. ➤ Learners will know about the various approaches of Historiography. 		
Course Outcomes:		
<ul style="list-style-type: none"> ➤ Learners can develop a strong understanding regarding nature, scope and limitations Historiography. ➤ They will be familiar with various approaches in History. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	इतिहास लेखन में गवेषणा Exploration in Historiography	
इकाई 1 Unit I	गवेषणा का अर्थ, अवधारणा एवं सीमाएं Meaning, Concept and Limitations of Exploration	
इकाई 2 Unit II	गवेषणा एवं उसके कार्य Exploration and its work	
इकाई 3 Unit III	साक्ष्य विश्लेषण के आधार तत्व Fundamentals of Evidence Analysis	
इकाई 4 Unit IV	इतिहास में तथ्य Facts in History	
इकाई 5 Unit V	इतिहास में वस्तुनिष्ठता Objectivity in History	
खण्ड द्वितीय	भारतीय इतिहास लेखन की परम्पराएँ Traditions of Indian Historiography	
इकाई 6 Unit VI	महाकाव्य, कौटिल्य का अर्थशास्त्र, धर्मशास्त्रों की विवेचना Explanation of the epic, Kautilya Arthashastra, Dharma Shastra	
इकाई 7 Unit VII	अभिलेखों, स्मारकों की विवेचना Interpretation of inscriptions and monuments	
इकाई 8 Unit VIII	विदेशी यात्रियों के वृत्तांत foreign traveller's accounts	
इकाई 9 Unit IX	क्षेत्रीय साहित्य एवं लोक साहित्य का ऐतिहासिक महत्व (मौखिक परंपरा) Historical Importance of Regional Literature and Folk Literature Oral Tradition	
इकाई 10 Unit X	दरबारी साहित्य का ऐतिहासिक महत्व Objectivity in History	
खण्ड तृतीय	आधुनिक इतिहास का लेखन Modern Historiography	
इकाई 11 Unit XI	इतिहास लेखन का यूरोपीय मत European view of historiography	
इकाई 12 Unit XII	भारतीय राष्ट्रवादी इतिहास लेखन Indian Nationalist historiography	
इकाई 13 Unit XIII	मार्क्सवादी इतिहास लेखन Marxist historiography	
इकाई 14	इतिहास लेखन में संप्रदायवाद	

Unit XIV	Communalism in historiography
इकाई 15 Unit XV	दलित साहित्य लेखन एवं सब आल्टर्न इतिहास Dalit literature writing and Subaltern history
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Third
Subject: History		
Course Code: MAHY-113N	Course Title: भारत का राजनीतिक इतिहास घटनाएं एवं प्रक्रियाएं (1206-1947ई0)-भाग एक Political History of India -Events and Process (1206-1947 A.D.)-Part-I	
Course Objectives:		
<ul style="list-style-type: none"> ➤ The course will be helpful to know about the origin and spread of Islam in world. ➤ It will help to know the political situation in pre -medieval period. ➤ To know about the Delhi Sultanate and and its decline. ➤ To know about the Mughal Empire in India and Socio-economic status of Medieval India. 		
Course Outcomes:		
<ul style="list-style-type: none"> ➤ Learners will know the religious and political condition of 1206. ➤ They will also learn the about Sultanate and Mughal period policies, society and religion. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	भारत में तुर्की वंश की स्थापना Establishment of Turkish dynasty in India	
इकाई 1 Unit I	भारत में इस्लाम का पदार्पण Introduction of Islam in India	
इकाई 2 Unit II	महमूद गजनबी एवं मोहम्मद गौरी का भारतीय अभियान Indian campaign of Mahmud Ghaznavi and Muhammad Ghori	
इकाई 3 Unit III	तुर्क आक्रमण के समय भारत की दशा India's condition at the time of Turkish invasion	
इकाई 4 Unit IV	पूर्व मध्यकालीन राज्य एवं त्रिकोणीय संघर्ष Early Medieval States and Tripartite Struggle	
इकाई 5 Unit V	भारतीय राजवंशों की अवनति Decline of Indian Dynasties	
खण्ड द्वितीय	दिल्ली सल्तनत की स्थापना Establishment of Delhi Sultanate	
इकाई 6 Unit VI	दिल्ली सल्तनत का विस्तार एवं सुदृढ़ीकरण Expansion and strengthening of the Delhi Sultanate	
इकाई 7 Unit VII	प्रारंभिक तुर्की वंश के शासन एवं नीतियाँ Rule and Policies of the Early Turkish Dynasty	
इकाई 8 Unit VIII	खिलजी वंश के शासक एवं नीतियाँ Ruler and Policy of Khilji Dynasty	
इकाई 9 Unit IX	तुगलक वंश के शासक एवं नीतियाँ Rulers and Policies of Tughlaq Dynasty	
इकाई 10 Unit X	सैयद वंश तथा अफगान राज्यों (लोधी एवं सूर) की स्थापना Sayyid dynasty and establishment of Afghan kingdoms (Lodi and Sur)	
खण्ड तृतीय	मुगल वंश की स्थापना एवं उनकी नीतियाँ Establishment of Mughal dynasty and their Policies	
इकाई 11 Unit XI	बाबर का व्यक्तित्व एवं सफलताएँ Babur's personality and success	
इकाई 12 Unit XII	हुमायुँ Humayun	
इकाई 13 Unit XIII	अकबर एवं उसकी नीतियाँ Akbar and his policies	
इकाई 14 Unit XIV	जहाँगीर एवं नूरजहाँ	

	Jahangir and NurJahan
इकाई 15 Unit XV	शाहजहाँ ShahJahan
Suggested Text Book Readings:	
This course can be opted as an elective by the students of following subjectsN.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Third
Subject: History		
Course Code: MAHY-114N	Course Title: भारत का राजनीतिक इतिहास घटनाएं एवं प्रक्रियाएँ (1206-1947ई०)-भाग दो Political History of India -Events and Process (1206-1947 A.D.)-Part-II	
Course Objectives: The course will help to know about the Aurangzeb and Marathas. <ul style="list-style-type: none"> ➤ To analyse the cause of decline of Mughal empire. ➤ To know detail about the regional powers and colonial conflicts in India. ➤ To understand the emergence and development of East India Company. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will be able to understand the nature and effect of policies of Mughals and Marathas. ➤ They wil also get acquainted about British India rle and freedom movement. 		
Credits: 4	Type of Course: Core	
Max. Marks:100	Min. Passing Marks:36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	मुगल वंश की स्थापना II Establishment of the Mughal dynasty	
इकाई 1 Unit I	औरंगजेब Aurangzeb	
इकाई 2 Unit II	शिवाजी एवं मराठों का उत्कर्ष Shivaji and the rise of the Marathas	
इकाई 3 Unit III	उत्तर कालीन मुगल शासक एवं नए राज्यों का उदय Later Mughal rulers and rise of new states	
इकाई 4 Unit IV	नादिरशाह एवं अहमदशाह अब्दाली का आक्रमण Invasion of NadirShah and AhmadShah Abdali	
इकाई 5 Unit V	मुगल साम्राज्य का पतन Downfall of Mughal Empire	
खण्ड द्वितीय	भारत में ब्रिटिश साम्राज्य का प्रादुर्भाव एवं विस्तार Emergence and expansion of the British Empire in India	
इकाई 6 Unit VI	भारत में यूरोपीय शक्तियों का उदय Rise of European powers in India	
इकाई 7 Unit VII	पेशवा एवं तत्कालीन राजनीतिक घटनाक्रम I Peshwa and the political events of that time-I	
इकाई 8 Unit VIII	पेशवा एवं तत्कालीन राजनीतिक घटनाक्रम II Peshwa and the political events of that time-II	
इकाई 9 Unit IX	जाट बुंदेले एवं अन्य Jat Bundele and others	
इकाई 10 Unit X	भारत में औपनिवेशिक शक्तियों का पारस्परिक संघर्ष फ्रांसीसी संघर्ष : (आंग्ल फ्रांसीसी संघर्ष के विशेष संदर्भ में)Inter- Colonial conflict in India with special reference to the Anglo-French conflict.	
खण्ड तृतीय	भारत में ब्रिटिश साम्राज्य का प्रादुर्भाव एवं घटनाएँ Emergence and events of the British Empire in India	
इकाई 11 Unit XI	ईस्ट इंडिया कंपनी एवं भारत East India Company and India	
इकाई 12 Unit XII	ब्रिटिश साम्राज्य का विस्तार एवं सुदृढीकरण I Expansion and Strengtheing of the British Empire-I	

इकाई 13 Unit XIII	ब्रिटिश साम्राज्य का विस्तार एवं सुदृढीकरण II Expansion and Strengthening of the British Empire-II
इकाई 14 Unit XIV	ईस्ट इंडिया कंपनी एवं क्षेत्रीय राज संघर्ष East India Company and regional state conflicts
इकाई 15 Unit XV	भारतीय स्वतंत्रता संग्राम की विवेचना Explanation of Indian freedom struggle
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects: N.A.	

M.A. in History

Programme: Master of Arts	Year: Second	Semester: Third
Subject: History		
Course Code: MAHY-115N	Course Title: Dissertation	
Course Objectives: <ul style="list-style-type: none">➤ Dissertation is an important segment of concerned subject.➤ Learners will have to select any topic of their interest field for dissertation work related to Ancient History➤ They will submit their Dissertations on the topic related to Ancient History		
Course Outcomes: <ul style="list-style-type: none">➤ Learners will know the skill of Dissertation writing➤ They will understand the practical knowledge of their concerned subject➤ After completing dissertation learners will submit their dissertation in the School of Social Sciences and also concerned on Regional centres for evaluation and award of marks.➤ Evaluation and award of mark will be internal/external		
Credits: 4	Type of Course: Core	
Max. Marks: 100		

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Fourth
Subject: History		
Course Code: MAHY-116N	Course Title- भारतीय अर्थव्यवस्था विकास के चरण (1206ई०-1947ई०)-भाग एक Stages of Indian Economy Development-(1206ई०-1947 A.D.)-Part-1	
Course Objectives: <ul style="list-style-type: none"> ➤ The main objectives of the paper to study the pre medieval society, policy, trade and industry ➤ To analyse the revenue system and agriculture system. ➤ To learn about the trade and means of transportation in Medieval India. ➤ To understand the urban system in Medieval period. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ The learners will have a comprehensive picture of social, political and economic system in Medieval India. ➤ They will also learn about the trade, Industry and Transport system in Medieval India. 		
Credits: 4		Type of Course: Core
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	पूर्व मध्यकालीन अर्थव्यवस्था Early medieval economy	
इकाई 1 Unit I	पूर्व मध्यकालीन सामाजिक जीवन (800ई०-1200ई) Early medieval social life(800 A.D.-1200 A.D.)	
इकाई 2 Unit II	पूर्व मध्यकालीन भू-राजस्वव्यवस्था Early medieval polity	
इकाई 3 Unit III	पूर्व मध्यकालीन व्यापार एवं उद्योग Early medieval Trade and Industry	
इकाई 4 Unit IV	पूर्व मध्यकालीन ग्राम एवं नगर Early medieval Villages and Towns	
इकाई 5 Unit V	पूर्व मध्यकालीन बंदरगाह एवं यातायात के साधन Early Medieval Ports and Means of Transport	
खण्ड द्वितीय	मध्यकालीन भारत की राजस्व व्यवस्था Revenue System of Medieval India	
इकाई 6 Unit VI	सल्तनत कालीन भू-राजव्यवस्था Sultanate land system	
इकाई 7 Unit VII	सूर कालीन भू-राजस्वव्यवस्था Land revenue system of Sur period	
इकाई 8 Unit VIII	मुगलकालीन भू-राजस्वव्यवस्था Mughal land revenue system	
इकाई 9 Unit IX	मुगल कालीन भारत में जमींदार एवं जागीरदार संघर्ष Zamindars and Jagirdars Struggle in Mughal India	
इकाई 10 Unit X	कृषि उत्पादन व्यवस्था Agricultural production system	
खण्ड तृतीय	मध्यकालीन भारत में व्यापार एवं उद्योग Trade and Industry in Medieval India	
इकाई 11 Unit XI	सल्तनत काल में गैर कृषि उत्पादन, बृहद कुटीर उद्योग Non-agricultural production, extensive cottage industry during the Sultanate period	
इकाई 12 Unit XII	मुगल काल में गैर कृषि उत्पादन Non-agricultural production during the Mughal period	
इकाई 13 Unit XIII	सल्तनत एवं मुगल काल में विदेशी व्यापार Foreign trade during Sultanate and Mughal period	

इकाई 14 Unit XIV	मध्यकालीन भारत में आंतरिक व्यापार Internal Trade in Medieval India
इकाई 15 Unit XV	मध्यकालीन भारत में नगरीकरण यातायात Urbanization Transport in Medieval India
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Fourth
Subject: History		
Course Code: MAHY-117N	Course Title. भारतीय अर्थव्यवस्था विकास के चरण (1206ई0-1947ई0)-भाग दो Stages of Indian Economy Development(1206ई0-1947 A.D.)-Part-2	
Course Objectives: <ul style="list-style-type: none"> ➤ To develop a critical understanding about the subject ➤ To understand the Portuguese rule in India and its impacts. ➤ To know about the economic, port and factory system during British rule in India. ➤ To learn deeply about the peasant struggle, labor problems and labor laws. ➤ To know about the currency system, trade Union and effect of world war 2 on Indian economy. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will learn about economic policies of colonial powers ruled India. ➤ They will also learn about the trade communication and various movements in India. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	औपनिवेशिक कंपनियों एवं क्षेत्रीय अर्थव्यवस्था Colonial Companies and Regional Economy	
इकाई 1 Unit I	भारतीय व्यापार तंत्र पर पुर्तगाली एवं कंपनी का प्रभाव Impact of Portuguese and Dutch Company on Indian Trade System	
इकाई 2 Unit II	मराठों का आर्थिक क्रियाकलाप Economic Activities of the Marathas	
इकाई 3 Unit III	ग्रामीण जीवन एवं नगरों का उत्थान Rural life and rise of cities	
इकाई 4 Unit IV	प्रमुख क्षेत्रीय एवं व्यापारिक केंद्र Major regional and business centers	
इकाई 5 Unit V	प्रमुख बंदरगाह एवं कारखाने Major ports and factories	
खण्ड द्वितीय	उन्नीसवीं एवं बीसवीं शताब्दी में औपनिवेशिक आर्थिक नीतियाँ Colonial Economic Policies in the 19th and 20th Centuries	
इकाई 6 Unit VI	औपनिवेशिक आर्थिक नीतियों का प्रभाव Impact of colonial economic policies	
इकाई 7 Unit VII	भू-राजस्व व्यवस्था के प्रकार एवं प्रभाव Types and effects of land revenue system	
इकाई 8 Unit VIII	देशी उद्योगों का विनाश एवं नए उद्योगों का उदय Destruction of indigenous industries and rise of new industries	
इकाई 9 Unit IX	परिवहन एवं संचार का विकास एवं उनके प्रभाव Development of transport and communication and its effects	
इकाई 10 Unit X	भारतीय कृषक संघर्ष Indian peasant struggle	
खण्ड तृतीय	ब्रिटिश आर्थिक नीतियाँ एवं प्रतिक्रियाँ British economic policies and response	
इकाई 11 Unit XI	श्रम समस्याएं और फैक्ट्री कानून Labor Problems and Factory Law	
इकाई 12 Unit XII	ब्रिटिश काल में मुद्रा प्रणाली Currency system during British period	
इकाई 13 Unit XIII	कृषक संगठन एवं कृषक आंदोलन Farmer's Organization and Farmer's Movement	

इकाई 14 Unit XIV	ट्रेड यूनियन तथा समाजवादी एवं साम्यवादी आंदोलन Trade Unions and Socialist and Communist Movements
इकाई 15 Unit XV	द्वितीय विश्व युद्ध का भारतीय अर्थव्यवस्था पर प्रभाव Impact of World War II on the Indian Economy
This course can be opted as an elective by the students of following subjects: N.A.	

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Fourth
Subject: History		
Course Code: MAHY-118N	Course Title: भारत का सांस्कृतिक इतिहास (1206ई०-1947ई०)-भाग एक Cultural History of India (1206 AD to 1947 AD)-Part-1	
Course Objectives:		
<ul style="list-style-type: none"> ➤ To know the culture, society, Philosophy and Religion in Medieval India. ➤ To understand the nature and structure of Sufi tradition in India. ➤ This course will help to know Bhakti Movement, Education system in Medieval and Modern period. ➤ To know the development of press, media and status of women. 		
Course Outcomes:		
<ul style="list-style-type: none"> ➤ Learners will learn about Society, Religion and Philosophy in Medieval period. ➤ They will also learn about the education system , press and India. 		
Credits: 4		Type of Course: Core
Max. Marks: 100		Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	भारतीय संस्कृति Indian Culture	
इकाई 1 Unit I	मध्यकालीन भारतीय समाज Medieval Indian Society	
इकाई 2 Unit II	पूर्व मध्यकालीन भारतीय दर्शन एवं अध्यात्मवाद Early Medieval Indian Philosophy and Spiritualism	
इकाई 3 Unit III	इस्लामिक और हिंदू अध्यात्मवाद Islamic and Hindu spiritualism	
इकाई 4 Unit IV	इस्लाम एवं भारतीय संस्कृति पर प्रभाव I Islam and Indian culture mutual influence I	
इकाई 5 Unit V	मध्यकालीन सांस्कृतिक एवं धार्मिक विकासक्रम Medieval cultural and religious development sequence	
खण्ड द्वितीय	भक्ति आन्दोलन एवं सूफीवाद Bhakti Movement and Sufism	
इकाई 6 Unit VI	सूफीवाद का उद्भव, मूल सिद्धांत एवं योगदान Emergence of Sufism Basic Principles and Contribution	
इकाई 7 Unit VII	सूफीवाद के प्रमुख संप्रदाय Major sects of Sufism	
इकाई 8 Unit VIII	भक्ति आंदोलन की उत्पत्ति और विकास Origin and Growth of Bhakti Movement	
इकाई 9 Unit IX	भक्ति आंदोलन के प्रमुख संतों के विचार Thoughts of the main saints of the Bhakti movement	
इकाई 10 Unit X	सूफीवाद एवं भक्ति आंदोलन का तुलनात्मक अध्ययन Comparative Study of Sufism and Bhakti Movement	
खण्ड तृतीय	मध्यकालीन एवं आधुनिक सामाजिक सुधार कानून Medieval and Modern Social Reform Laws	
इकाई 11 Unit XI	मध्यकालीन समाज का जीवन स्तर एवं धार्मिक स्थिति Standard of living and religious condition of medieval society	
इकाई 12 Unit XII	मध्यकालीन शिक्षा (मकतब-मदरसा-पाठशालाएँ एवं अन्य) Medieval Education (Maktab- Madrasa- Schools and others)	
इकाई 13 Unit XIII	आधुनिक शिक्षा Modern Education	
इकाई 14 Unit XIV	प्रेस एवं मीडिया का विकास Development of Press and Media	
इकाई 15	ब्रिटिश कालीन सामाजिक सुधार एवं महिलाओं की स्थिति	

Unit XV	British era social reforms and status of women
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Suggested Text Book Readings:



This course can be opted as an elective by the students of following subjects:**N.A.**

Syllabus for M.A. in History

Programme: Master of Arts	Year: Second	Semester: Fourth
Subject: History		
Course Code: MAHY-119N	Course Title: - भारत का सांस्कृतिक इतिहास (1206ई०-1947ई०)-भाग दो Cultural History of India (1206 AD to 1947 AD)-Part-2	
Course Objectives:		
<ul style="list-style-type: none"> ➤ To develop a critical understanding about the subject ➤ To learn about the Persian and Hindi literature during Medieval period. ➤ To analyse the religious reform movements and Modern Intellectual Movement. ➤ To develop understanding regarding Social Justice system. 		
Course Outcomes:		
<ul style="list-style-type: none"> ➤ Learners can develop basic understanding of Medieval Literature and Nature of Socio-religious reform movement. ➤ They will know about the status of Dalit, Women and Tribes in Modern India History. 		
Credits: 4	Type of Course: Core	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise)		
खण्ड प्रथम	मध्य एवं आधुनिक भारतीय साहित्य Medieval and Modern Indian Literature	
इकाई 1 Unit I	मध्यकालीन भारत में फारसी साहित्य Persian Literature in Medieval India	
इकाई 2 Unit II	सल्तनत एवं मुगल काल में गैर फारसी साहित्य एवं क्षेत्रीय भाषाओं का साहित्य Non-Persian literature and literature of regional languages in Sultanate and Mughal period	
इकाई 3 Unit III	मध्यकालीन भारत में हिंदी साहित्य (अरबी, तुर्की, उर्दू, संस्कृत एवं क्षेत्रीय भाषाओं का साहित्य) Hindi literature in medieval India (Arabic, Turkish, Urdu, Sanskrit and literature of regional languages)	
इकाई 4 Unit IV	सूफी एवं भक्ति साहित्य Sufi and Bhakti Literature	
इकाई 5 Unit V	मध्यकालीन प्रमुख हिंदी कवि Medieval major Hindi poet	
खण्ड द्वितीय	19वीं शताब्दी में सामाजिक सुधार Social Reforms in the 19th Century	
इकाई 6 Unit VI	ब्रह्म समाज, प्रार्थना समाज, आर्य समाज Brahma Samaj, Prayer Society, Arya Samaj	
इकाई 7 Unit VII	रामकृष्ण मिशन, थियोसॉफिकल सोसायटी, राधा स्वामी सत्संग Ramakrishna Mission, Theosophical Society, Radha Swami Satsang	
इकाई 8 Unit VIII	मुस्लिम सुधार आंदोलन (देवबंद, अलीगढ़-सर सैयद एवं इकबाल के विशेष संदर्भ में) Muslim Reform Movement (Deoband, Aligarh with special reference to Sir Syed and Iqbal)	
इकाई 9 Unit IX	प्रमुख समाज सुधारक Prominent Social Reformer	
इकाई 10 Unit X	मध्यम वर्ग एवं महिलाओं का उदय Rise of middle class and women	
खण्ड तृतीय	नई सामाजिक शक्तियों का विकास Development of new social forces	
इकाई 11 Unit XI	दलित आंदोलन Dalit Movements	
इकाई 12 Unit XII	अन्य पिछड़े वर्ग एवं जातियों का आंदोलन Movement of Other Backward Classes and Castes	
इकाई 13 Unit XIII	आदिवासी आंदोलन Tribal movement	
इकाई 14 Unit XIV	महिला आंदोलन Women's movement	

इकाई 15 Unit XV	सामाजिक न्याय एवं प्रतिनिधित्व Social Justice and Representation
Suggested Text Book Readings: ➤	
This course can be opted as an elective by the students of following subjects:N.A.	

M.A. in History

Programme: Master of Arts	Year: Second	Semester: Fourth
Subject: History		
Course Code: MAHY-120N	Course Title: Viva-Voce	
Course Objectives: <ul style="list-style-type: none">➤ Viva-Voce is an important segment of concerned subject.➤ To be evaluated through viva-voce by concerned subject experts➤ To assess the learners ability to communicate with other persons➤ To identify and analyse the learners presence of mind.		
Course Outcomes: <ul style="list-style-type: none">➤ They will understand the practical knowledge of their related subject Learners will be familiar with various aspects of the course and personal skills.➤ They will be familiar with their strength and weakness.➤ Evaluation and award of mark will be internal/external		
Credits: 4	Type of Course: Core	
Max. Marks: 100		

