

# LEARNERS/STUDENT FEEDBACK ANALYSIS

The University has adopted a multi-pronged approach to enrich the academic experience of learners by effective use of online and digital technologies for teaching-learning purpose.

UPRTOU learners who have enrolled in various programmes i.e., Certificate, Diploma, Bachelor, Master Degree, and other programmes participated in the feedback survey.

The questionnaire was drafted at CIQA. The Questionnaire was divided into three parts. The *first* part comprised of the basic or demographic information of the learners and the *second* part was related to the feedback of learners asked to respond the given statements either **Yes** or **No** or *five scale likert scale*.

The student feedback form sent is a survey that is used to collect feedback from students about their learning experience. The form includes questions about the instructor, the course, the curriculum, and the overall learning environment.

1. The feedback form is divided into three sections: assignments, and overall difficulty.
2. About the Learning Environment: This section asks questions about the classroom environment, the resources available to students, and the overall support provided by the instructor and the institution.

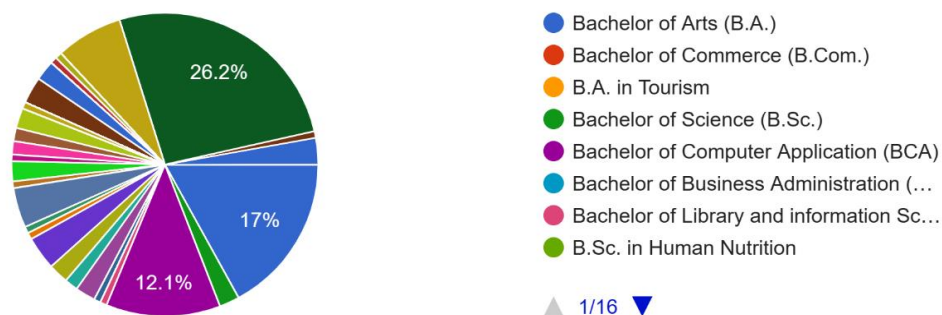
The feedback form also includes a section for students to provide open-ended feedback. This section allows students to share their thoughts and suggestions on any aspect of their learning experience.

Student feedback is important because it can help instructors and institutions to improve the quality of teaching and learning. The feedback form can be used to identify areas where improvement is needed and to track progress over time :

By collecting and analyzing student feedback, instructors and institutions can make informed decisions about how to improve the quality of teaching and learning.

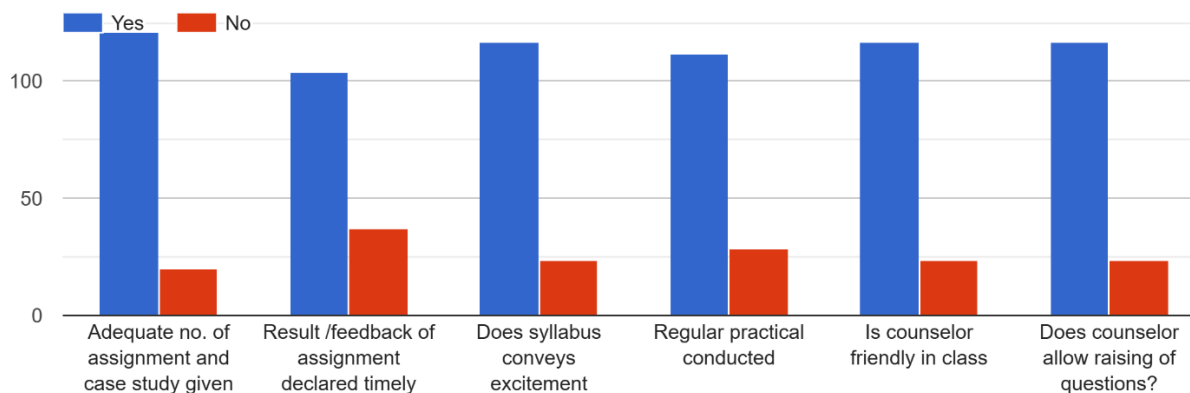
## Programme Name

141 responses



Responses from 141 learners have been received who have enrolled in different programmes of the university. Major (26%) of the responses are from Bachelor of Science followed by Bachelor of Arts(17%) and Bachelor of Computer Application(12%).

## Questions

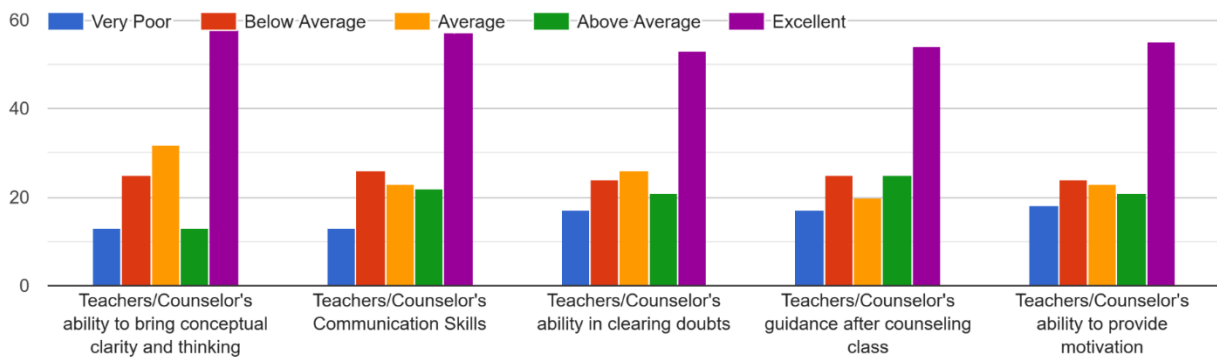


*82% of the learners have accepted that adequate number of assignments and case studies are given by the university in their curriculum and are satisfied on the other hand only 17% of the learners have said no adequate number of assignments and case studies are not given.*

*73% of the learners have satisfied that the results and feedback of assignment are declared timely on the other hand twenty seven percent of the learners are not*

*satisfied with the feedback of the assignment and result. 83% of the learners are excited by the syllabus Content more than 75% of the learners are satisfied with the regular practical conducted on the other hand 22 to 23% of the learners are dissatisfied by the number of regularity of the practical conducted more than 80 to 85% of the learners are accepting that counselor friendly in class as well as that counselor allows them to raise their questions and and answers them properly.*

*Overall, the data suggests that students are more likely to complete an assignment and case study if they feel that they have adequate support from their instructors, such as timely feedback on assignments and a supportive learning environment.*



*More than 50% of the learners are satisfied by the teacher counselor's ability to bring conceptual clarity, better communication skills they are satisfied that the counselors have the ability to clear doubt and provide guidance after counseling and motivate them.*