

mRrj çns'k jkt f'kz V. Mu ePr fo' ofo | ky;] bykgkckn

vf/kU; kl (Assignment)

ch0 , 0 ¼" k{kk" kkl=½ dk; Øe grq vf/kU; kl ¼ =&2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo" k;	: f" k{kk" kkl=	fo" k; dkM	: ; wth-bZMh-
Subject	: Education	Subject Code	: UGED
i' ui = ' k' k d	: f" k{kk ds nk" k k z ud , oa l kekt d vk/ k k j	i' ui = dkM	: ; wth-bZMh-&01
Paper Title	: Philosophical and Sociological Basis of Education	Paper Code	: UGED-01

vf/kdre v d : 30
Maximum Marks : 30

funz'k (Instructions) –

1. Answer all question
I Hkh ç" u dk mRrj nhft ; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç" u l ; k 1 l s 9 rd nh? k mRRkj; ç" u gA fdugh rhu ç" uk ds mRrj nhft ; A çR; d dk mRRkj 800 l s 1000
" k n k e a f y [k u k g A
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç" u l ; k 10 l s 27 y? k mRRkj; ç" u gA fdugh N% ç" uk ds mRrj nhft ; A çR; d dk mRrj 200 l s 300 " k n k e a f y [k u k g A
4. The Last date of submission of assignment at the study center is -----
v / ; ; u d b e i j b l v f / k U ; k l d k s ç L r q d j u s d h v l l r e f r f k ----- g A
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i' u k d k m R R k j f g l n h v f k o k v a s t h e a l i ' V g l r f y f [k r y ç k e a f u / k k j r v f / k U ; k l i q l r d k i j ç L r q d j u k g l s k A

Section-A
[k.M&v

vf/kdre v d : 18
Maximum Marks : 18

1. What is Education? Explain it's the narrow and broader sense.
f" k{kk D; k g S l d f p r , oa 0; k i d n f' V d k s k l s b l d h 0; k [; k d h f t , A 6
2. What do you mean by Education? Describe the importance and need of Education.
f" k{kk l s v k i D; k l e > r s g S f" k{kk ds e g R o , oa v k o " ; d r k d k o . k u d h f t , A 6
3. What is meaning of Philosophy? Discuss the need for Philosophical bases of Education.
n" k u d k D; k v f k z g S f" k{kk ds f y , n k" k z u d v k / k k j d h v k o " ; d r k d h f o o p u k d h f t , A 6
4. Explain the thoughts of Naturalism in education with regard to aims, curriculum & discipline.
m n a s ;] i k B Ø e r f k k v u q k k l u d s l E c u / k e a i z d f r o k n d s v f l k e r k a d k s l i ' V d h f t , A 6
5. What is idealism? Explain the fundamental principles of idealism.
v k n" k z k n D; k g S v k n" k z k n d s f l } k a r k s d h 0; k [; k d h f t , A 6
6. Describe the aims and method of education propounded by Realism in Education.
; F k k F z k n h " k { k d f o p k j / k k j k d s v u d k j f" k{kk ds m n a s ; k a , o a f" k { k . k f o f / k d k o . k u d h f t , A 6
7. Describe the meaning and aims of Education according to Swami Vivekananda.
L o k e h f o o d k u l n d s v u d k j f" k{kk d k v f k z , o a m n a s ; k a d k o . k u d h f t , A 6
8. Describe the aims and curriculum of Education according to Tagore.
V s k j d s v u d k j f" k{kk d k m n a s ; , o a i k B ; Ø e d k o . k u d h f t , A 6
9. Evaluate Gandhi's Philosophy of Education learning out his views on the meaning of Education. Aims of Education and methods of Teaching.
f" k{kk ds v f k z m n a s ; r f k k f" k { k . k f o f / k l E c u / k h f o p k j k a i j i z k" k M k y r s g q x k d h t h d s f" k { k n" k u d k e y ; k a d u d h f t , A 6

Section B
[k.M&c

vf/kdre vā : 12
Maximum Marks : 12

10. What is the meaning of educational philosophy?
f"kk n"ku dk D; k vFkz gS. 2
11. Write short note on origin of Philosophy.
n"ku dh mRi fUk ij I f{klr fVli .kh fyf[k, A 2
12. What is the relationship between Education and Philosophy?
f"kk vkj n"ku eaD; k I Ecu/k gS. 2
13. What are the various forms of naturalism?
i dfrkn ds fofHku #i dku I sgS. 2
14. Discuss the characteristics of naturalistic Education.
i dfrkn f"kk dh fo"kskrvka dh foopuk dhft, A 2
15. Describe the contribution of naturalism to Educational thought.
f"kk fl }kUr dsfy, i dfrkn ds ;ksnku dk o.ku dhft, A 2
16. What do you understand by idealism in Education?
f"kk ea vkn"kbkn I svki D; k I e>rs gS. 2
17. Explain the nature of the image of the teacher from the idealities stand point in Education.
f"kk ea vkn"kbkn ds nf'Vdksk I sf"kd ds Lo#i dh 0; k dhft, A 2
18. Evaluate the Idealism.
vkn"kbkn dk eW; kadu dhft, A 2
19. Explain the brief the fundamental principal of pragmatism.
izkstuokn ds i d[k fl }kUrka dk I f{klr 0; k dhft, A 2
20. Explain the salient features of pragmatism.
izkstuokn ds i d[k fo"kskrk, Wcrkb, A 2
21. Explain the aims of Education according to pragmatism.
izkstuokn ds vuq[kj f"kk ds mnas; ; crkb, A 2
22. What do you mean by social aims of education?
f"kk ds I kelftd mnas; ; I sD; k rRi ; z gS. 2
23. What is the meaning of religion?
/kel dk D; k vFkz gS. 2
24. What is relationship between religion and education?
/kel vkj f"kk eaD; k vFkz gS. 2
25. What is the meaning of value education?
eW; ; f"kk dk D; k vFkz gS. 2
26. Discuss the importance of freedom and discipline.
Lora-rk rFk vuq[kk u ds egRo dk o.ku dhft, A 2
27. Discuss the relationship between school and community.
fo|ky; vkj I epk; ds I Ecu/ka dh foopuk dhft, A 2

मर्रज ञसक जक्त फुल V.Mu एर fo' ofo | ky;] bykgkckn

vf/ku; kl (Assignment)

ch0 , 0 ¼"kk"kkL=½ dk; De grqvf/ku; kl ¼ =&2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo"k;	:	f"kk"kkL=	fo"k; dkM	:	; wth-bZMh
Subject	:	Education	Subject Code	:	UGED
i'ui = 'kk'kd	:	f"kk"kk dk euksoKku	i'ui = dkM	:	; wth-bZMh-&02
Paper Title	:	Educational Psychology	Paper Code	:	UGED-02

vf/kdre val : 30

Maximum Marks : 30

funz'k (Instructions) –

- Answer all question
I Hkh c"u dk mRrj nhft; A
- Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
c"u l d; k 1 l s 9 rd nh?kz mRRkj; c"u gA fdugh rhu c"u ka ds mRrj nhft; A cR; d dk mRRkj 800 l s 1000
"kCnka eafy [kuk gA
- Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
c"u l d; k 10 l s 27 y?mRRkj; c"u gA fdugh N%c"u ka ds mRrj nhft; A cR; d dk mRrj 200 l s 300 "kCnka eafy [kuk gA
- The Last date of submission of assignment at the study center is -----
v/; ; u dha ij bl vf/ku; kl dks cLrq djus dh vltre frfk-----gA
- Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fgnh vfkok vaxth ea Li'V glrfyf [kr yk eafu/kkjr vf/ku; kl i'lr dk ij cLrq djuk gkska

Section-A [k.M&v

vf/kdre val : 18

Maximum Marks : 18

- What is the meaning of Education? Differentiate between Psychology and Educational Psychology. 6
f"kk l s D; k rkr; ; ZgS euksoKku vkj f"kk euksoKku ea varj crkb; A
- Define Education Psychology. Describe the aims of Education Psychology. 6
f"kk euksoKku dks i f j Hkhf'kr dhft, A f"kk euksoKku ds mnax; ka dk o.ku dhft, A
- What are the major methods of Education Psychology? Describe any one method in detail. 6
f"kk euksoKku dh iedk fof/k; ka dks & dks gS fdl h, d fof/k dk l folrkj o.ku dhft, A
- Throw light on the importance of experimental method in Education Psychology. Describe its merits and demerits. 6
f"kk euksoKku ea ik; ksd fof/k dsegro ij izdk" k Mky, A bl ds xqk, oan sks dk o.ku dhft, A
- Explain the laws of Heredity while clarifying the meaning of "Heredity". 6
o'kku e dk vfk Li'V djrs gq bl ds fu; eka dh 0; k [; k dhft, A
- Describe the nature, importance, meaning and characteristics of adolescence. 6
fd"kk ko LFkk dsegro] vfk fo"kskrkvka, oaf"kk ds Lo#i dk l folrkj o.ku dhft, A
- Explain the laws of learning while clarifying the meaning of learning. 6
vf/kxe ds vfk dks Li'V djrs gq l h [kua ds fu; eka dh 0; k [; k dhft; A
- Need, Drive and Stimulus are clearly related, discuss it. 6
"vko"; drk] varukn rfk mnahi u ea?kfu'B l ad/k gA foopuk dhft; A
- Describe the various principles of "Transfer of Learning". 6
vf/kxe LFkkurj .k ds foHku fl a'kurka dk o.ku dhft, A

Section B
[k.M&c

vf/kdre vø : 12
Maximum Marks : 12

10. Define Memory.
Lefr dks i fjHkkf'kr dhft, A 2
11. Write the name of major methods of memory.
Lefr dh i æqk fof/k; ka ds uke fyf[k; A 2
12. Write the types of Intelligence.
cf) ds i ðkj crkb, A 2
13. Describe the multi factor principles of Intelligence.
cf) ds cgøkj d fl ækür dk o.kü dhft; A 2
14. Define the personality.
0; fDrRo dks i fjHkkf'kr dhft, A 2
15. Briefly describe the psycho analytical principles of personality.
0; fDrRo ds eufo"ysk. kRed fl ækür dk i æki ea o.kü dhft, A 2
16. Write the characteristics of good personality.
vPNs 0; fDrRo dh fo"skrkvka dk mYys[k dhft, A 2
17. Write the interview method for measuring personality.
0; fDrRo eki u ds i k{kkRdkj fof/k dk o.kü dhft; A 2
18. Describe the characteristics of projective techniques for measuring personality.
0; fDrRo eki u ds i æki h fof/k; ka dh fo"skrkvks dk o.kü dhft; A 2
19. Describe thematic Apperception Test. (T.A.T)
i ki æxd ck{k i jh{k.k dk o.kü dhft; A 2
20. Define creativity.
I tukRerk dks i fjHkkf'kr dhft, A 2
21. Write the Elements found in creativity.
I tukRerk ea i k; a tkus okys rRoka ds uke fyf[k; A 2
22. Define mental Health Science.
ekufi d LokLF; foKku dks i fjHkkf'kr dhft, A 2
23. Write the characteristics of good Mental Health.
vPNs ekufi d LokLF; dh fo"skrk; a crkb; A 2
24. What is the meaning of "Group Dynamics"?
I eñ xfr"khyrk dk D; k vfHki k; gS 2
25. Write the major types of leadership.
urRo ds i æqk i ðkj ka ds uke fyf[k; A 2
26. Classify the special children.
fof"kv ckydks dk oxkhðj.k dhft; A 2
27. Write the major characteristics for identifying mentally retarded children.
enç) ckydka ds igpku ds i æqk y{k.k crkb; A 2

mRrj çns'k jkt f''kz V.Mu eðr fo' ofo | ky;] bykgkckn

vf/kw; kl (Assignment)

ch0 , 0 ¼''k{k'kk'kkL=½ dk; De grq vf/kw; kl ¼ =&2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo''k;	:	f''k{k'kk'kkL=	fo''k; dkM	:	; wth-bZMh-
Subject	:	Education	Subject Code	:	UGED
i'z'ui = 'k'k'kd	:	vk/kqud Hkkjrh; f''k{k'kk dh l eL; k; a	i'z'ui = dkM	:	; wth-bZMh-&03
Paper Title	:	Problems of Modern Indian Education	Paper Code	:	UGED-03

vf/kdre vð : 30
Maximum Marks : 30

funz'k (Instructions) –

1. Answer all question
l Hkh ç''u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç''u l ð; k 1 l s 9 rd nh?kz mRRkj; ç''u gA fdlgh rhu ç''ula ds mRrj nhft; A çR; çl dk mRRkj 800 l s 1000
''k'k'ka eafy [kuk gA
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç''u l ð; k 10 l s 27 y?mRRkj; ç''u gA fdlgh N%ç''ula ds mRrj nhft; A çR; çl dk mRrj 200 l s 300 ''k'k'ka eafy [kuk gA
4. The Last date of submission of assignment at the study center is -----
v/; ; u dðæ ij bl vf/kw; kl dks çLrç djus dh vLre frffk-----gA
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'z'ula dk mRRkj fglrh vFkok vaxst'ch eaLi 'V gLrfyf [kr ys'k eafu/kk'zr vf/kw; kl i'qlrdk ij çLrç djuk gkskA

Section-A [k.M&v

vf/kdre vð : 18
Maximum Marks : 18

1. What were main aims of Education in ancient India? How can they useful for Present India Education? 6
i'kphu Hkkjrh eaf''k{k'kk ds mnas'; D; k Fks o'z'eku Hkkjrh; f''k{k'kk ds fy, ; smnas'; d'gk rd mi ; l'xh fl) gks
l drsgA
2. "Woods dispatch is called the Magna Charta of Indian Education". Discuss. 6
ç'p l dk ?kksk.kk i = Hkkjrh; f''k{k'kk dk egkvf/kdkj i = dgk tkrk gA l eh'kk dhft, A
3. Explain characteristic if the National Educational Policy of 1986. 6
1986 dh jk'Vh; f''k{k'kk uhr dh fo''kskrkvka dks Li 'V dhft, A
4. Describe the main difficulties in the way of Progress of free and compulsory Education in India. 6
Hkkjrh eafu%'k'k'kd rFkk vfuok; Z f''k{k'kk ds mluf'v ds ekxZ ea vkus okyh eç; d'fBukb; ka dk o.ku dhft, A
5. Discuss critically on the need of vocationalieation of Secondary Education. 6
Ekk'; fed f''k{k'kk ds 0; kol k; hdj .k ds vko''; drk dh vky'k'pukRed l eh'kk dhft, A
6. What do you mean by term Teacher Education? Suggest Measures for quality improvement of teachers Education. 6
v/; ki d f''k{k'kk l s vki D; k l e>rs gA v?; ki d f''k{k'kk ds xq'kkRed l ð'kkj ds fy, mi k; l ð'kb, A
7. Describe the teaching methods of Environmental Education. 6
i ; k'zj .kh; f''k{k'kk dh f''k{k'k fof/k; ka dk o.ku dhft, A
8. State objectives of Human Rights Education. What steps have been taken for the protection of Human Rights in India? 6
ekuokf/kdkj f''k{k'kk ds mnas'; crkb; A Hkkjrh eafuokf/kdkj ka ds l j'k.k ds fy, D; k dne mBk; s x; s gA

foopuk dhft , A

9. What is the meaning of Educational opportunity? Describe its need and Importance in India. 6
"k{kd vol jks dh l ekurk l sD; k vfhki k; g\ Hkkjr esbl dh vko"; drk , oaeGrO dks crkb; A

Section B
[k.M&c

vf/kdre vrd : 12
Maximum Marks : 12

10. Mention the constitutional Provisions for Education of Backward Classes. 2
fi NMs oxk{ dh f"kk{kk ds l oSkkfud i ko/kkuka dk mYy{[k dhft , A
11. Write short note on "Filtration Theory". 2
fuL; Unu fl }{r ij l f{klr fyf[k; A
12. State the objectives of universities according to Kothari Commission. 2
dkBkjh vk; ks ds vuq kj fo"ofol ky; ka ds mnns'; crkb, A
13. What are the Aims of SSA? 2
l of"kk{kk vfhk; ku ds mnns'; D; k gA
14. Write the problems of privatization of higher Education. 2
mPpf"kk{kk ds futhdj.k dh l eL; k, Wfyf[k, A
15. State the utility of District Institutes of Education and training. 2
ftyk f"kk{kk if"kk{k.k l lFkkuka dh mi; ksrk crkb, A
16. Describe the short the present position of Technical Education in India. 2
Hkkjr earduhdh f"kk{kk dh orZku fLFkr dk l qki ea.o.ku dhft , A
17. Why the need of Vocational Education? 2
o; kol kf; d f"kk{kk dh vko"; drk D; ka gS
18. What are the main problems of Women Education? 2
efgyk f"kk{kk dh eq; l eL; k, WD; k gS
19. State the role of Education in Women improvement. 2
efgyk l "kDrhdj.k eaf"kk{kk dh Hkfedk crkb, A
20. Point out the scope of Environmental Education. 2
i; kbj.kh; f"kk{kk ds {ks= dks crkb, A
21. Through light on the importance of Population Education. 2
tul q; k f"kk{kk ds eGrO ij i{dk"k Mkfy, A
22. What is the role of Non-government organizations in Human right Education? 2
ekuokf/kdkj f"kk{kk eav"kkI dh; l xBuka dh D; k Hkfedk gA
23. Explain the role of family in the development of value among children. 2
cPps ea eW; ka ds fodkl ea ifjokj dh Hkfedk dks Li 'V dhft , A
24. Clarify the concept of Peace Education. 2
"kkfUr f"kk{kk dh vko/kkj.k dks Li 'V dhft , A
25. What are the reasons of Educational Backwardness of Scheduled Casters? 2
vuq fipr tfr; ka da "k{kd fi NMs u ds dkj.k D; k gA
26. Write short note on the Education of problematic Children. 2
l eL; kRekd ckydka dh f"kk{kk ij fVli.kh fyf[k, A
27. State the needs of special Education. 2
fof"kv f"kk{kk dh vko"; drk crkb, A

मर्रज ञसक जक्त'क V.Mu eor fo'ofa | ky;] bykgckn

vf/k; kl (Assignment)

ch0 , 0 ¼"kk"kkL=½ dk; De grqvf/k; kl ¼ =&2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo"k;	:	f"kk"kkL=	fo"k; dkM	:	; wth-bZMh
Subject	:	Education	Subject Code	:	UGED
i'ui= 'kk'kd	:	f"kk ds fl }kdr	i'ui= dkM	:	; wth-bZMh-&04
Paper Title	:	Principles of Education	Paper Code	:	UGED-04

vf/kdre vad : 30

Maximum Marks : 30

funz'k (Instructions) –

- Answer all question
I Hkh c"u dk mRrj nhft; A
- Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
c"u I ; k 1 I s 9 rd nh?kz mRRkj; c"u gA fdugh rhu c"u ka ds mRrj nhft; A cR; d dk mRRkj 800 I s 1000
"kRka eafy [kuk gA
- Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
c"u I ; k 10 I s 27 y?mRRkj; c"u gA fdugh N%c"u ka ds mRrj nhft; A cR; d dk mRrj 200 I s 300 "kRka eafy [kuk gA
- The Last date of submission of assignment at the study center is -----
v/; ; u dæ ij bl vf/k; kl dks çLr djus dh vure frfk-----gA
- Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fgnh vFkok vaxth ea Li'V gLrfyf [kr y[k eafu/kzjr vf/k; kl i'ldk ij çLr djuk gkska

Section-A [k.M&v

vf/kdre vad : 18

Maximum Marks : 18

- What do you mean by Agencies of Education? What are the different agencies of Education? Explain it? 6
f"kk ds vfhdj.k I svki D; k I e>rs gS f"kk ds dks & dks vfhdj.k gS 0; k [; k dhft, A
- What should be the Aim of Education in present India? 6
Or ðku Hkjr eaf"kk ds D; k mnns'; gks pkkfg, \
- What do you mean by social and behavioural aims of Education? Describe the both objectives separately? 6
f"kk ds I keftd , oa oS fd; d mnns'; ks I s vki dk D; k vfhi k; gS nks ks mnns'; ka dh vyx&vyx 0; k [; k dhft, A
- What do you mean by curriculum? Describe the principles of curriculum Construction. 6
iB; De I svki D; k I e>rs gS iB De fuekz k ds fl }kRka dk o.ku dhft, A
- Establish the Relationship between democracy and Education. What aims of Education strengthen our democracy? 6
tura , oa f"kk ds chp I Ecu/k dh LFki uk djrs gq crkb; s fd dks I s mnns'; gekjs iztkra dks etcir cuk I drk gS
- What do you mean by social Mobility? How social Mobility Influences social change. 6
I keftd xfr"myrk I svki D; k I e>rs gS I keftd ifjoru ij I keftd xfr"myrk ds si Hko Mkyrh gS
- What are the factors Influencing social change in India? 6
Hkjr; I UnHk ea I keftd ifjoru dks i Hkfor djus okys dkjd D; k gS
- What is the mean by the International Understanding? Discuss the role of students in the context. 6
vUrjzVh; I nHko I s D; k rRi ; Z gS bl I UnHk ea fo | kfkz; ka dh Hkiedk dh foopuk dhft, A

9. Describe the role of Education for Nationalism.
 jk'Vh; rk dsfy, f"kk dh Hkiedk dk o.ku dhft, A

Section B
[k.M&c

vf/kdre vā : 12
Maximum Marks : 12

10. Clarify the meaning of Education.
 f"kk dk vFkz Li 'V dhft, A 2
11. Write the individual aims of Education.
 f"kk ds 0; \$Dr d mnas; fyf[k, A 2
12. Discuss the social aims of Education.
 f"kk ds l keftd mnas; ka dh ppkz dhft, A 2
13. Describe the co-curricular activities.
 ikB; l gxkeh f0; kvka dh 0; k[; k dhft, A 2
14. Describe the process of curriculum development.
 ikB; 0e fodkl dh if0; k dh 0; k[; k dhft, A 2
15. Describe the meaning and Principals of Curriculum.
 ikB; 0e ds vFkz, oaf l }ur dk o.ku dhft, A 2
16. Clarify the assumptions of International understanding.
 vlrjk'Vh; vockk dh vo/kkj.kk dks Li 'V dhft, A 2
17. Describe the role of State in development of Education.
 f"kk ds fodkl ea jkT; dh Hkiedk dk o.ku dhft, A 2
18. Role of Education in the life of good Citizen.
 , d vPNa ukxfjd ds thou ea f"kk dh HkiedkA 2
19. What are the factors which effect social Mobility?
 l keftd xfr"kyrk dks i Hkfor djuaokys dks & dks dkjd gS 2
20. What is the role of Education in community development?
 l kmpf; d fodkl ea f"kk dh D; k Hkiedk gS 2
21. Educate the Importance of Education in Human life.
 ekuo thou ea f"kk ds egRo dks Li 'V dhft, A 2
22. Point out the deferent between Curriculum and Syllabus.
 ikB; p; kz vksj ikB; 0e es vlrj Li 'V dhft, A 2
23. What are the aims of Education in democracy?
 tura f"kk ds D; k mnas; gS 2
24. Discuss the Approach of curriculum development.
 ikB; 0e fodkl ds mi xeka dk foopuk dhft, A 2
25. Discriminated between formal and Informal agencies of Education.
 f"kk ds vksj p'fjd rFkk vksj p'fjd vftkdj.k ea vlrjA 2
26. Education and National development.
 f"kk vksj jk'Vh; fodkl A 2
27. Educational Responsibility of State Government.
 jkT; l jdkj ds "ks{k d mRrjnkf; RoA 2

mRrj çns'k jkt f'kz V.Mu ePr fo' ofo | ky;] bykgkckn

vf/kU; kl (Assignment)

ch0 , 0 ¼" k{kk" kkl=½ dk; De grq vf/kU; kl ¼ = &2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo"k;	:	f" k{kk" kkl=	fo"k; dkM	:	; wth-bZMh
Subject	:	Education	Subject Code	:	UGED
i'ui = 'k'kd	:	"k{k d eki u , oa eW; k d u	i'ui = dkM	:	; wth-bZMh-&05
Paper Title	:	Educational Measurement and Evaluation	Paper Code	:	UGED-05

vf/kdre v d : 30
Maximum Marks : 30

funz'k (Instructions) –

1. Answer all question
I Hkh ç"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l d; k 1 l s 9 rd nh?kz mRRkj; ç"u gA fdUgh rhu ç"uka ds mRrj nhft; A çR; d dk mRRkj 800 l s 1000 "kRnka eafy [kuk gA
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l d; k 10 l s 27 y?mRRkj; ç"u gA fdUgh N%ç"uka ds mRrj nhft; A çR; d dk mRrj 200 l s 300 "kRnka eafy [kuk gA
4. The Last date of submission of assignment at the study center is -----
v/; ; u d b e ij bl vf/kU; kl dks çLrç djus dh v l re frfFk-----gA
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fgluh v fkok vaxst h ea Li 'V gLrfyf [kr ys [k eafu/wj r vf/kU; kl i l rd k ij çLrç djuk gkska

Section-A [k.M&v

vf/kdre v d : 18
Maximum Marks : 18

1. Define the concept of Educational management. Describe the Essential Element of Measurement? 6
"k{k d eki u ds i R; ; dks ij j Hk f'kr dhft, A eki u ds vko"; d rRoka dk o. kU dhft, A
2. Describe the Stelos of Evaluation Process. 6
eW; k d u i f Ø; k ds l ki kuka dk o. kU dhft, A
3. What is the meaning of Reliability? Discuss the factor affecting test reliability? 6
fo"ol uh; rk l s D; k v f h k i k; gA ij h {k. k dh fo"ol uh; rk i Hk for djus okys dk j d ka dh ppkz dhft, A
4. Describe the characteristic of good Norms. 6
v P Na ekudks dh fo"kskrkvka dk o. kU dhft, A
5. State the types of Essay type Question. Give the suggestions for Improvement of Essay type test. 6
fucU/wkREkd i'uka ds i z kj crkb, A fucU/wkRed ij h {k. k ea l d k j grq l q-ko nhft, A
6. What do you understand by Aptitude? Describe the types of Aptitude test. 6
v f h k {kerk l s vki D; k l e>rs gA v f h k {kerk ij h {k. k ds i z kj ka dk o. kU dhft, A
7. States the methods of attitude measurement. Clarify the direct Questioning and direct observation Method. 6
v f h k of Rr eki u dh fof/k; w l crkb, A i R; {k i' u fof/k r Fk i R; {k voyk d u fof/k dks Li 'V dhft, A
8. Calculate Quartile Deviation for following scores- 6
fuEufyf [kr i k r kd ka ds fy, pr f k k d fopyu dh x. kuk dhft, &
8,13,26,36,4,12,25,8,12,19,40.
9. Calculate Median from following Data- 6
fuEufyf [kr l æ dks l s e?; k d dh x. kuk dhft, &

oxl (Class)	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99
vkofl r (F)	7	2	1	4	5	1	8	9	10

Section B
[k.M&c

vf/kdre vød : 12
Maximum Marks : 12

10. Write short note on Nominal Level of Management. 2
Ekki u dsukfer Lrj ij l fklr fVli .kh fyf[k, A
11. State the Educational functions of Evaluation. 2
eW; kòdu ds "kòfkd dk; Zcrkb, A
12. Compare formative and Summative Evaluation. 2
l j pukRed rFkk ; kòkRed eW; kòdu dh rYkuk dhft, A
13. State the Advantages of Grading System. 2
xòMòk iz kkyh ds ykHk crkb, A
14. Write the Stapes of preparation of Evaluation Programme. 2
eW; kòdu dk; Øe fuekZk ds l ki u fyf[k, A
15. What is the relationship between Reliability and Validity. 2
fo"ol uh; rk rFkk còkrk esD; k l EclU/k gò
16. Explain the content validity. 2
fo'k; xr còkrk dks Li 'V dhft, A
17. Write note on percentile Norms. 2
"kòkòkòk; ekud ij fVli .kh fyf[k, A
18. Compare the Standardized and Unstandardized test. 2
i èki hðr rFkk vekihðr ij h{k.k dh rYkuk dhft, A
19. Differentiate between Verbal and Nonverbal Intelligence Test. 2
"kòfònd rFkk v"kkfònd cò) ij h{k.k ea vUrj dhft, A
20. State the characteristics and Delimitations of Questionnaire. 2
i'ukoyh dh fo"kskrk, W rFkk l hek, W crkb, A
21. Describe passels' test of creativity in short. 2
i kl h ds l 'tukRed ij h{k.k dk l àki ea o.kò dhft, A
22. What are the characteristics of creative Personality? 2
l 'tu"lhy 0; fDrRo dh fo"kskrk, WD; k gkòh gò
23. State the steps of construction of Attitude Scale. 2
vfHkòfòk èki uh ds fuekZk ds l ki ku crkb, A
24. Define the concept of Mental Age. 2
ekuf l d vk; q ds i R; ; ds i j Hkkf'kr dhft, A
25. In Which situations Range is use? 2
i l kj dk mi ; kò fdu ij f l Fkfr; kò eaf d; k tkrk gò
26. Calculate mean for following scores? 2
fuEufyf[kr i k rkdka ds fy, e?; eku dh x.kuk dhft, \

çklrkòd (Scare)	7	8	10	13	15	10
vkòfUr (F)	2	3	1	4	2	1

27. Which Value of central tendency is most appropriate and why? 2
dònb; i òfRr dk d kò Lkk eku l oZsB gkòk gò vkò D; kò \

mRrj çns'k jkt f'kz V.Mu eDr fo' ofo | ky;] bykgkckn

vf/k; kl (Assignment)

ch0 , 0 ¼" k{kk" kkl=½ dk; De grq vf/k; kl ¼ =&2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo"k;	:	f" k{kk" kkl=	fo"k; dkM	:	; wth-bZMh-
Subject	:	Education	Subject Code	:	UGED
i'z'ui = 'k'kd	:	fu%kDrrk dk ifjPk;	i'z'ui = dkM	:	; wth-bZMh-&06
Paper Title	:	Introduction of Disability	Paper Code	:	UGED-06

vf/kdre vrd : 30
Maximum Marks : 30

funz'k (Instructions) –

1. Answer all question
I Hkh ç"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l 1; k 1 l s 9 rd nh?kz mRRkj; ç"u gA fdugh rhu ç"uka ds mRrj nhft; A çR; çl dk mRRkj 800 l s 1000 "kCnka eafy [kuk gA
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l 1; k 10 l s 27 y?mRRkj; ç"u gA fdugh N%ç"uka ds mRrj nhft; A çR; çl dk mRrj 200 l s 300 "kCnka eafy [kuk gA
4. The Last date of submission of assignment at the study center is -----
v/; ; u dha ij bl vf/k; kl dks çLrç djus dh vltre frffk-----gA
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'z'uka dk mRRkj fgluh vFkok vaxth eaLi'V glrfyf [kr ys'k eafu/kzjr vf/k; kl i'qLrdk ij çLrç djuk gkska

Section-A [k.M&v

vf/kdre vrd : 18
Maximum Marks : 18

1. What do you mean by Disability? Describe the types of disability? 6
fu%kDrrk l s vki D; k l e>rs gS. fu%kDrrk ds izdkjka dk o.ku dhft, A
2. Explain the classification of disabilities. 6
fu%kDrrkvka ds oxh'kdj .k dh 0; k[; k dhft, A
3. Describe the characteristics of children with disability. 6
fu%kDr cPpka dh fo"kskrkvka dk o.ku dhft, A
4. Discuss the educational needs of children's with disability. 6
fu%kDr cPpka dh "kS{k d vkOk"; drkvka dh ppkz dhft, A
5. Describe the constitutional responsibilities for Education of peoples with disability. 6
fu%kDr ykska dh f"kk ds fy, l Øskkfud nkf; Roka dk o.ku dhft, A
6. Discuss the suggestion and recommendations for persons with disability in NEP-1986 and POA-1992. 6
NEP-1986 and POA-1992 es fau%kDr 0; fDr; ks ds fy, fn; s x; s l Øko o l l rqr; ka dh ppkz dhft, A
7. Discuss the Role of Non-Government, National and International agencies for Education of children with Disability. 6
fu%kDr cPpka dh f"kk ea xS & l jdkjh jk'Vh; rFkk vUrjkzVh; , tAl ; ka dh Hkfiedk dh ppkz dhft, A
8. Explain the self-determination and Evaluation related to disabilities. 6
fu%kDrrkvka l Ec/kh vfHkfukzj .k vks eV; ka du dh 0; k[; k dhft, A
9. Discuss the Adjustment in behavioral activities. 6
0; ogkj fØ; kdyk; ka ea vuphyu dh ppkz dhft, A

Section B
[k.M&c

vf/kdre vød : 12
Maximum Marks : 12

10. Clarify the single and dual Impairment.
, dy , oankgjh {kfr dksLi'V dhft , A 2
11. What do you mean by disability\
fu%kDrk l svki dk D; k vfhki k; gS 2
12. Discuss in brief the Historical perspective of Education of children with special needs.
fo"ksk vko"; drk okysckydka dh f"kk ds , frgkl d ifjn"; dh l fki ea pplz dhft , A 2
13. Define the Assessment of disability.
fu%kDrrk ds vkadyu dks i fjHkkf'kr dhft , A 2
14. State the factors of disability.
fu%kDrrk ds dkj dka dks crkb , A 2
15. What do you mean by differential diagnosis?
foHknd funku l svki D; k l e>rs gS 2
16. State the Educational Implication of Disability.
fu%kDrrk ds "ks{k d fufgrkfkZ crkb; A 2
17. Write the types of curriculum.
i kB; p; kZ ds i zkj ka dks fyf [k , A 2
18. Critically discuss in brief the Importance of special schools in Education of disable children.
fu%kDr ckydka dh f"kk ea fo"ksk fo | ky; ka ds egRo dh l fki ea l ehkk dhft , A 2
19. Discuss in brief the functional abilities determination of disable children.
fu%kDr cPpka dh dk; Zkerkva ds fu/kkZ .k dh l fki ea pplz dhft , A 2
20. Discuss in brief the contribution of National Education Policy 1986 in development of Education of the disable children.
fu%kDr ckydka dh f"kk ds fodkl ea jk'Vh; f"kk uhr&1986 ds ; ksxnku dh l fki ea pplz dhft , A 2
21. Write note on programme of Action (POA)-1992.
dk; Z kstuk & 1992 ij fVli .kh fyf [k; A 2
22. Discuss in brief the adaptation and curriculum of disable children.
fu%kDr ckPpka dh i kB; Øe o vuphyu dh l fki ea pplz dhft , A 2
23. State the Aims of Rehabilitation Council of India.
Hkkjrh; i pZkl ifj'kn ds mnas; crkb , A 2
24. Describes in brief the various National Institution working for Handicapped children.
fodyka cPpka ds fy , dk; Z dj jgs fofHku jk'Vh; l fHkka dk l fki ea o.ku dhft , A 2
25. Discuss in brief the behavioral Manifestations of special children.
fof"kv ckydks dh 0; ogkjxr vfhko; fDr; ka dh l fki ea pplz dhft , A 2
26. Discuss in brief the National Efforts related to Education for disable persons.
fu%kDr tuka dh f"kk l Ecu/kh jk'Vh; iz kl ka dh l fki ea pplz dhft , A 2
27. Discuss in brief contribution of parents and community in Education of the disable children.
v{ke ckydks dh f"kk ea ifjokj vj l emk; ds ; ksxnku dk l fki ea o.ku dhft , A 2

mRrj 3n'k jktf'kz V.Mu e3r fo' ofo | ky;] bykgkckn

vf/kj; kl (Assignment)

ch0 , 0 1/2 "k{kk"kkL=1/2 dk; De grqvf/kj; kl 1/4 =&2017&181/2

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo"ki;	:	f"kk{kk"kkL=	fo"ki; dkM	:	; wth-bZMh-
Subject	:	Education	Subject Code	:	UGED
i'ui = 'k'kd	:	0; kol kf; d fun3ku	i'ui = dkM	:	; wth, l -bZMh-&01
Paper Title	:	Vocational Guidance	Paper Code	:	UGSED-01

vf/kdre vad : 30
Maximum Marks : 30

fun3k (Instructions) –

1. Answer all question
I Hkh 3"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
3"u l 1; k 1 l s 9 rd nh?kz mRRkj; 3"u gA fdugh rhu 3"uka ds mRrj nhft; A 3R; d dk mRRkj 800 l s 1000 "kOnka eafy [kuk gA
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
3"u l 1; k 10 l s 27 y?mRRkj; 3"u gA fdugh N%3"uka ds mRrj nhft; A 3R; d dk mRrj 200 l s 300 "kOnka eafy [kuk gA
4. The Last date of submission of assignment at the study center is -----
v/; ; u d3e ij bl vf/kj; kl dks 3Lr3 djus dh vLre frfFk-----gA
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fglnh vFkok vaxth ea Li 'V gLrfyf [kr y3k eafu/k3jr vf/kj; kl i'LRdk ij 3Lr3 djuk g3kka

Section-A
[k.M&v

vf/kdre vad : 18
Maximum Marks : 18

1. Describe the detail the History of Vocational Guidance in India. 6
Hkkjr ea 0; kol kf; d fun3ku ds bfrgkl dk foLr3 o.ku dhft, A
2. Describe the detail the History of vocational Guidance in America. 6
vesj dk ea 0; kol kf; d fun3ku ds bfrgkl dk foLr3 o.ku dhft, A
3. Describe the detail the History of vocational Guidance in Jarmany. 6
teLh ea 0; kol kf; d fun3ku ds bfrgkl dk foLr3 o.ku dhft, A
4. Describe the detail the philosophy of vocational Guidance. 6
0; kol kf; d fun3ku ds foLr3 ppkz dhft, A
5. What do you know about the nature and school of Vocational Guidance. 6
0; kol kf; d fun3ku dh idfr , oa {k= ds l ECU/k ea vi uh tkudkj nhft, A
6. Describe the detail the theory of vocational Guidance. 6
0; kol kf; d fun3ku ds fl }k3rks dh foLr3 foopuk dhft, A
7. What do you mean by Vocational Guidance? State the need of Vocational Guidance. 6
0; kol kf; d fun3ku l svki D; k l e>rs g3 0; kol kf; d fun3ku dh vko"; drk crkb, A
8. Describe the detail the theoretical approaches of vocational development. 6
0; kol kf; d fodkl ds l 3 kflrd mi kxeka dk foLr3 o.ku dhft, A
9. What is vocational Selection? Discuss the characteristics of vocational selection. 6
0; kol kf; d p; u D; k g3 0; kol kf; d p; u dh fo"kskrkva dh foopuk dhft, A

Section B
[k.M&c

vf/kdre vø : 12
Maximum Marks : 12

10. What are the problems of vocational guidance in India?
Hkkjr ea0; kol kf; d funŝku dh l eL; k, WD; k gŝ 2
11. Point out the Institutions of Vocational Guidance in India.
Hkkjr ea0; kol kf; d funŝku dh l .Fkkvka dk mYys[k dhft, A 2
12. Explain the aims of vocational guidance.
0; kol kf; d funŝku ds mnŝ; ; crkb, A 2
13. What are the advantages of vocation selection?
0; ol k; p; u ds ykk D; k gŝ 2
14. Describe any one principal of vocation selection.
0; ol k; p; u ds fdl h , d fl }kŝr dk o.ku dhft, A 2
15. Point out the necessary point for vocation selection.
0; ol k; p; u gŝq dN vko"; d fcln/vka dk mYys[k dhft, A 2
16. Describe in brief the contemporary model of Vocational Guidance.
0; kol kf; d funŝku ds l edkyhu ifreku dk l ŝ{klr o.ku dhft, A 2
17. Describe in brief the process of Vocational Guidance.
0; kol kf; d funŝku dh i f0; k dk l ŝ{klr o.ku dhft, A 2
18. Describe the role of guide in vocational guidance process.
0; kol kf; d funŝku i f0; k eafunŝkudrk dh Hkfedk dk o.ku dhft, A 2
19. Classify in brief the Vocation.
0; ol k; dk l ŝ{klr oxkhdj .k dhft, A 2
20. Discuss the fundamental principle of National classification of Vocations.
0; ol k; dk jk'Vh; oxkhdj .k ds vk/kkj Hkkjr fl }kŝrks dh foopuk dhft, A 2
21. Explain the main characteristics of national classification of Vocations.
0; ol k; dk jk'Vh; oxkhdj .k dh eq; ; fo"kkark, crkb, A 2
22. What do you understand by job analysis?
jkst xkj fo"ysk.k l svki D; k l e>rs gŝ 2
23. Discuss the dimensions of job analysis.
jkst xkj fo"ysk.k ds i {kka dh ppkz dhft, A 2
24. Describe the characteristics of job analysis.
jkst xkj fo"ysk.k dh fo"kskrkvka dk o.ku dhft, A 2
25. What do you mean by follow-up services?
vuŝrh l ŝk l svki dk D; k rkr; ; Z gŝ 2
26. Describe the aims of follow-up services.
vuŝrh l ŝk ds mnŝ; ; ka dk o.ku dhft, A 2
27. Point out in brief the work methods of follow-up services.
vuŝrh l ŝk dh dk; Z fof/k; ka dk l ŝ{klr mYys[k dhft, A 2

mRrj çn'k jktf'kz V.Mu eØr fo'ofok | ky;] bykgkckn

vf/kj; kl (Assignment)

ch0 , 0 ¼"kk"kkL=½ dk; Øe grqvf/kj; kl ¼ =&2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo'k;	:	f"kk"kkL=	fo'k; dkM	:	; wth-bZMh
Subject	:	Education	Subject Code	:	UGED
i'ui = 'kk'kd	:	"kk'kd i'kkL u , oaiçdku	i'ui = dkM	:	; wth, l -bZMh-02
Paper Title	:	Educational Administration and Management	Paper Code	:	UGSED-02

vf/kdre vð : 30

Maximum Marks : 30

funz'k (Instructions) –

- Answer all question
I Hkh ç"u dk mRrj nhft; A
- Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l ç; k 1 l s 9 rd nh?kz mRRkj; ç"u gA fdugh rhu ç"uka ds mRrj nhft; A çR; çl dk mRRkj 800 l s 1000
"kCnka eafy [kuk gA
- Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l ç; k 10 l s 27 y?mRRkj; ç"u gA fdugh N%ç"uka ds mRrj nhft; A çR; çl dk mRrj 200 l s 300 "kCnka eafy [kuk gA
- The Last date of submission of assignment at the study center is -----
v/; ; u dñæ ij bl vf/kj; kl dks çLrç djus dh vñre frfFk-----gA
- Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fgnh vFkok vaxst h eaLi 'V gLrfyf [kr ys [k eafu/kk'jr vf/kj; kl i'ldrk ij çLrç djuk gkskA

Section-A
[k.M&v

vf/kdre vð : 18

Maximum Marks : 18

- Describe the meaning and Nature of Educational Administration. Differentiate between Administration and Management. 6
"kk'kd i'kkL u ds vFkz , oalLo#i dk o.ku dhft, A i'kkL u , oaiçdku ea vñrj dhft, A
- Discuss different types of Decision Making. State the main problems in the way of Decision Making. 6
fu.k; u ds fofHku içkjka dh foopuk dhft, A fu.kz u eavkus okyh iççk l eL; k; a crkb, A
- What do you mean by System Approach of Education Administration? Describe its characteristics and limitations. 6
"kk'kd i'kkL u ds izkkyh mi kxe l svki D; k l e>rs gA bl dh fo"kskrkvka , oal hekva dk o.ku dhft, A
- Define the Organization. In which types Educational Institutes work as an organization? Explain. 6
l æBu dks ifjHkkf'kr dhft, A "kk'kd l æFkk; a l æBu ds #i ea fdl içkj dk; l djrh gA 0; k [; k dhft, A
- Describe different Steps of Educational Control. 6
"kk'kd fu; æ.k ds fofHku l ki uka dk o.ku dhft, A
- Discuss the influencing Factors of School Climate. 6
fo | ky; i; kbj.k dks i Hkkfor djus okys dkj dka dh ppkz dhft, A
- Explain the Concept of Supervision and State its scope. 6
i; oçk.k dh vo/kkj.k dks Li 'V dhft, rFkk bl ds {ks= dka crkb; A
- Through light on the internal and external problems of Educational Finance. 6
"kk'kd foUkh; dj.k dh vñrfjd rFkk çá l eL; kvka ij içk"m Mky, A

9. Describe the Administrative Machinery of Higher Education in Uttar Pradesh State. 6
 mUkj in'k jkT; eamPp f"kk dh iz'kkl fud e"khujh dk o.ku dhft, A

Section B
[k.M&c]

vf/kdre vā : 12
Maximum Marks : 12

10. State need of training for Educational Administrators. 2
 "k'k'kd iz'kkl dka dsfy, if"kk.k dh vko"; drk crkb, A
11. What are the sources of theory of Educational Administration? 2
 "k'k'kd iz'kkl u dsfl }kUr ds Jkr D; k gS
12. Write the characteristics of Human Relations Approach of Administration. 2
 iz'kkl u ds ekuo l Ecu/k mi kxe dh fo"kskrk, Wfyf[k, A
13. State the Elements of Decision Making. 2
 fu.k; u ds rRo crkb, A
14. Write short note on Organizational Development. 2
 l xBuRed fodkl ij l f'klr fvli .kh fyf[k, A
15. What is the need of control in Educational Institutions? 2
 "k'k'kd l u.Fkkvka ea fu; a.k dh D; k vko"; drk gS
16. State the Assumptions underlying MBO Approach? 2
 y{; iz'kku iz'ku mi kxe dh vUrufgr /kkj .kk; a crkb, A
17. Discuss the Advantages and Disadvantages of "PERT". In short. 2
 *iVZ ds ykHk , oagkfu; ka dh l f'ki ea ppkz dhft, A
18. What is the importance of informal organization? 2
 f"kk ea vukS pkfjd l xBu dk D; k egRo gS
19. State the Aims of Supervision. 2
 i; b'k.k ds mnas; crkb, A
20. Write short note on Democratic Observation. 2
 turk=d i; b'k.k ij l f'klr fvli .kh fyf[k, A
21. Explain the role of Manager in Conflict Management. 2
 foj'k iz'ku ea iz'ku dh Hkfedk dka Li 'V dhft, A
22. State the functions of NAAC. 2
 u'dl ds dk; k dks crkb, A
23. Through light on the present composition of the Central Advisory Board. 2
 d'nb; f"kk l yk'gdkj ifj'kn dh or'ku l j'puk ij iz'k'k Mky, A
24. State the functions of University Grant Commission in short. 2
 fo"fo |ky; vumku vk; ks ds dk; k dks l f'ki ea crkb, A
25. What is the role of Principal in the school Administration? 2
 fo |ky; ds iz'kkl u ea iz'kkukpk; Z dh D; k Hkfedk gS
26. Which types Expenditure are included in Recurring Expenditure? 2
 vkortZ 0; ; eafdl iz'kj ds 0; ; l f'efYkr gkr's gS
27. Write short note on the Performance Budget. 2
 fu'iknu ctV ij l f'klr fvli .kh fyf[k, A

mRrj çn'k jktf"K V.Mu eØr fo'ofò | ky;] bykgkckn

vf/KU; kl (Assignment)

ch0 , 0 ¼"kk{k"kkL=½ dk; Øe grqvf/KU; kl ¼ =&2017&18½

Assignment for the B. A. (Education) Programme (Session 2017-18)

fo"K;	:	f"K{k"kkL=	fo"K; dkM	:	; wth-bZMh
Subject	:	Education	Subject Code	:	UGED
i'ui = 'k'kd	:	"k{k(kd i kS) kfxdh	i'ui = dkM	:	; wth, l -bZMh-&03
Paper Title	:	Educational Technology	Paper Code	:	UGSED-03

vf/kdre vòd : 30
Maximum Marks : 30

funz'k (Instructions) –

- Answer all question
I Hkh ç"u dk mRrj nhft; A
- Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l ç; k 1 l s 9 rd nh?kZ mRRkj; ç"u gA fdugh rhu ç"ula ds mRrj nhft; A çR; d dk mRRkj 800 l s 1000
"kCnka ea fy [kuk gA
- Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l ç; k 10 l s 27 y?mRRkj; ç"u gA fdugh N%ç"ula ds mRrj nhft; A çR; d dk mRrj 200 l s 300 "kCnka ea fy [kuk gA
- The Last date of submission of assignment at the study center is -----
v/; ; u dñæ ij bl vf/KU; kl dks çLrç djus dh vÙre frffk-----gA
- Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'ula dk mRRkj fgnh vFkok vaxth ea Li'V gLrfyf [kr ys [k eafu/kj r vf/KU; kl i'lr dk ij çLrç djuk gkskA

Section-A [k.M&v

vf/kdre vòd : 18
Maximum Marks : 18

- Describe the tendencies of Educational Technology in India.
Hkkj r ea "k{k(kd i kS) kfxdh dh i'fUk; ka dk o.kU dhft, A 6
- Throw light on the origin & need of open school system in India.
Hkkj r ea eØr fo | ky; izkkyh ds mnHko rFkk vko"; drk ij izdk"K Mkfy, A 6
- Describe the characteristics of Open School System.
eØr fo | ky; izkkyh dh fo"kskrkvka dk o.kU dhft, A 6
- Describe the development of Educational technology.
"k{k(kd i kS) kfxdh ds fodkl dk o.kU dhft, A 6
- Describe the use of Printed Materials in teaching learning modes.
f"K{k.k vf/kxe l k/kuka es efjnr l kexh dk o.kU dhft, A 6
- Discuss audio visual modes in teaching learning process.
f"K{k.k vf/kxe i'Ø; k ea JO; & n"; ek/; eka dh ppkZ dhft, A 6
- Throw light on projected medium in teaching learning process.
f"K{k.k vf/kxe i'Ø; k ea i'fSi r ek/; eka ij izdk"K Mkfy, A 6
- Discuss role of emerging technologies in changing scenario of teaching learning process.
f"K{k.k vf/kxe i'Ø; k ds cnYra i'fjnr"; ea mHkj r h i kS) kfxdh dh Hkfedk ij ppkZ dhft, A 6
- Throw light on the basic concept while defining Software.
LkqVos j dks i'fjHkfr'kr djrs gq ml dh çfu; knh vo/kkj.kka ij izdk"K Mkfy, A 6

Section B
[k.M&c

vf/kdre vød : 12
Maximum Marks : 12

10. Write characteristics of learning resource centre.
vf/kxe&l d k/ku dñnz dh fo"kskrk; a fyf[k; A 2
11. What are the major aims of "Mirambika"?
ehjkfEcck ds eq; mnñs; D; k gS 2
12. What is the concept of "Mirambika" in class?
ehjkfEcck ea d{kk dh vo/kkj .kk D; k gS 2
13. What is the oldest form of visual medium?
J0; ek; eka dk i kfpure #i dksu l k gS 2
14. What are the Educational applications of computer?
dEl; Wj ds "k\$kf .kd vuqz ksx D; k gS 2
15. Clarify the differences between Internet & intranet.
vr%tky %bajus/½ vlsj vrtky %bajus/½ ds chp vrj Li'V djA 2
16. Write briefly on communication medium & teaching process.
l pkj ek/; e ,oaf"kk.k i f0; k ij l f{klr fvli .kh fyf[k; A 2
17. Throw light on the need of selection of communication medium.
l pkj ek/; e dsp; u dh vko"; drk ij izdk" k Mky, A 2
18. Briefly describe the factors affecting selection of media.
ehfM; k p; u dks i Hkkfor djus okys dkj dka dk l fki ea o.ku dhft; A 2
19. What are the different steps of selection process of Media?
ehfM; k dh p; u i f0; k ds foHkkUu pj .k dksu l sgS 2
20. Define "learning skills".
vf/kxe dksky dks i fjHkkf'kr dhft; A 2
21. Write the stages of "learning Process".
vf/kxe i f0; k dh voLFkkvka dsuke crkb; A 2
22. What do you understand by Algorithm?
vyxkfjFke l svki D; k l e>rs gS 2
23. What is the meaning of Explorism?
vUosk. kRRedrk l sD; k vfHki k; gS 2
24. What is the meaning of learning?
vf/kxe l sD; k rkrri ; l gS 2
25. What are the aims of "Experience Learning".
vkuHkkfod vf/kxe ds mnñs; crkb; A 2
26. What are the stages of evaluation of Education Technology?
"k\$kd i k\$kk\$xdh ds ew; ka du djus ds foHkkUu pj .k D; k gS 2
27. Write the different steps of Management of Educational Technology
"k\$kd i k\$kk\$xdh ds i cu/ku ds foHkkUu pj .kka dk mYyq[k dhft; , A 2

mRrj çn'k jktf"K V.Mu eQr fo'ofok | ky;] bykgkckn

vf/kU; kl (Assignment)

ch0 , 0 ¼"kk{k"kkL=½ dk; De grqvf/kU; kl ¼ =&2017&18½
Assignment for the B. A. (Education) Programme (Session 2017-18)

fo"K;	:	f"kk{k"kkL=	fo"K; dkM	:	; wth-bZMh-
Subject	:	Education	Subject Code	:	UGED
i'ui = 'k'kd	:	i ksk.k , oa LokLF; f"kk{k	i'ui = dkM	:	; wth, l -bZMh-&04
Paper Title	:	Nutrition and Health Education	Paper Code	:	UGSED-04

vf/kdre vð : 30
Maximum Marks : 30

funz'k (Instructions) –

- Answer all question
I Hkh ç"u dk mRrj nhft; A
- Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l ð; k 1 l s 9 rd nh?kz mRRkj; ç"u gA fdugh rhu ç"uka ds mRrj nhft; A çR; çl dk mRRkj 800 l s 1000
"kCnka eafy [kuk gA
- Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l ð; k 10 l s 27 y?mRRkj; ç"u gA fdugh N%ç"uka ds mRrj nhft; A çR; çl dk mRrj 200 l s 300 "kCnka eafy [kuk gA
- The Last date of submission of assignment at the study center is -----
v/; ; u dæ ij bl vf/kU; kl dks çLrç djus dh vfre frfK-----gA
- Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fgnh vFkok vaxth ea Li'V glrfyf [kr yçk eafu/kçjr vf/kU; kl i'lr dk ij çLrç djuk gkskA

Section-A [k.M&v

vf/kdre vð : 18
Maximum Marks : 18

- Explain the concept of Health and discuss the relationship between Nutrition and Health. 6
LokLF; dh l adYi uk Li'V dhft, rFk i ksk.k , oa LokLF; ea l Ecu/k dh ppkz dhft, A
- Describe the main elements of Community Health. 6
l epkf; d LokLF; ds i æçk fu/kkz dka dk o.ku dhft, A
- Describe the special elements of food patterns. 6
vkgkj 0; ogkj ds fof"kv fu/kkz dka dk o.ku dhft, A
- Describe the information centered methods in Nutrition and Health Education. 6
i ksk.k , oa LokLF; f"kk{k ea l ipuk dñnr fof/k; ka dk o.ku dhft, A
- Describe the behavior-courted. Methods in Nutrition and Health Education. 6
i ksk.k , oa LokLF; f"kk{k ea 0; ogkj dñnr fof/k; ka dk o.ku dhft, A
- Classify the mass-communication in Nutrition and Health Education, 6
i ksk.k , oa LokLF; f"kk{k ea tul pkj ek/; eka dk oxhçj.k dhft, A
- Classify the teaching aids in Nutrition and Health Education. 6
i ksk.k , oa LokLF; f"kk{k ea l gk; d f"kk{k l kexh dk oxhçj.k dhft, A
- Describe the non-machine media in Nutrition and Health Education. 6
i ksk.k , oa LokLF; f"kk{k ea xç e"khuh ek/; eka dk o.ku dhft, A
- Discuss the Folk Approaches in Nutrition and Health Education. 6
i ksk.k , oa LokLF; f"kk{k ea ykd mi kxeka dh foopuk dhft, A

Section B
[k.M&c

vf/kdre vø : 12
Maximum Marks : 12

10. What is community?
I epk; D; k gS 2
11. Describe the community diagnosis.
I epkf; d funku dk o.ku dhft, A 2
12. What do you mean by Supplementary Food?
i j d vkgkj I sD; k vfHki k; gS 2
13. General instructional of Cleaning and Sanitation.
I Qkbz, oa LOPNrk ds I keku; fu; eA 2
14. Health Educational Messages.
LokLF; f"kk I Ecu/kh I ns'ka 2
15. Information Centered Method.
I puk dflnr fof/k; ka 2
16. Advantages of Group Communication.
Lkng I pkj ds ykHka 2
17. Concept of Mass Communication.
tuI pkj dh I dYi ukA 2
18. Instructional Approach in Nutrition and Health Education.
i ksk.k, oa LokLF; f"kk ea vuqskRed mi kxeA 2
19. What is the meaning of participatory learning?
I gHkxh f"kk.k dk D; k vFlz gS 2
20. Explain the theory of participatory learning.
I gHkxh f"kk.k ds fl }kbr dh 0; k[; k dhft, A 2
21. Describe the Persuasive Approach.
fo"okl kRi knnd mi kxe dk o.ku dhft, A 2
22. Process of Woman-to-Woman Strategy.
efgyk I sefgyk dk; Zlfr dh i fØ; ka 2
23. Origin of Child to Child Strategy.
pkbYM&V&pkbYM dk; Zlfr dk mnHkoA 2
24. Social and Educational utility of Child-to-Child strategy.
pkbYM&V&pkbYM dk; Zlfr dh "k{k d mi; ksrka 2
25. Supplementary Feeding Programme.
i j d i kskkj dk; ØeA 2
26. The need of Nutrition and Health Education Programme.
Ikksk.k, oa LokLF; f"kk dk; Øeka dk vko"; drka 2
27. The Education of Nutrition Education Programmer.
Ikksk.k f"kk dk; Øeka dk eW; ka duA 2