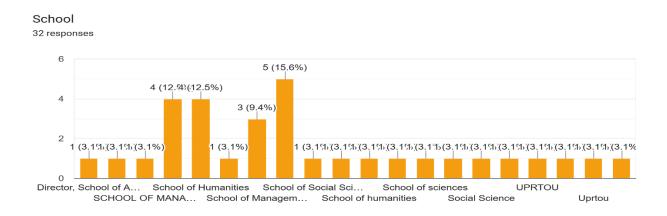
## FACULTY FEEDBACK FORM

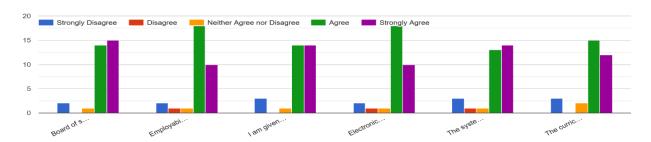
Faculty feedback form is a survey that is used to collect feedback from faculty about their experiences at an educational institution. The form includes questions about the faculty's satisfaction with the institution's curriculum, instruction, facilities, and overall environment.

Faculty feedback is important because it can help the institution to improve the quality of education and services it provides to its students. The feedback form can be used to identify areas where the institution is excelling and areas where improvement is needed. This form was filled by Director, Regional center coordinator associate professor, assistant professor contractual and others faculty members



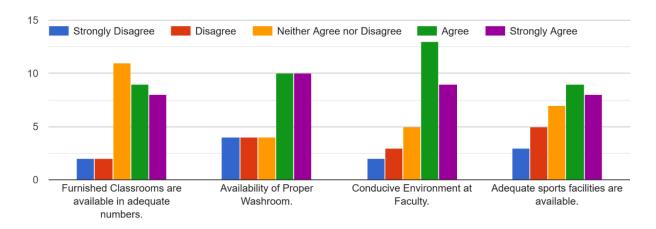
Major portion of the faculty feedback forms are filled by School of Social Science, School of Management Studies, and School of Humanities as depicted in the above data.

In the first part of the feedback form, faculty were asked about their curriculum planning and design based on 5 likert scale- whether Board of studies takes care to ensure relevance of the program. Employability is given weightage in curriculum design and development. Enough freedom to contribute ideas on curriculum design and development. Electronic media and other digital components are incorporated in the curriculum. The system followed by the University for the design development curriculum is effective. And the curriculum is updated or not from time to time at



A major portion of the faculty strongly agree with the above points as depicted in the above graph. 390 digital/Electronic media tools were added/ introduced in the curriculum as well as syllabus/ curriculum were revised and updated of 34 programmes. Courses incorporate local aspects/knowledge in the content and SLM is written in simplified language and a more personalized style. Video lectures on every unit are available on the YouTube channel. More employability-generating Courses were also introduced.

Another part of the feedback form consists of Infrastructure facilities



The feedback from Faculty on the infrastructure facilities in their educational institution. The diagram shows that the majority of students are satisfied with the infrastructure facilities, with the exception of the availability of proper washrooms.

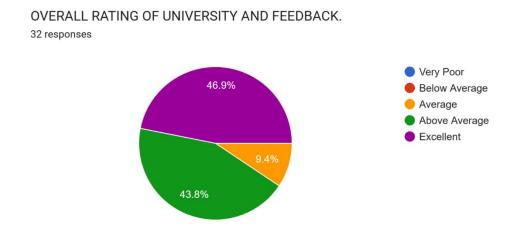
• Furnished Classrooms are available in adequate numbers: 15 students (93.75%) strongly agree or agree that furnished classrooms are available in adequate numbers.

- Availability of Proper Washroom: 5 students (31.25%) strongly agree or agree that proper washrooms are available.
- Conducive Environment at Faculty: 10 students (62.5%) strongly agree or agree that the environment at the faculty is conducive.
- Adequate sports facilities are available: 10 students (62.5%) strongly agree or agree that adequate sports facilities are available.

Overall, the diagram shows that the faculty are generally satisfied with the infrastructure facilities in their educational institution. However, there is room for improvement, especially in the area of washroom availability.

## Overall rating of the university and feedback

Only 32 faculty members took part in filling feedback form- Excellent: 15 students (46.9%), Good: 14 students (43.8%), Average: 3 students (9.4%), Below Average: 0 students (0%), and Very Poor: 0 students (0%)



The pie chart above shows that the majority of students (90.7%) rated the university as excellent or good. This suggests that the students are generally satisfied with the university. This suggests that the university is meeting the expectations of its faculty. However, the university could continue to improve its reputation by:

- Maintaining its high academic standards.
- Offering new and innovative courses and programs.

- Creating a more diverse and inclusive environment.
- Providing students with even more resources and support.