

PROGRAMME PROJECT REPORT



**Master of Arts in Political Science
(2 Year)
(In Accordance with NEP-2020)**



**School of Social Sciences
U. P. Rajarshi Tandon Open University, Prayagraj**

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1. Master Degree Programme:

The National Education Policy (NEP) 2020 envisions a new vision that enables an individual to study one or more specialized areas of interest at a deep level, and also develops capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects. The NEP 2020 focuses on the formulation of expected learning outcomes for all higher education programmes. It states that “National Higher Education Qualifications Framework (NHEQF)” shall be along with the National Skills Qualifications Framework (NSQF) to ease the integration of vocational education into higher education. It also points out that higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of Outcome Based Education (OBE). The design of M.A. in Political Science programme in line with NHEQF offers opportunities and avenues to learn core subjects but also to explore additional avenues of learning beyond the core subjects for holistic development to a learner. The uniform grading system will also enable potential employers in assessing the performance of the learner. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on learner’s performance in examinations, guidelines framed by the UGC are followed. Hence, adoption of NHEQF helps to overcome the gap between university degree and employability by introducing skills and competencies in the graduates.

2. M.A. – Political Science:

Political Science is study of politics. The origin of Political Science as an independent branch of study is very old. In western societies it can be traced back to the ancient Greek era. In oriental society like India it can be traced back even more in the past. As a branch of study Political Science contributes in the betterment of life and society. Therefore, Political Science as a subject has very important and relevant role to play in the world in general and in developing society like India in particular. Master of Arts in Political Science is a Post graduate Programme which gives the comprehensive and analytical knowledge of the subject through teaching, learning, research and extension activities to the learners. Through inculcating the critical and strong understanding of the subject this Programme aims to provide learners’ knowledge, skill, attitude and values-based education for leading a meaningful life and contributing to Nation building.

2.2.1 Programme's Mission and Objectives

Mission:

The department of Political Science programme objective to establish a centre of excellence in Political studies. That brings knowledge relevant for global society and opportunities to the learners. It also mission to achieve international prestige and develop interdisciplinary research focus on the study of Political Science Programme.

Objectives:

- To increase knowledge of the discipline of Political Science, its principal theoretical frame works and applications, conceptual vocabulary, the methods of inquiry, major subfields of the study and its relation with the other Social Sciences.
- To familiarize students with the theoretical foundations of the subject and diverse streams of Indian and Western Political Thought, focusing on both Classical and Modern Political Thought.
- To increase understanding of the functioning of the political systems around the world and their historical, philosophical, constitutional and legal foundations.
- To impart knowledge about the Indian constitution and Indian Political System.
- To enhance understanding of International Relations focusing on the theories, institutions and processes, major developments and contemporary issues. There is an emphasis on the study of different international regions like South Asia and West Asia.
- To enhance quality research in areas of contemporary relevance such as gender, minorities and weaker sections of society, environment, energy, terrorism and human rights.

2.2.2 Relevance of the programme with HEI 'S mission and goals:

U.P. Rajarshi Tandon Open University was established in 1999, this university has a distinctive academic profile that blends itself to rural ethos and modern spirit. It has 22 PG Programme and 17 U.G. Programme is Running under the different Schools in the various faculties ie. Arts, Science, Commerce, Education. University has 12 Regional Centres and also 1330 Study Centres in different District of U.P.

M.A. in Political Science is a two-year programme which is designed with the objective of equipping learners to cope with the emerging trends and challenges in the social domain. In congruence with goals of the University the programme also focuses to provide skilled man power to the society to meet global demands. The Programme is designed in such a manner so that a successful learner can go for further higher studies as well as join the

executive or academia. This Course provides opportunity of employment in the different government and non-government sector.

2.2.3 NATURE AND PROSPECTIVE TARGET GROUP OF LEARNERS:

Master of Arts in Political Science Programme is targeted to all individuals looking to earn a post graduation degree for employment, further higher education, promotion in career and professional development. and also designed with this spirit so that learners prepare them as good faculty in higher education institutions, successful government administrators, officers and professional communication. It is also intended to achieve in the future practitioners an in-depth and critical thinking of professional ethics and capabilities to analyze and express in practice.

2.2.4 APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:

Learning outcomes after Level 8		
Learning Outcomes	Elements of Descriptors	Level 8 Bachelor' Degree (Research)
LO1	Knowledge and understanding	Advanced knowledge about a specialized field of enquiry, with depth in one or more fields of learning within a broad multidisciplinary/interdisciplinary context. • A coherent understanding of the established methods and techniques of research and enquiry applicable to the Political Science.
LO2	Skills required to perform and accomplish tasks	a range of cognitive and behavioural skills required for performing and accomplishing complex tasks relating to the Political Science, • cognitive and behavioural skills relating to the established research methods and techniques,
LO3	Application of knowledge and skills	apply the acquired advanced practical and/or theoretical knowledge and a range of cognitive and practical skills to analyse the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the Political Science, • apply advanced knowledge relating to research methods to carryout research and investigations to

		formulate evidence-based solutions to complex and unpredictable problems.
LO4	Generic learning outcomes	<p>listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences,</p> <ul style="list-style-type: none"> • communicate technical information and explanations, and the findings/results of the research studies relating to specialized fields of learning • present in a concise manner one's views on the relevance and applications of the findings of research and evaluation studies in the context of emerging developments and issues. • pursue self-paced and self-directed learning to upgrade knowledge and skills that will help accomplish complex tasks and pursue higher level of education and research.
LO5	Constitutional, humanistic, ethical and moral values	<ul style="list-style-type: none"> • Embrace and practice constitutional, humanistic, ethical, and moral values in one's life. • adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice.
LO6	Employment ready skills, and entrepreneurship skills and mindset	<ul style="list-style-type: none"> • Managing complex technical or professional activities or projects, requiring the exercise of full personal responsibility for output of own work as well as for the outputs of the group as a member of the group/team. • exercising supervision in the context of work having unpredictable changes.

Learning outcomes after Level 9		
Learning Outcomes	Elements of Descriptors	Level 9 (Master of Arts in Political Science)
LO1	Knowledge and understanding	Advanced knowledge about a specialized field of enquiry with a critical understanding of the emerging developments and issues

		<p>relating to one or more fields of learning,</p> <ul style="list-style-type: none"> • advanced knowledge and understanding of the research principles, methods, and techniques applicable to the Political Science, • procedural knowledge required for performing and accomplishing complex and specialized professional tasks relating to teaching, and research and development.
LO2	Skills required to perform and accomplish tasks	<p>advanced cognitive and technical skills required for performing and accomplishing complex tasks related to the Political Science,</p> <ul style="list-style-type: none"> • advanced cognitive and technical skills required for evaluating research findings and designing and conducting relevant research that contributes to the generation of new knowledge, • specialized cognitive and technical skills relating to a body of knowledge and practice to analyse and synthesize complex information and problems.
LO3	Application of knowledge and skills	<p>Apply the acquired advanced theoretical and/or technical knowledge about a specialized field of enquiry or professional practice and a range of cognitive and practical skills to identify and analyse problems and issues, including real-life problems, associated with the Political Science.</p>
LO4	Generic learning outcomes	<p>Listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences,</p> <ul style="list-style-type: none"> • communicate, in a well-structured manner, technical information and explanations, and the findings/ results of the research studies undertaken in the Political Science, • meet one's own learning needs relating to the chosen fields of learning, work/vocation, and an area of professional practice, • pursue self-paced and self-directed learning to upgrade knowledge and skills, including research-related skills, required to pursue higher level of education and research.
LO5	Constitutional,	embrace and practice constitutional, humanistic,

	humanistic, ethical and moral values	ethical and moral values in one's life, adopt objective and unbiased actions in all aspects of work related to the chosen fields/subfields of study and professional practice, • participate in actions to address environmental protection and sustainable development issues
LO6	Employment ready skills, and entrepreneurship skills and mindset	adapting to the future of work and responding to the demands of the fast pace of technological developments and innovations that drive shift in employers' demands for skills, particularly with respect to transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes. • exercising full personal responsibility for output of own work as well as for group/ team outputs and for managing work that are complex and unpredictable requiring new strategic approaches

2.2.5 Instructional Design:

2.5.1- 2-year M.A. – Political Science Programme Structure

The University follows the credit system in all its programmes. One credit is equal to 30 hours of learner's study time which is equivalent to 15 lectures in conventional system. To earn a Master's Degree; a learner has to earn 80 credits in minimum four semesters (two years) with 20 credits per semester. For earning 80 credits, a learner has to go through the following Programme Structure.

Programme Structure of M.A –Political Science under NHEQF

Level	Year	Sem.	Core Course-1	Core Course-2	Core Course-3	Core Course-4	Viva-Voce/ Research Project/ Dissertation	Total Credit
8	1	First	4	4	4	4	4	20
		Second	4	4	4	4	4	20
9	2	Third	4	4	4	4	4	20
		Fourth	4	4	4	4	4	20
Total Credit			16	16	16	16	16	80

Explanation of terms used for categorization of courses:

A. Course 1 to 4: A course, which should compulsorily be studied by a learner as a core requirement is termed as a Core course.

B. Dissertation: A course designed to acquire special/advanced knowledge, such as supplement study/support study to a dissertation, and a learner studies such a course on his own with an advisory support by a counsellor/faculty member.

2.5.2 Course curriculum: The details of syllabus are given in Appendix-I

2.5.3 Language of Instruction: Hindi/English. However, learner can write assignment and give Term End Examination (TEE) either in Hindi or English.

2.5.4 Duration of the Programme:

Minimum duration in years: 02

Maximum duration in years: 04

2.5.5 Faculty & Support Staff: Director (1), Associate Professor (1), Assistant Professor (1), Assistant Professor (Contractual) (1) and support staff (2)

2.6 Instructional Delivery Mechanisms

The Open University system is more learner-oriented, and the student is an active participant in the teaching-learning process. Most of the instructions are imparted through distance rather than face-to-face communication. The University follows a multi-media approach for instruction. It comprises of:

- self-instructional printed material (Self Learning Material)
- audio and video lectures
- face-to-face counselling
- assignments
- laboratory work
- Project work in some courses
- teleconference/web conference
- Web Enabled Academic Support Portal
- e-GYANSANGAM (Open Educational Repository): <http://gyansangam.uprtou.ac.in>
- e-GYANARJAN: Its a Learning Management System based on Moodle (<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.1 Self Learning Materials (SLM)

The Self Learning Material (SLMs) is prepared in line with the UGC guidelines on preparation of SLMs. The prepared study materials are self-instructional in nature. The course material is divided into blocks. Each block contains a few units. Lessons, which are called Units, are structured to facilitate self-study. The units of a block have similar nature of contents. The first page of each block indicates the numbers and titles of the units comprising the block. In the first block of each course, we start with course introduction. This is followed by a brief introduction to the block. After the block introduction, emphasis is

given on contribution of ancient Indian knowledge into that specific course. Next, each unit begins with an introduction to talk about the contents of the unit. The list of objectives is outlined to expect the learning based outcome after working through the unit. This is followed by the main body of the unit, which is divided into various sections and sub-sections. Each unit is summarized with the main highlights of the contents. Each unit has several “Check Your Progress” Questions and Terminal Questions /exercises. These questions help the learner to assess his/her understanding of the subject contents. At the end of units, additional references/books/suggested online weblink for MOOCs/Open Educational Resources for additional reading are suggested.

2.6 Audio and Video lectures

Apart from SLM, audio and video lectures have been prepared for some courses. The audio-video material is supplementary to print material. The video lectures are available at YouTube channel of university (https://www.youtube.com/channel/UCj2XTEB6iCZwwIqmKw_jzYg).

2.6.3 Counselling classes

The face to face (F2F) counselling classes are conducted at head quarter and study centers. The purpose of such a contact class is to answer some of questions and clarify the doubts of learner which may not be possible through any other means of communication. Well experienced counsellors at study centers provide counselling and guidance to the learner in the courses that (s) he has chosen for study. The counselling sessions for each of the courses will be held at suitable intervals throughout the whole academic session. The time table for counselling classes are displayed at head quarter as well as by the coordinator of study center, however, attending counselling sessions is not compulsory. It is noted that to attend the counselling sessions, learner has to go through the course materials and note down the points to be discussed as it is not a regular class or lectures.

2.6.4 Assignment

The purpose of assignments is to test the comprehension of the learning material that learner receives and also help to get through the courses by providing self-feedback to the learner. The course content given in the SLM will be sufficient for answering the assignments. Assignments constitute the continuous evaluation component of a course. The assignments are available at the SLM section of the home page of university website. In any case, learner has to submit assignment before appearing in the examination for any course. The assignments of a course carry 30% weightage while 70% weightage is given to the term- end examination (TEE). The marks obtained by learner in the assignments will be counted in the final result. Therefore, it is advised to take assignments seriously. However, there will be no written assignments for Lab courses.

2.6.6 Teleconference/web conference,

Teleconference/web conference, using done through ZOOM/webex in form of online special counselling sessions is another medium to impart instruction to and facilitate learning for a distance learner. The students concerned would be informed about the teleconferencing schedule and the place where it is to be conducted by sending bulk SMS.

2.6.7 Web Enabled Academic Support Portal

The University also provides Web Enabled Academic Support Portal to access the course materials, assignments and other learning resources.

2.6.8 e- GYAMSANGAM

The e-GYAMSANGAM (UPRTOU-OER REPOSITORY) is an open access platform for educational resources that rely on the concept of 5Rs namely; Reuse Revise, Remix Retain and Redistribute. Uttar Pradesh Rajarshi Tandon Open University in support with Commonwealth Educational Media Centre for Asia initiated the implementation of philosophy behind the NEP-2020 to provide equitable use of technology to support learners (SDG4). This not only ensure inclusive and equitable quality education opportunities but also provide faculty to repurpose high quality open educational resources (OER) such that innovative, interactive and collaborative learning environment is built. UPRTOU believes the philosophy of Any body (reaching to last person of the society) and facilitate the learner by providing Self Learning Materials, Lecture Notes, Audio/video Lectures, Assignments, Course materials etc. through face-to-face mode as well as distance mode. This e-GYANSANGAM depository will fulfill the educational facilities through equitable use of technology to the learners.

Objectives

- To provide low-cost access model for learners. To foster the policy of reaching to unreached.
- To break down barriers of affordability and accessibility of educational resources.
- To give faculty the ability to customize course materials for learners.
- To provide equal access to affordable technical, vocational and higher education resources (SDG 4.3).
- To provide ubiquitous access to anyone. This will facilitate the quick availability of educational resources and reduces time.
- To supplement Self Learning Material (SLM).
- To reduce the mentor-mentee gap as depository provide access to number of local access as well as global access to educational resources

2.6.9 e-GYANARJAN: It's a Learning Management System based on Module (<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.10 Learner Support Services Systems

(a) Study Centre

A Study Centre has following major functions:

(i) Counselling is an important aspect of Open University System. Face to face contact-cum-counselling classes for the courses will be provided at the Study Centre. The detailed programme of the contact-cum-counselling sessions will be sent to the learner by the Coordinator of the Study Centre. In these sessions learner will get an opportunity to discuss with the Counsellors his/her problems pertaining to the courses of study.

(ii) Evaluation of Assignments: The evaluation of Tutor Marked Assignments (TMA) will be done by the Counsellors at the Study Centre. The evaluated assignments will be returned to the learner by the Coordinator of Study Centre with tutor comments and marks obtained in TMAs. These comments will help the learners in his/her studies.

(iii) Library: Every Study Centre will have a library having relevant course materials, reference books suggested for supplementary reading prepared for the course(s).

(iv) Information and Advice: The learner will be given relevant information about the courses offered by the University. Facilities are also provided to give him/her guidance in choosing courses.

(v) Interaction with fellow-students: In the Study Centre learner will have an opportunity to interact with fellow students. This may lead to the formation of self-help groups.

b) Learner Support Services (LSS)

The University has formed an LSS cell at the head quarter. The LSS cell coordinate with the Study Centre to get rid of any problem faced by the learners

2.7 Procedure for admissions, curriculum transaction and evaluation

2.7.1 Admission Procedure

(a) the detailed information regarding admission will be given on the UPRTOU website and on the admission portal. Learners seeking admission shall apply online.

(b) Direct admission to 2-year M.A. (Political Science) program is offered to the interested candidates.

(c) **Eligibility:** Bachelor degree.

(d) **Medium of Instruction:** Hindi/English.

2.7.2 Programme Fee: Rs. **8200** per year. The fee is deposited through online admission portal only.

2.7.3 Evaluation

The evaluation consists of two components: (1) continuous evaluation through assignments, and (2) term-end examination. Learner must pass both in continuous evaluation as well as in the term-end examination of a course to earn the credits assigned to that course. For each course there shall be one written Terminal Examination. The evaluation of every course shall be in two parts that is 30% internal weightage through assignments and 70% external weightage through terminal exams.

a) Theory course Max. Marks

Terminal Examination-	70
Assignment	- 30
Total	100

(b) Practical course: Max. Marks

Terminal Practical Examination 100

The following 10-Point Grading System for evaluating learners' achievement is used for CBCS programmes:

10-Point Grading System in the light of UGC-CBCS Guidelines

Letter Grade	Grade Point	% Range
O (Outstanding) 100- 91	10	91-100
A+ (Excellent)	9	81-90
A (Very Good)	8	71-80
B+ (Good)	7	61-70
B (Above Average)	6	51-60
C (Average)	5	41-50
P (Pass)	4	36-40
NC (Not Completed)	0	0-35
Ab (Absent)	0	----
Q	Qualified	Applicable only for Non-Credit courses
NQ	Not Qualified	

Learner is required to score at least a 'P' grade (36% marks) in both the continuous evaluation (assignments) as well as the term-end examination. In the overall computation also, learner must get at least a 'P' grade in each course to be eligible for the M.A. degree.

Computation of CGPA and SGPA

(a) Following formula shall be used for calculation of CGPA and SGPA

For jth semester $SGPA (S_j) = \frac{\sum (C_i * G_i)}{\sum C_i}$	where, C_i = number of credits of the ith course in jth semester G_i = grade point scored by the learner in the ith course in jth semester.
$CGPA = \frac{\sum (C_j * S_j)}{\sum C_j}$	where, S_j = SGPA of the jth semester C_j = total number of credits in the jth semester

The CGPA and SGPA shall be rounded off up to the two decimal points. (For e.g., if a learner obtained 7.2345, then it will be written as 7.23 or if s(he) obtained 7.23675 then it will be written as 7.24)

as 7.24) CGPA will be converted into percentage according to the following formula Equivalent Percentage=9.5.

(b) Award of Division

The learner will be awarded division according to the following table:

Division	Classification
1st Division	6.31 or more and less than 10 CGPA
2nd Division	4.73 or more and less than 6.31 CGPA
3rd Division	3.78 or more and less than 4.73 CGPA

2.7.4 Multiple Entry and Multiple Exit options

The 2-year M.Sc. programme is an Outcome-Based Education (OBE) for qualifications of different types. The qualification types and examples of title/nomenclature for qualifications within each type are indicated in Table 1.

Level	Qualification title	Programme duration	Entry Option	Exit option
Level 8	B.A. (Research) or PG Diploma in Political Science.	Programme duration: First year (first two semesters) of the M.A. programme.	Bachelor degree	Exit Awarded with Bachelor’s Degree (Research) for 4 year programme <i>OR</i> Exit awarded with PG Diploma in Political Science.
Level 9	Master of Arts in Political Science	Programme duration: Two years (Four semesters) of the M.A. programme	B.A. (Research) OR PG Diploma in Political Science	Exit awarded with Master of Arts in Political Science

2.8 Requirement of the laboratory support and Library Resources:

The practical sessions are held in the science laboratories of the Study Centre. In these labs, the learner will have the facility to use the equipment and consumables relevant to the syllabus. The SLM, supplementary text audio and video material of the various courses of the program is available through the online study portal of the University. The University also has a subscription of National Digital Library to provide the learners with the ability to enhance access to information and knowledge of various courses of the programme.

2.9 Cost estimate of the programme and the provisions:

2-year M.A. programme consists of 16 theory courses and 04 research activities. One course is of 4 credits which consist of approx. 16 units. The total approximated expenditure on the development of 16 courses is:

S.N.	Item	Cost per Unit (writing & Editing)	Total Cost (Rs)
1	Total Units of 16 papers=255 units	As per University rules 4500/-per unit	1020000

2	Editing per unit 1500/--Total 255 unit	As per University rules 1500 per unit	382500
Total			1402500

2.10 Quality assurance mechanism and expected programme outcomes

(a) **Quality assurance mechanism:** The program structure is developed under the guidance of the Board of studies comprising external expert members of the concerned subjects followed by the School board. The program structure and syllabus is approved by the Academic Council of the University. The course structure and syllabus is reviewed time to time according to the feedback received from the stakeholders and societal needs. The Centre for Internal Quality Assurance will monitor, improve and enhance effectiveness of the program through the following:

Annual academic audit

✓ Feedback analysis for quality improvement

✓ Regular faculty development programs

✓ Standardization of learning resources

✓ Periodic revision of program depending upon the changing trends by communicating to the concerned school

(b) Expected programme outcomes (POs)

Knowledge and understanding	PO1	Demonstrate a fundamental/coherent understanding of the academic in all disciplines of Political Science, its different learning areas and applications, and its linkages with related disciplinary areas/subjects
Skills related to specialization	PO2	Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of Political Science experiments
Application of knowledge and skills	PO3	Identify and apply appropriate principles and methodologies to solve different types of problems with well-defined solutions.
	PO4	Equip learners to face the employment challenges and instil confidence to turn into entrepreneur and also step into research career.
Generic learning outcomes	PO5	Generation of new scientific insights or to the innovation of new applications of Political Science research
	PO6	The learners will improve their competencies on par with their counterparts in premier institutions across the nation.

Newly Introduced programme: No	
Programme:	Master of Arts in Political Science
Year:	First Introduction year: 2001-02
Programme prerequisites: Bachelor degree in any discipline OR Any 4-year Graduate Degree in Political Science.	

Master of Arts in Political Science (MAPS)

National Education Policy - 2020

Semester wise Course Curriculum

Semester	Paper Code प्रश्न-पत्र कोड	Paper Title प्रश्न-पत्र शीर्षक	Credit क्रेडिट
First Semester	MAPS-101 (N)	पाश्चात्य राजनीतिक चिन्तन का इतिहास – प्लेटो से बर्क तक (History of Western Political Thought - From Plato to Burke)	4
	MAPS-102 (N)	प्राचीन भारतीय राजनीतिक चिन्तन (Ancient Indian Political Thought)	4
	MAPS-103 (N)	तुलनात्मक राजनीति (Comparative Politics)	4
	MAPS-104 (N)	लोक प्रशासन (Public Administration)	4
	MAPS-105 (N)	शोध प्रविधि Research Methodology	4
Second Semester	MAPS-106 (N)	पाश्चात्य राजनीतिक चिन्तन का इतिहास – बेन्थम से माओ तक (History of Western Political Thought - From Bentham to Mao)	4
	MAPS-107 (N)	भारतीय शासन एवं राजनीति (Indian Government and Politics)	4
	MAPS-108 (N)	आधुनिक भारतीय राजनीतिक चिन्तन-I (Modern Indian Political Thought-I)	4
	MAPS-109 (N)	अन्तर्राष्ट्रीय राजनीति के सिद्धान्त (Theory of International Politics)	4
	MAPS-110 (N)	लघु शोध प्रबंध Dissertation	4
Third Semester	MAPS-111 (N)	भारत में राज्य राजनीति (State Politics in India)	4
	MAPS-112 (N)	अन्तर्राष्ट्रीय संगठन (International Organisation)	4
	MAPS-113 (N)	आधुनिक भारतीय राजनीतिक चिन्तन-II (Modern Indian Political Thought-II)	4
	MAPS-114 (N)	भारतीय विदेश नीति (Indian Foreign Policy)	4
	MAPS-115 (N)	लघु शोध प्रबंध Dissertation	4
Fourth Semester	MAPS-116 (N)	अन्तर्राष्ट्रीय विधि (International Law)	4
	MAPS-117 (N)	मानवाधिकार (Human Rights)	4
	MAPS-118 (N)	अर्वाचीन राजनीतिक चिन्तन (Modern Political Thought)	4
	MAPS-119 (N)	अन्तर्राष्ट्रीय सम्बन्ध (International Relations)	4
	MAPS-120 (N)	मौखिक परीक्षा Viva-Voce	4
			80

MAPS-101 (N)

(Western Political Thought: Plato to Burk)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives:	
<ol style="list-style-type: none"> To increase knowledge of the discipline of Political Science, its principal theoretical frame works and applications, conceptual vocabulary, the methods of inquiry, major subfields of the study and its inter relationships with the other Social Sciences. To familiarize students with the theoretical foundations of the subject and diverse streams of Indian and Western Political Thought, focusing on both Classical and Modern Political Thought. To increase understanding of the functioning of the political systems around the world and their historical, philosophical, constitutional and legal foundations. 	
Course Outcomes:	
<ol style="list-style-type: none"> Development of ability to use critical, analytical and reflective thinking and reasoning Political efficacy and active citizenship, ability to play an active and substantive role in the national life as responsible citizens Gain experience in the dissemination of research output Assess the impact of political environment from national, regional and global level Effective communication by oral, written and technological means Independently reach and acquire information Self direction and lifelong learning, ability to independently expand the expertise 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
Block-1	यूनानी राजनीतिक दर्शन
Block-1	यूनानी राजनीतिक दर्शन
Unit-1	प्लेटो
Unit-2	अरस्तू
Unit-3	उत्तर अरस्तू कालीन विचारधाराएँ
Block-2	रोमन एवं मध्ययुगीन राजनीतिक चिन्तन
Unit-4	पोलिबियस एवं सिसरो
Unit-5	आगस्टीन एवं एक्वीनास
Unit-6	दान्ते एवं मार्सिलियो
Block-3	आधुनिक राजनीतिक चिन्तन का प्रारम्भ
Unit-7	पुनर्जागरण और धर्म-सुधार आन्दोलन
Unit-8	मैकियावली
Unit-9	जीन बोदां
Block-4	सामाजिक संविदावादियों का राजनीतिक चिन्तन
Unit-10	टॉमस हॉब्स
Unit-11	जॉन लॉक
Unit-12	जीन जैक्स रूसो
Block-5	बुद्धिवाद के विरुद्ध प्रतिक्रिया
Unit-13	मांटेस्क्यू
Unit-14	डेविस ह्यूम
Unit-15	बर्क
Suggested Text Book Readings:	
Ernest Barker, Greek Political Theory- Plato and His Predecessors, University Paperback: Methuen,	

1919

W. A. Dunning, A History of Political Theories (Vol.1 & 2), 2010

G. H. Sabine, A History of Political Theory, Dryden Press: New York, 1937

C. L. Wayper, Teach Yourself: Political Thought, 2018

J. P. Suda, History of Political Thought (Vol. 1 & 2), 2017

R. C. Neteship, The Republic of Plato, 2015

Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought (Plato to Marx), 2004

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-102 (N)

(Ancient Indian Political Thought)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives:	
This course introduces the specific elements of Indian Political Thought spanning over several centuries. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. This course will introduce the students to the debates, principles and practices of Indian Political Thought. It will familiarize the students with how the political thought grew in India. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Indian Political Thought. This course spans a wide variety of thinkers and their thoughts from ancient to modern India and maps out the development of Indian political thought.	
Course Outcomes:	
<ul style="list-style-type: none"> • Introduce the students to the principles and practices of Ancient Indian Political Thought. • Familiarize the students with a variety of thinkers and their thought from Ancient India. 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills/ soft skills/ value-added/ employability/ entrepreneurship/ skill development/ MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
Block-1	प्राचीन भारतीय राजनीतिक चिन्तन के अध्ययन के विभिन्न उपागम
Unit-1	प्राचीन भारतीय राजनीतिक चिन्तन की अवधारणा
Unit-2	प्रकृति और विशेषताएं
Unit-3	प्राचीन भारत में गणतन्त्र
Unit-4	दक्षिण भारत की राजनीतिक संस्थाएँ
Block-2	मनुस्मृति में प्रतिपादित राजनीतिक एवं सामाजिक सिद्धान्त
Unit-5	वर्णाश्रम व्यवस्था
Unit-6	मनुस्मृति में नारी धर्म
Unit-7	राजा मंत्रिपरिषद् एवं राष्ट्र
Unit-8	कोष, बल एवं मित्र
Block-3	महाभारत में वर्णित राजनीतिक विचार एवं संस्थाएँ
Unit-9	राजधर्म
Unit-10	कर प्रणाली एवं युद्ध
Unit-11	गणतंत्र
Unit-12	प्रशासनिक नीतियाँ
Block-4	कौटिल्य रचित अर्थशास्त्र
Unit-13	धर्म एवं नीति पर कौटिल्य के विचार
Unit-14	प्रशासनिक संगठन तथा गुप्तचर व्यवस्था
Unit-15	मंडल सिद्धान्त
Unit-16	कौटिल्य एवं मैकियावेली का एक तुलनात्मक अध्ययन
Block-5	शुक्रनीति एवं कामन्दक नीति सार
Unit-17	शुक्र का राजत्व तथा मंत्रिपरिषद् सम्बन्धी विचार
Unit-18	कोष तथा सेना पर शुक्र के विचार
Unit-19	कामन्दक के राजत्व सम्बन्धी विचार
Unit-20	कामन्दक के अन्तर्राज्य सम्बन्धी विचार
Suggested Text Book Readings:	
D. D. Basu, Introduction to the Indian Constitution, 1987	
M. V. Pylee, An Introduction to the Constitution of India, 1996	
Rajni Kothari, Politics in India, 1970	
S M Sayeed, Indian Political System,	
Norman D Palmer, The Indian Political System, 1961	

Granville Austin, The Indian Constitution: Cornerstone of a Nation, 1966

J N Pandey, Constitutional Law of India

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-104 (N)
(Public Administration)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: Public administration is a broad ranging and amorphous combination of theory and practice: its purpose isto promote a superior understanding of government and its relationship with the society it governs, as well as to encourage public policies more responsive to social needs and to institute managerial practices attuned to effectiveness, efficiency and the deeper human requisites of the citizenry. Its objective is to make the reader to understand the organizational behavior and the behavior of people in public organizations; the technology of management and the institutions of policy implementation: and the public interest as it relates to individual ethical choice and public affairs.	
Course Outcomes: The main learning outcome of completing the course of Public Administration is to achieve effectiveness and efficiency in an organizational framework. Public Administration sees over the affairs of government, starting from the governmental plans, strategies, policies and the execution of those policies. It is the coming together of twoor more people to achieve a goal. It demonstrates broad understanding of public affairs, policy development, policy analysis, economic analysis, management skills and organization theory and their applications to public services.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention categoryof course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
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bdkbZ&15	iz'kklu ij fu;a=.k ds fo''k;& oLrq {ks= (Issue Areas) U;kf;d lfØ;rka
Suggested Text Book Readings: Sri Ram Maheshwari (ed), Administrative Theory: An Introduction, 2003 Mohit Bhattacharya, New Horizon of Public Administration, 2018 R. K. Sapru, Administrative Theories and Management Thought, 2013 Nicholas Henry (ed), Public Administration and Public Affairs, 2002	

M. P. Sharma, B. L. Sadana, Harpreet Kaur (ed), Public Administration in Theory and Practice, 2011

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-105 (N)
(Research Methodology)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: The objective is to inculcate in the students the spirit to scientific inquiry and critical thinking through methodological rigour and disciplined objectivity. It is designed specifically to prepare students for further exploration while working for Ph.D. degree formally or engaging with the society as informed citizenry	
Course Outcomes: This course will enable students to engage in research work with better understanding of tools and techniques and better exposure to wider world of intellectual churning. It will equip them with cutting edge in tracking NET Examination where methodology occupies major share of compulsory part of syllabus.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	शोध का अर्थ, आवश्यकता, समस्या की प्रकृति तथा डिजाइन
इकाई-1	शोध का अर्थ, प्रकार एवं आवश्यकता
इकाई-2	शोध समस्या की प्रकृति एवं चयन
इकाई-3	शोध परिकल्पना
इकाई-4	शोध प्रतिचयन
खण्ड-2	शोध विधियाँ
इकाई-5	ऐतिहासिक शोध
इकाई-6	वर्णनात्मक शोध
इकाई-7	प्रयोगात्मक शोध
इकाई-8	गुधात्मक शोध
खण्ड-3	आँकड़े संग्रह की तकनीक
इकाई-9	परीक्षण प्रश्नावली एवं साक्षात्कार
इकाई-10	मापनी विधियाँ
इकाई-11	केस अध्ययन विधि
इकाई-12	समाजमितीय विधि
खण्ड-4	सांख्यिकीय प्राविधियाँ
इकाई-13	केन्द्रीय प्रक्षेपण की मापें एवं सह-सम्बन्धात्मक गुणक
इकाई-14	सांख्यिकीय अनुमान का आधार
इकाई-15	टी-परीक्षण तथा प्रसरण विश्लेषण
इकाई-16	नॉन पैरामैट्रिक सांख्यिकी-(Y2 Md Test, KS Test, KHi Test, मान विटनी, यू-टेस्ट)
Suggested Text Book Readings: Goode, William and Hatt, Methods in Social Research, 1952 S Sarantakos, Social Research, 1993 P. Sprdley, Participant Observation, 1980 J Loffland and L H Loffland, Analyzing Social Setting, 1995	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to

time and shall be updated in website also.

MAPS-106 (N)

(Western Political Thought - Benthem to Mao)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives: The objective of the course is to understand the way ideas of the state, government and civil society have evolved over the decades in the Western part of the world. Since Greek thought is regarded as the beginning of political thought the course starts with the Greek thought and then studies the Roman thought reflecting the state- church relations. The views of Machiavelli and Bodin are discussed to show how the medieval thought was moving towards modernity. A study of representative thinkers of different ages will be taken up to give the students a clear picture of the evolution of political thought till the time of Jean Bodin.</p>	
<p>Course Outcomes: The students will be able to understand the evolution of ideas about state, society and government in various historical periods. This understanding will enable students to comprehend the social and political systems in the Greek and Roman thought. It will be useful to qualify competitive examinations.</p>	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
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bdkbZ&13	Qsfc;uokn
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<p>Suggested Text Book Readings: Ernest Barker, Greek Political Theory, Plato and His Predecessors, 2015 W. A. Dunning, A History of Political Theories (Vol.1 & 2), 2010 G. H. Sabine, A History of Political Theory, 2019 C. L. Wayper, Political Thought, 2018 J. P. Suda, History of Political Thought (Vol. 1 & 2), 2017 R. C. Neteship, The Republic of Plato, 2015 Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought (Plato to Marx), 2004</p>	

This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-107 (N)
(Indian Government and Politics)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: The main objective of the course Indian Political System is to present a systematic analysis of all major dimensions of Indian Political System. The course focuses on the way Indian political system has been working and the way it shapes institutions India.	
Course Outcomes: Having read this paper, students will enhance their understanding of various dimensions of Indian constitution and political system. The dominant themes of the paper, such as, India's federal system, parliamentary system, the operation of the judicial system, the working of the executive and its relations with other organs of the state and the like will impart one a deeper insight in complex legal and constitutional issues. Thus, the outcome of the paper will be quite stimulating and rewarding.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ Life Skills/ Soft Skills/ Value-Added /Employability/Entrepreneurship/Skill Development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
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Suggested Text Book Readings: D. D. Basu, Introduction to the Indian Constitution, 1987 M. V. Pylee, An Introduction to the Constitution of India, 1996 Rajni Kothari, Politics in India, 1970 S. M. Sayeed, Indian Political System, Norman D. Palmer, The Indian Political System, 1961 Granville Austin, The Indian Constitution: Cornerstone of a Nation, 1966 J. N. Pandey, Constitutional Law of India	
This course can be opted as an elective by the students of following subjects:	

Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-108 (N)

(Modern Indian Political Thought-I)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives:</p> <p>This course introduces the specific elements of Indian Political Thought spanning over several centuries. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. This course will introduce the students to the debates, principles and practices of Indian Political Thought. It will familiarize the students with how the political thought grew in India. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Indian Political Thought. This course spans a wide variety of thinkers and their thoughts from ancient to modern India and maps out the development of Indian political thought.</p>	
<p>Course Outcomes:</p> <ul style="list-style-type: none"> • Introduce the students to the principles and practices of Indian Political Thought • Familiarize the students with a variety of thinkers and their thought from ancient to modern India 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
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bdkbZ&18	jktf" kZ iq:"kksRre nkl V.Mu
<p>Suggested Text Book Readings:</p> <p>R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, 1978</p> <p>V. P. Varma, Ancient and Medieval Indian Political Thought, 1979</p> <p>A. S. Altekar, State and Government in Ancient India, 1966</p> <p>V. R. Mehta, Foundations of Indian Political Thought, 1996</p>	

V. P. Varma, Ancient and Medieval Indian Political Thought, 1988
Avasthi & Avasthi, Modern Indian Political Thought,

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-109 (N)
(Theory of International Relation)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives:</p> <p>The objective of the course is to acquaint the students with the concepts, perspectives and general approaches to the understanding of International Relations, both as a discipline and as a phenomenon. It covers the Key theories, Grand Debates and a broad range of topics that fall under the major themes of International Relations. It provides a comprehensive overview of the Key Political developments in international relations from 1945 till the end of the Cold War. The objective is to equip the students with the tools to understand and analyze them from different perspectives.</p>	
<p>Course Outcomes:</p> <ul style="list-style-type: none"> • Knowledge of the major theories of International Relations. • Ability to critically evaluate and apply such theories. • Basic understanding of the major international and regional institutions in world politics as well as significant developments in world politics. • Knowledge of major substantive themes in International Relations. 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
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bdkbZ&4	jk"Vªh; fgr
bdkbZ&5	jk"Vªh; 'kfDr
bdkbZ&6	fons'k uhfr
[k.M&3	'kfDr dk ifjlheu
bdkbZ&7	'kfDr larqyu
bdkbZ&8	lkewfgd lqj{kk
bdkbZ&9	fu%'kL=hdj.k vkSj 'kL= fu;a=.k
[k.M&4	varjKZ"Vªh; jktuhfr ds izeq[k vk;ke
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bdkbZ&12	xqV fujis{k vkUnksyu rFkk rhljh nqfu;k
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[k.M&5	izeq[k 'kfDr;ksa ds oSnsf'kd uhfr ,oa Hkkjr
bdkbZ&14	vesfjdh fons'kuhfr dh lkekU; fo'ks"krk;sa rFkk oSf'od ifjos'k esa mldh Hkwfed
bdkbZ&15	fczVsu ,oa ऋkal dh fons'k uhfr dh lkekU; fo'ks"krk;sa
bdkbZ&16	ऋkal dh fons'k uhfr
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bdkbZ&18	phu dh fons'kuhfr
bdkbZ&19	Hkkjr dh fons'k uhfr % eq]; fu/kkZjd rRo rFkk oSf'od ifjos'k esa mldh Hkwfedk
<p>Suggested Text Book Readings:</p> <p>Eric Hobsbawn, The Age of Extremes: The Short Twentieth Century, 1914-1991, 1994</p> <p>Peter Calvocoressi, World Politics, 2008</p>	

Karen A. Mingst, Essentials of International Relations, 1999

George Sorensen, Robert H Jackson, Introduction to International Relations: Theories and Approaches, 1999

Martin Griffiths, Steven C Roach and M. Scott Solomon, Fifty Key Thinkers in International Relations, 2009

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-110 (N)
(Dissertation)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Programme: Master of Arts	Year: First	Semester: Second
Subject: Political Science		
Course Code: MAPS-110(N)	Course Title: Dissertation	
Course Objectives: <ul style="list-style-type: none">➤ To be evaluated through viva-voce by concerned subject experts➤ To assess the learners ability to communicate with other persons➤ To identify and analyse the learners presence of mind.		
Course Outcomes: <ul style="list-style-type: none">➤ Learners will be familiar with various aspects of the course and personal skills.➤ They will be familiar with their strength and weakness.		
Credits: 04	Type of Course: Core	
Max. Marks: 100		

MAPS-111 (N)
(State Politics in India)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation		
Programme: MAPS	Year: 02 yrs	Semester: 04 semester
<p>Course Objectives: State Politics forms an important part of the study of Indian Government and Politics. The objective of the present course is to familiarize the students with key concepts and challenges confronting State Politics in India. Issues concerning tensions in Centre State relations, linguistics, minority and communal politics, apart from several other issues concerning Jammu and Kashmir would be critically analyzed. Overall, the paper would be very interesting and knowledge enhancing for the students.</p>		
<p>Course Outcomes: One of the biggest outcomes of the said paper would be served by way of students learning to differentiate between State Politics and National Politics- the nature, the factors and the role both play in their respective zones. The general perception and tendency among students to mix up and overlappingly use the twin words would stand corrected. Factors contribution to constant tensions between and among states, as well between the states and nation, would be understood by the learners of the paper. Social justice, one of the major planks of India's democracy, would further be better understood by students thoroughly versed with diverse socio-economic movements related to peasant, tribal, women and deprived classes. Thus, the paper promises to reward the students with deeper understanding of India's socio-economic democracy.</p>		
Credits: 80	Type of Course: Core/Elective	
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
<p>[k.M&1 &Hkkjrh; jktuhfrd O;oLFkk % ifjp; bdkbZ&1 Hkkjrh; jktuhfrd O;oLFkk dk Lo:i bdkbZ&2 Hkkjrh; la?k O;oLFkk dk Lo:i bdkbZ&3 Hkkjrh; la?k O;oLFkk esa dsUnz&jkT; lEcU/k bdkbZ&4 Hkkjr esa jkT; Lok;Rrrk dh ekax % la?koknh O;oLFkk dk ewY;kadu [k.M&2&nyh; O;oLFkk ,oa ncko lewg bdkbZ&5 Hkkjr esa nyh; O;oLFkk dk Lo:i bdkbZ&6 Hkkjr esa {ks=h; ,oa jkT; Lrjh; ny bdkbZ&7 Hkkjrh; jktuhfr esa ncko lewg [k.M&3&Hkkjrh; jktuhfr esa /keZ] tkfr] {ks= ,oa Hkk"kk bdkbZ&8 tkfr ,oa Hkkjrh; jktuhfr bdkbZ&9 Hkkjrh; jktuhfr ij lEiznkf;drk ,oa /keZ dk izHkko bdkbZ&10 Hkkjrh; jktuhfr esa {ks=okn bdkbZ&11 Hkkjrh; jktuhfr esa Hkk"kk [k.M&4&jkT; dk;Zikfydk bdkbZ&12 jkT; jktuhfr esa jkT;iky dh Hkwfedk bdkbZ&13 jkT;&eaf=ifj"kn rFkk jkT; jktuhfr esa eq[;ea=h bdkbZ&14 jkT;&fo/kkue.My vkSj mldh dk;Ziz.kkyh [k.M&5&jkT; jktuhfr ds rRo bdkbZ&15 Hkkjr esa jkT;ksa dh jktuhfr dh i" BHkwfe bdkbZ&16 jkT; jktuhfr ds v/;;u dk IS)kfUrd vk/kkj bdkbZ&17 jkT; jktuhfr ds lkekftd&vkfFkZd fu/kkZjd</p>		

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bdkbZ&19 jk"Vªh; jktuhfr dk jkT; jktuhfr ij izHkko

Suggested Text Book Readings:

Myron Weiner, State Politics in India,
Sharma, Jain, Nema, State Politics in India
Iqbal Narain, State Politics in India,
Sudipto Kaviraj, Politics in India,
Zoya Hasan, S N Jha, R. Khan, The State, Political Processes and Identity; Reflection on Modern India
A. P. Singh, Social Movement and Developmental Process in Contemporary India,
S. Rath, Federal Today,
Social Movements and State Politics – IGNOU – New Delhi
Prabhat Datta, Regionalization of Indian Politics,

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:
Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-112 (N)
(International Organization)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives: To allow a better understanding of the structure of International relations, to provide a general understanding of the major International Organization, with particular emphasis on the analysis of its powers and areas of operation, to promote further study of the Regional organizations and the United Nations, to promote a better understanding of formulation of International agenda, mediation of political bargaining, provision of a place for political literature and acting as a catalysts for coalition function.</p>	
<p>Course Outcomes: you complete the course successfully you should be able to demonstrate a thorough understanding of the core literature on International Organizations- Explanative main theoretical approaches and empirical issue in the study of International Organizations, with particulars reference to role of formal International Organizations i.e. from the League of Nations to the United Nations, from the World Bank to the World Trade Organization, from the European Union to the African Union, from NAFTA to ASEAN and from NATO to the International Criminal Court.</p>	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
<p>[k.M&1 & varjkZ"V^ah; laxBu % ifjp; bdkbZ&1 varjkZ"V^ah; laxBu % vFkZ] izd`fr ,oa fodkl bdkbZ&2 jk"V^ala?k dh LFkkiuk ,oa laxBu bdkbZ&3 jk"V^ala?k ds dk;Z bdkbZ&4 jk"V^ala?k ds fofHkUu vax [k.M&2& la;qDr jk"V^a bdkbZ&5 la;qDr jk"V^a dh LFkkiuk bdkbZ&6 la;qDr jk"V^a dk pkVZj ,oa lnL;rk bdkbZ&7 la;qDr jk"V^a ds iz/kku vax % egkIHkk [k.M&3& la;qDr jk"V^a ds vax&1 bdkbZ&8 lqj{kk ifj"kn~ bdkbZ&9 vkfFkZd ,oa lkekftd ifj"kn~ bdkbZ&10 varjkZ"V^ah; U;k;ky; bdkbZ&11 lfpoky; [k.M&4& la;qDr jk"V^a ds vax&2 bdkbZ&12 U;kl ifj"kn~ bdkbZ&13 la;qDr jk"V^a vkSj fu%'kL=hdj.k bdkbZ&14 la;qDr jk"V^a ds varxZr varjkZ"V^ah; fooknksa dk 'kkfUriw.kZ lek/kku [k.M&5& la;qDr jk"V^a % fdz;kdyki ,oa ewY;kadu bdkbZ&15 la;qDr jk"V^a ds varxZr izorZu dk;Zokgh bdkbZ&16 la;qDr jk"V^a 'kkfUr ifjj{kk ¼;w-,u- ihl dhfiax½ bdkbZ&17 la;qDr jk"V^a ,oa varjkZ"V^ah; fof/k bdkbZ&18 la;qDr jk"V^a vkSj ekuokf/kdkj bdkbZ&19 la;qDr jk"V^a dk ewY;kadu [k.M&6& {ks=h; laxBu ,oa fo'o O;kikj laxBu</p>	

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bdkbZ&22 fo'o O;kikj laxBu

Suggested Text Book Readings:

N J, Englewood Clibbs (ed), International Organizations: Principles and Issues, 1995

Bob Reinalda (ed), Routledge Handbook of International Organization, 2013

Basic Facts about the UN, UN, DPI, 2003

Robert E. Riggs and Jack C Plano, The United Nations Internal Organization and World Politics, 1988

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-113 (N)
(Modern Indian Political Thought-II)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: This course introduces the specific elements of Indian Political Thought spanning over several centuries. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. This course will introduce the students to the debates, principles and practices of Indian Political Thought. It will familiarize the students with how the political thought grew in India. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Indian Political Thought. This course spans a wide variety of thinkers and their thoughts from ancient to modern India and maps out the development of Indian political thought.	
Course Outcomes: Introduce the students to the principles and practices of Indian Political Thought Familiarize the students with a variety of thinkers and their thought from ancient to modern India	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
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bdkbZ&3	xkj/kh dk Lojkt;
bdkbZ&4	lqHkk"kpUnz cksl
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bdkbZ&7	lksZn; n'kZu
bdkbZ&8	tokgj yky usg:
bdkbZ&9	MkW0 Hkhejko vEcsMdj
bdkbZ&10	jktf" kZ iq:"kksRre nkl V.Mu
bdkbZ&11	fouksck Hkkos
bdkbZ&12	nhu n;ky mik;/k;
Suggested Text Book Readings: R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, 1978 V P Varma, Ancient and Medieval Indian Political Thought, 1979 A S Altekar, State and Government in Ancient India, 1966 V. R. Mehta, Foundations of Indian Political Thought, 1996 V. P. Varma, Ancient and Medieval Indian Political Thought, 1988 Avasthi & Avasthi, Modern Indian Political Thought	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer: Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-114 (N)
(Indian Foreign Policy)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: A course on Indian Foreign Policy is important to understand India's engagement with the world, its bilateral relations, its regional role and global ambitions. The objective is to familiarize the students with the genesis and evolution of Indian Foreign Policy, continuity and change in it after the cold war and the emerging trends. Since survival and security are the vital national interest of a state, the objective of the course is to apprise the students of the new security concerns like maritime security, environmental security, terrorism etc.	
Course Outcomes: <ul style="list-style-type: none"> • Understanding of India's Foreign Policy and its evolution. • Ability to critically evaluate continuity and change in Indian Foreign Policy. • Knowledge of India's engagement with major powers and neighbours. 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	प्रस्तावना
इकाई-1	भारत की विदेश नीति के निर्धारक तत्व
इकाई-2	भारत की विदेश नीति के उद्देश्य और सिद्धान्त
इकाई-3	स्वतंत्रता से पूर्व भारत की विदेश नीति
खण्ड-2	स्वतंत्रता के पश्चात् भारत की विदेश नीति
इकाई-4	नेहरू युग में भारतीय विदेश नीति
इकाई-5	शास्त्री युग में भारतीय विदेश नीति
इकाई-6	जनता सरकार में भारतीय विदेश नीति
खण्ड-3	भारत के पड़ोसी राज्यों से सम्बन्ध
इकाई-7	भारत और भूटान सम्बन्ध
इकाई-8	भारत और पाक सम्बन्ध
खण्ड-4	भारतीय विदेश नीति की चुनौतियाँ
इकाई-9	भारतीय विदेश नीति के बदलते आयाम
इकाई-10	गुटनिरपेक्षता, उपलब्धियाँ एवं प्रासंगिकता
इकाई-11	भारतीय परमाणु नीति
खण्ड-5	शीत युद्ध के पश्चात् भारतीय विदेश नीति
इकाई-12	दक्षिण राष्ट्रों में भारत की भूमिका
इकाई-13	हिमालय संगठन का उद्भव, भूमिका
इकाई-14	परमाणु अप्रसार सन्धि, परमाणु परीक्षण प्रतिबन्ध सन्धि (CTBT)
खण्ड-6	महत्वपूर्ण मुद्दे और प्रवृत्तियाँ
इकाई-15	क्षेत्रीय संगठन (आसियान)
इकाई-16	तीसरी दुनिया का उद्भव
इकाई-17	टेक्नोलॉजी और अन्तर्राष्ट्रीय राजनीति
इकाई-18	नयी विश्व अर्थव्यवस्था की खोज
Suggested Text Book Readings: David Malone, Does the Elephant Dance, 2011 Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, 2013 Muchkund Dubey, India's Foreign Policy: Coping with the Changing World, 2017 David Malone, Mohan and Raghavan (eds.), The Oxford Handbook of Indian Foreign Policy, 2016 Harsh V. Pant, Indian Foreign policy: An Overview, 2016	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer: Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio	

broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-115 (N)
(Dissertation)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Programme: Master of Arts	Year: Second	Semester: First
Subject: Political Science		
Course Code: MAPS-115(N)	Course Title: Dissertation	
Course Objectives: <ul style="list-style-type: none">➤ To be evaluated through viva-voce by concerned subject experts➤ To assess the learners ability to communicate with other persons➤ To identify and analyse the learners presence of mind.		
Course Outcomes: <ul style="list-style-type: none">➤ Learners will be familiar with various aspects of the course and personal skills.➤ They will be familiar with their strength and weakness.		
Credits: 04	Type of Course: Core	
Max. Marks: 100		

MAPS-116 (N)
(International Law)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives:</p> <p>International Law provides validity to International Politics. The knowledge of law is vital to the understanding of International Relations and its smooth conduct. The present paper on International Law thus aims at acquainting the students with important issues such as war, asylum, extradition, diplomatic envoys etc. Beside, the emerging challenges in the guise of terrorism, Cyber Crimes, human rights violation, by states and non-state actor and environmental degradation will be explained to the students from legal and judicial perspectives.</p>	
<p>Course Outcomes:</p> <p>Equipping students with an in-depth knowledge of the ever the expanding course, content and contours of International Law is sought to be achieved by imparting lessons in International Law. It will enable him to understand the legal dimensions of various international political and diplomatic issues. A well-versed student in International Law would, thus, stand to gain both educationally and professionally.</p>	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
[k.M&1	vUrjKZ"V ^a h; fof/k dh vo/kkj.kk
bdkbZ&1	vUrjKZ"V ^a h; fof/k dk vFkZ izd`fr ,oa {ks=
bdkbZ&2	vUrjKZ"V ^a h; fof/k ds lzksr
bdkbZ&3	vUrjKZ"V ^a h; vkSj jk"V ^a h; fof/k ds chp laca/k
bdkbZ&4	vUrjKZ"V ^a h; fof/k ds fo"K;
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[k.M&4	;q) ds fu;e
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[k.M&5	rVLFkrk fof/k
bdkbZ&18	rVLFkrk rFkk rVLFk jkT;ksa ds vf/kdkj ,oa dRrZO;
bdkbZ&19	fujh{k.k vkSj ryk'kh dk vf/kdkj] ladVkf/kdkj] ukdkcanh] fofuf"K)
bdkbZ&20	la;qDr jk"V ^a pkVZj ds vUrxZr rVLFkrk
<p>Suggested Text Book Readings:</p> <p>Malcolm Shaw- International Law, 2017</p> <p>I.A. Shearer- Starke's International Law, 2013</p> <p>Hans Kelsen- Principles of International Law, 2003</p> <p>Andrew Clapham- Brierly's Law of Nations: An Introduction to the Role of International Law in</p>	

International Relations, 2012

Robert Jennings & Arthur Watts (Eds), 'Oppenheim's International Law', 2008

S. K. Kapoor, International Law and Human Rights, 2018

H. O. Agarwal, International Law and Human Rights, 2016

S. K. Verma, An Introduction to Public International Law, 2019

Ashok Kumar Jain, Public International Law (Law of Peace) & Human Rights, 2018

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-117 (N)
(Human Rights)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives:</p> <p>To strengthen respect for human rights and fundamental freedoms, To value human dignity and develop individual self respect and respect for others To develop attitudes and behaviors that will lead to respect for the rights of others To promote respect, understanding and appreciation of diversity To empower people towards more active citizenship To ensure genuine mime gender equality and equal opportunities for women and men in all sphares To promote democracy, development, Social Justice, Communal harmony, Solidarity and Friendship among people and nations To further the activities of international understanding, tolerance and non-Violence</p>	
<p>Course Outcomes:</p> <p>Demonstrate good understanding of the provisions under the constitution of India dealing with Human Right. Analyse complex human rights problem and apply relevant provisions of human rights law in India to a hypothetical situations and theoretical knowledge.</p>	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
<p>खण्ड—1—मानवाधिकार को समझना</p> <p>इकाई—1 मानवाधिकार क्या और क्यों ? इकाई—2 क्या मानवाधिकार सार्वभौमिक है ? इकाई—3 विरना घोषणापत्र और कार्य योजना।</p> <p>खण्ड—2—संयुक्त राष्ट्र और मानवाधिकार</p> <p>इकाई—4 संयुक्त राष्ट्र मानवाधिकार घोषणापत्र— इतिहास, महत्व और उद्देश्य। इकाई—5 अन्तर्राष्ट्रीय प्रतिज्ञापत्र (i) नागरिक और राजनीतिक अधिकार। (ii) आर्थिक, सामाजिक और सांस्कृतिक अधिकार। इकाई—6 संयुक्त राष्ट्र मानवाधिकार क्रियान्वयन तंत्र।</p> <p>खण्ड—3—भूमंडलीकरण और मानवाधिकार</p> <p>इकाई—7 विकास, लोकतंत्र और मानवाधिकार। इकाई—8 अन्तर्राष्ट्रीय संबंध, राज्य, संप्रभुता और मानवाधिकार। इकाई—9 विश्व—व्यापार और मानवाधिकार।</p> <p>खण्ड—4—मानवाधिकार के रूप में विकास का अधिकार</p> <p>इकाई—10 विकास का अधिकार। इकाई—11 भोजन, स्वास्थ्य और आवास का अधिकार। इकाई—12 सूचना का अधिकार। इकाई—13 शिक्षा का अधिकार।</p> <p>खण्ड—5—मानवाधिकार आंदोलन</p> <p>इकाई—14 विकासशील देशों में गैर—सरकारी संगठनों के आंदोलन और राजनीतिक सुधार। इकाई—15 मानवाधिकार आंदोलन और गैर— सरकारी संगठन। इकाई—16 मानवाधिकारवादी गैर—सरकारी संगठन और उनके कार्य।</p>	
<p>Suggested Text Book Readings:</p> <p>A. K. Ahuja, Human Rights - Contemporary Issues H. O. Agarwal, Human Rights जे. सी. जौहारी, भारत का संविधान और मानवाधिकार</p>	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-118 (N)
(Contemporary Political Thought)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives: Contemporary Political Thought seeks to familiarize the students with the diverse streams of political thought in the 20th century. Neo-Classical, Neo-Liberal and Communitarian Thought which were the dominant political philosophies of the preceding century are sought to be discussed and analyzed critically with an objective to impart in-depth knowledge and awaken the critical thinking of students in this area of humanknowledge. The contemporary relevance of the course is sought to be explained to the students as these political ideologies, thoughts and philosophies are influencing and shaping the current political systems, their objectives and goals.</p>	
<p>Course Outcomes: Armed with the knowledge and understanding of the subject so acquired, the outcome of the course has proved to be quite productive for the students as it has facilitated them to qualify examinations like the UGC-NET, Civil and Provincial examinations and a host of other competitive examinations. The results achieved have been quite encouraging, and this has imparted dynamism to the course, its objectives and the outcome.</p>	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
<p>[k.M&1 ç;{kokn vkSj jktuhfrd fl)kUrA bdkbZ& 01&çR;{kokn vkSj rkfdZd çR;{koknA bdkbZ& 02&dkyZ ikWijA bdkbZ& 03&tkWu Mhoh dk O;ogkjoknA</p> <p>[k.M&2 uo ekDIzoknh fl)kUr bdkb& 04&gcZVZ ekD;wZtA bdkbZ& 05&gScjeklA bdkbZ& 06&xzkElhA</p> <p>[k.M&3 uo&fpjIEer jktuhfrd fl)kUr bdkbZ& 07&gUuk vkjsaVA bdkbZ& 08&vkWd'kkWVA bdkbZ& 09&Okks,xfyuA</p> <p>[k.M&4 mnkjokn vkSj bPNk LokraU=oknh jktuhfrd fl)kUr bdkbZ& 10&gs;d bdkbZ& 11&tkWu jkWYIA bdkbZ& 12&jkcVZ ukWftdA</p> <p>[k.M&5 leqnk;okn vkSj mRrj vk/kqfud jktuhfrd fl)kUr bdkbZ& 13&pkYIZ VsyjA bdkbZ& 14&ekbdy okYtjA bdkbZ& 15&mRrj &vk/kqfudrk ,oa jktuhfr </p>	
<p>Suggested Text Book Readings: Alan Finlaysan, Contemporary Political Thought, 2003 James A. Gould, Vincent V. Thursby, Contemporary Political Thought, 1969 O. P. Gauba, Contemporary Political Ideologies, 2018 O. P. Gauba, Samkalin Rajniti Sidhanth, 2018</p>	

J. C. Johari, Political Theory, 2017
M. J. Vinod, Contemporary Political Theory, 2013
Subrata Mukerjee, Theoretical Foundations of Comparative Politics, 2017
Sri Prakash Mani Tripathi, Samkalin Rajnitik Chintan, 2013

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:
Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-119 (N)
(International Relations)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation		
Programme: MAPS	Year: 02 yrs	Semester: 04 semester
Course Objectives:		
The objective of the course is to acquaint the students with the concepts, perspectives and general approaches to the understanding of International Relations, both as a discipline and as a phenomenon. It covers the Key theories, Grand Debates and a broad range of topics that fall under the major themes of International Relations. It provides a comprehensive overview of the Key Political developments in international relations from 1945 till the end of the Cold War. The objective is to equip the students with the tools to understand and analyze them from different perspectives.		
Course Outcomes:		
<ul style="list-style-type: none"> • Knowledge of the major theories of International Relations. • Ability to critically evaluate and apply such theories. • Basic understanding of the major international and regional institutions in world politics as well as significant developments in world politics. • Knowledge of major substantive themes in International Relations. 		
Credits: 80	Type of Course: Core/Elective	
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
<p>खण्ड 01—अन्तर्राष्ट्रीय संबंधों का अध्ययन और सिद्धान्त व्यवहार में इकाई— 01—अन्तर्राष्ट्रीय संबंधों का प्रकृति और क्षेत्र इकाई— 02—अन्तर्राष्ट्रीय अध्ययन के उपागम इकाई— 03—राज्य व्यवस्था, शक्ति, राष्ट्रहित और राष्ट्रीय सुरक्षा</p> <p>खण्ड 02—अंतः युद्धकाल इकाई— 04—प्रथम विश्वयुद्ध : कारण, घटनाएं एवं प्रभाव इकाई— 05—वैश्वीकरण</p> <p>खण्ड 03—शीत युद्ध और विश्व राजनीति पर उसका प्रभाव इकाई— 06—द्वितीय विश्वयुद्ध: कारण और परिणाम (महाशक्तियों का उदय) इकाई— 07—शीत युद्ध का उद्भव और विकास इकाई— 08—बोल्शेविक क्रान्ति इकाई— 09—शस्त्रीकरण एवं निशस्त्रीकरण</p> <p>खण्ड 04—तीसरी दुनिया का उद्भव इकाई— 10—गुटनिरपेक्षता: उत्पत्ति, भूमिका और प्रासंगिकता इकाई— 11—उपनिवेशवाद एवं नव उपनिवेशवाद इकाई— 12—तीसरी दुनिया के देशों की सुरक्षा एवं समस्याएं</p> <p>खण्ड 05—शीत युद्ध का अंत और उसके भारी दुष्परिणाम इकाई— 13—बदलती विश्व-व्यवस्था संबंधी दृष्टिकोण इकाई— 14—उपनिवेशवाद एवं नवउपनिवेशवाद इकाई— 15—विश्व व्यवस्था का बहुध्रुवीकरण</p> <p>खण्ड 06—विकास संबंधी मुद्दे इकाई— 16—पर्यावरण और सतत् मानव विकास इकाई— 17—नारी अधिकार और आंदोलन इकाई— 18—मानव अधिकार एवं अंतर्राष्ट्रीय राजनीति इकाई— 19—अंतर्राष्ट्रीय आतंकवाद इकाई— 20—संचार प्रौद्योगिकी में क्रान्ति</p>		
Suggested Text Book Readings:		
Eric Hobsbawn, The Age of Extremes: The Short Twentieth Century, 1914-1991, 1994		
Peter Calvocoressi, World Politics, 2008		
Karen A. Mingst, Essentials of International Relations, 1999		
George Sorensen, Robert H Jackson, Introduction to International Relations: Theories and Approaches, 1999		

Martin Griffiths, Steven C Roach and M. Scott Solomon, Fifty Key Thinkers in International Relations, 2009

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

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Year of incorporation

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MAPS-120 (N)
(Viva-Voce)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Programme: Master of Arts	Year: Second	Semester: Fourth
Subject: Political Science		
Course Code: MAPS-120(N)	Course Title: Viva-Voce	
Course Objectives: <ul style="list-style-type: none">➤ Viva-Voce is an important segment of concerned subject.➤ Evaluating the conceptual clarity of the learner in the subject.➤ Making learners capable of communicating their thoughts on the subject.		
Course Outcomes: <ul style="list-style-type: none">➤ Conceptual clarity of the learners in the subject.➤ Strengthening the capability of learners in the subject.		
<ul style="list-style-type: none">➤ Evaluation and award of mark will be internal/external		
Credits: 04	Type of Course: Core	
Max. Marks: 100		