

# B ED ODL PROGRAMME

<i>Semester</i>	<i>Paper Nature</i>	<b>Paper Code</b>	<b>Title of the Paper</b>	<b>Credit</b>	<b>Marks</b>
<b>First Semester</b>	Theory Compulsory	B.Ed. E-01	Childhood and Growing Up	8	100
		B.Ed. E-02	Contemporary India and Education	8	100
		B.Ed. E-03	Assessment for Learning	8	100
	Practical	B.Ed. EPC-I	Reading and Reflecting on texts	4	50
<b>Second Semester</b>	Theory Compulsory	B.Ed. E-04	Learning and Teaching	8	100
		B.Ed. E-05	Language across the Curriculum	4	50
		B.Ed. E-06	Understanding Disciplines and Subjects	4	50
	Theory Elective (Any one)	B.Ed. E-21	Vocational Education and Work Education	8	100
		B.Ed. E-22	Health and Physical Education	8	100
		B.Ed. E-23	Peace Education	8	100
		B.Ed. E-24	Guidance and Counseling	8	100
	Practical	B.Ed. EPC-II	Drama and Art in Education	4	50
<b>Third Semester</b>	Theory Compulsory	B.Ed. E-07	Creating an Inclusive School	8	100
		B.Ed. E-08	Knowledge and Curriculum- I	4	50
		B.Ed. -0E9	Knowledge and Curriculum- II	4	50
	Theory Elective-I (Any one)	B.Ed. E-31	Pedagogy of Hindi	4	50
		B.Ed. E-32	Pedagogy of English	4	50
		B.Ed. E-33	Pedagogy of Mathematics	4	50
		B.Ed. E-34	Pedagogy of Commerce	4	50
	Theory Elective-II (Any one)	B.Ed. E-41	Pedagogy of Biological Science	4	50
		B.Ed. E-42	Pedagogy of Social Studies	4	50
		B.Ed. E-43	Pedagogy of Physical Sciences	4	50
		B.Ed. E-44	Pedagogy of Home Science	4	50
	Practical	B.Ed. EPC-III	Understanding ICT	4	50
	<b>Fourth Semester</b>	Theory Compulsory	B.Ed. E10	Gender, School and Society	4
Practical		EPC-IV	Understanding the Self	4	50
		B.Ed. EPC-V	School Internship	20	250

## First Semester

### B Ed E-01: Childhood and Growing Up

Block	Unit	Title
1 Basics of Educational Psychology	1	Educational Psychology : Meaning and Concepts
	2	Schools and Methods of Educational Psychology
	3	Principles and Stages of Growth and Development
2 Psychology of Development	4	Physical and Emotional Development
	5	Cognitive and Language Development
	6	Social and Moral Development
3 Intelligence, Personality and Creativity	7	Intelligence : Concept, Theories and Measurement
	8	Personality : Concept, Theories and Measurement
	9	Creativity : Concept and Measurement
4 Motivation, Memory and Conflict	10	Thinking, Reasoning and Problem Solving
	11	Remembering, Forgetting, Habit Formation and Discipline
	12	Tension, Frustration and Conflict
5 Exceptional Child, Mental Health and Group Psychology	13	Exceptional Children
	14	Mental Health & Hygiene and Adjustment
	15	Group Psychology

### B Ed E-02: Contemporary India and Education

Block	Unit	Title
1 Educational Development	1	Meaning and Concept of Education : Ancient to Present
	2	National System of Education : Role of State-Centre
	3	Constitutional Provisions of Education
2 Indian Educational Thinkers	4	Educational Thoughts of Gandhi and Tagore
	5	Educational Thoughts of Aurobindo and Vivekanand
	6	Educational Thoughts of Krishnamurti and Gijju Bhai
3 Schools of Educational Philosophy	7	Indian Philosophical Ideas
	8	Idealism and Naturalism
	9	Realism, Pragmatism and Existentialism
4 Contemporary Issues of Education	10	Universalization of Elementary and Secondary Education
	11	Education for development of Responsible Citizens
	12	Education for Conservation of Environment
5 Quality in Education	13	Quality in Education : Meaning, Indicators and Standards for Performance
	14	Liberalization, Privatization and Globalization in Education
	15	Enhancement of Quality in Secondary Education

### B Ed E-03: Assessment for Learning

Block	Unit	Title
1 Perspectives of Assessment	1	Meaning and Concepts of Assessment, Measurement and Evaluation
	2	Purposes of Assessment
	3	Classification of Assessment
2 Programme for Assessment	4	Taxonomies of Educational Objectives
	5	Behavioral Objectives
	6	Construction of Assessment Programme
3 Tools and Techniques for Assessment	4	Techniques and Tools for Assessment
	5	Assessment Devices
	6	Qualities of a Good Measuring Tool
4 Tests and its Standardization	10	Tests and Types of Tests Items
	11	Construction of Achievement Test
	12	Processing and Reporting Students Performance
5 Existing Practices and Issues of Assessment	13	Grading and Scaling
	14	Problems and Issues of Examination
	15	Policy Perspective and Trend in Assessment

## Second Semester

### B Ed E-04: Learning and Teaching

Block	Unit	Title
1 Understanding Learning	1	Learning: Concept, Nature, Types
	2	Learning Theories of Skinner and Pavlov
	3	Learning Theories of Thorndike, Koehler and Gagne
2 Factors Influencing Learning	4	Factors Influencing Learning
	5	Transfer of learning
	6	Approaches of Learning
3 Nature of Teaching	7	Teaching: Concept, Levels and Phases
	8	Teaching skills and Micro Teaching
	9	Teachers' Roles and functions in the phases of teaching
4 Approaches and strategies of Teaching	10	Learner centric approaches
	11	Teachers centric strategies
	12	Group centric approaches and strategies
5 Teaching organizing of Learning Process	13	Planning and Decision making in Teaching
	14	Issues and concerns in classroom learning
	15	Maxim of teaching, Issues of Media and Professionalism.

### B Ed E-05: Language across the Curriculum

Block	Unit	Title
1 Origin and Development of Language	1	Origin of Indian Language
	2	Development of Language
	3	Norms of Standard Language
2 Instructional Language	4	National and Regional Language
	5	Medium of Instruction
	6	Three Language formula
3 Understanding the Language	7	Language diversity in classroom
	8	Language Proficiency
	9	Language issues in schools
4 Skills of Language	10	Reading and Writing Skills
	11	Listening and Speaking Skills
	12	School of Writing
5 Understanding the nature of classroom interaction	13	Communication Skills in Language
	14	Classroom Interaction
	15	Use of ICT in Classroom

### B Ed E-06: Understanding Disciplines and Subjects

Block	Unit	Title
1 Nature and Role of Discipline Knowledge	1	Nature of Disciplines
	2	Role of Disciplines in Knowledge Development
	3	Paradigm shift in Disciplines
2 Analysis of School curriculum in Languages	4	Salient features of School Curriculum in Languages
	5	Methods of Languages
	6	Relevance of Languages in School Curriculum
3 Analysis of School curriculum in Social sciences	7	Salient features of School Curriculum in Social Sciences
	8	Methods of Social Sciences
	9	Relevance of Social Sciences in School Curriculum
4 Analysis of School curriculum in Sciences	10	Salient features of School Curriculum in Sciences
	11	Methods of Sciences
	12	Relevance of Sciences in School Curriculum
5 Analysis of School curriculum in Mathematics	13	Salient features of School Curriculum in Mathematics
	14	Methods of Mathematics
	15	Relevance of Mathematics in School Curriculum

## B Ed E-21: Vocational and Work Education

Block	Unit	Title
1 Vocational Education	1	Vocational Education; Nature, Relevance and Types
	2	Scope and Need for Vocational Education
	3	Agencies for Vocational Education
2 Work Education	4	Nature of work Education
	5	Principles of Work Education
	6	SUPW
3 Vocational and Work Education	7	Identification of Vocation and Work
	8	Selection of Vocation and Work
	9	Follow –up
4 Role of School in vocational & work Education	10	Career Information
	11	Career Guidance
	12	Training for Special Groups
5 Recent trends of Vocational and work education	13	Role of other Agencies
	14	Employment Bureau/Schemes of self employment/ Placement Services
	15	Recent trends of Vocation and Work Education

## B Ed E-22: Health and Physical Education

Block	Unit	Title
1 Health and Hygiene	1	Health: Meaning, Types and Factors Influencing Health
	2	Health Indicators and Technique
	3	Hygiene: Meaning, Scope and Importance
2 Health Education	4	Health Education: Meaning, Scope and Need
	5	Objectives and Curriculum of Health Education
	6	Methods and Techniques of Health Education
3 Food and Nutrition	7	Health and Nutrition
	8	Diet Therapy
	9	Advanced Nutrition, Recommended, Dietary Allowances
4 Health services	10	Public health: Nature, scope, Significance and Types
	11	Community Nutrition
	12	Health Programmes- Prevention from Community Diseases
5 Physical Education	13	Physical Exercise in Schools
	14	Meditation & Yogic Asans
	15	Martial Arts

## B Ed E-23: Peace Education

Block	Unit	Title
1 Concept and Relevance of Peace Education	1	Peace Education: Meaning, Relevance and Significance of Peace Education
	2	Historical Perspective of Peace Education
	3	Indian Perspective in Peace Education
2 Dangers to Social Security	4	Terrorism, Wars and Naxalism
	5	Natural Calamities
	6	Promotion of Peace for Social Security
3 Education for Peace	7	Meaning and Concept of Difference in Education for Peace
	8	Strategies for Education for Peace
	9	International Efforts for Peace Education
4 Role of teacher in Education for Peace	10	Role of Teacher in the Context of Education for Peace
	11	Need for sensitizing learner for peace
	12	Role of Media in Peace Education
5 Major issues in Education for Peace	13	Legal aspects of Peace Education
	14	Factors influencing Education for Peace
	15	Training of Teachers for Education for Peace

## **B Ed E-24: Guidance and Counseling**

<b>Block</b>	<b>Unit</b>	<b>Title</b>
<b>1 Nature and Scope of Guidance</b>	1	Guidance; Meaning, Scope, Need and Significance
	2	Psychological Basis of Guidance
	3	Models of Guidance
<b>2 Types of Guidance</b>	4	Personal Guidance
	5	Vocational Guidance
	6	Educational Guidance
<b>3 Basis of Counseling</b>	7	Meaning and Approaches to counseling
	8	The Counselor
	9	Types of counseling
<b>4 School Guidance and counseling services</b>	10	Theories of Guidance and Counseling
	11	School Guidance and counseling services
	12	Guidance and counseling at various stages of schools
<b>5 Recent trends in guidance and counseling</b>	13	Follow-up Services
	14	Use of ICT
	15	Guidance and Counseling for special groups

## Third Semester

### B Ed E-07: Creating an Inclusive School

Block	Unit	Title
<b>1</b> Introduction to Inclusive Education	1	Marginalization vs Inclusive Education, Segregation and Integrations
	2	Principles of Inclusive Education and Diversity in Classroom
	3	Barriers to inclusive Education
<b>2</b> Policies & Frameworks Facilitating Inclusive Education	4	Universal Declaration of Human Rights
	5	International Conventions and Frameworks
	6	National policies, Programmes, Acts and Commission
<b>3</b> Adaptations, Accommodations and Modifications	7	Meaning, Difference, Needs and Steps
	8	Children with Sensory, Neuro-developmental, Loco Motor & Multiple Disabilities
	9	Gifted Children
<b>4</b> Inclusive Academic Instructions	10	Universal Design for learning
	11	Differentiated and Peer Mediated instructions
	12	ICT for instructions
<b>5</b> Supports and Collaborations for Inclusive Education	13	Stakeholders of Inclusive Education, Advocacy & Leadership for Inclusion
	14	Family & Community support involvement for Inclusion
	15	Resource Mobilization for Inclusive Education

### B Ed E-08: Knowledge and Curriculum- I

Block	Unit	Title
<b>1</b> Understanding the Knowledge	1	Knowledge- Concept, Nature and its Kinds
	2	Sources of Knowledge
	3	Methods of obtaining Knowledge
<b>2</b> Philosophical Perspective of Knowledge	4	Metaphysics - Meaning, Concepts and it Implication in Education
	5	Epistemology - Meaning, Concepts and it Implication in Education
	6	Axiology - Meaning, Concepts and it Implication in Education
<b>3</b> Construction of Knowledge	7	Paradigm Shift of Knowledge
	8	Knowledge and Pedagogy: Constructivist, Alternative and Blended
	9	Construction process of Knowledge
<b>4</b> Educationa and Knowledge	10	The Four Pillars of Education (Delores Commission Report)
	11	Futurology of Education
	12	Creators of Knowledge
<b>5</b> Knowledge and Power	13	Sociological Perspective of Knowledge
	14	Inclusion and Exclusion of Knowledge of Different Social Groups in Curriculum
	15	Role of Education to Remove Diversities

### B Ed E-09: Knowledge and Curriculum- II

Block	Unit	Title
<b>1</b> Curriculum and Related Concepts	1	Curriculum: Meaning, Nature, Need and Types
	2	Differences between (i)Curriculum, Syllabus and Content (ii)Teaching and Instruction (iii)Text Books and Reference Books (iv)Supplementary Books and Work Books
	3	Curriculum Determinants
<b>2</b> Critical Appraisal of Curriculum	4	National Curriculum Framework- 2005 (NCF 2005)
	5	National Curriculum Framework for Teacher Education-2009 (NCFTE 2009)
	6	International Consideration for Curriculum Development
<b>3</b> Curriculum Planning	7	Curriculum Planning: Concept, Need and Objectives
	8	Approaches of Curriculum
	9	Models of Curriculum
<b>4</b> Curriculum Engagement and Transduction	10	Role of School philosophy for Curriculum Engagement
	11	Infrastructural Support and Curriculum Engagement
	12	Curriculum Transduction
<b>5</b> Curriculum Evaluation and Research	13	Curriculum Evaluation
	14	Contemporary Issues of Curriculum
	15	Research in Curriculum

**B Ed E-31: Pedagogy of Hindi**

Block	Unit	Title
<b>1</b> हिन्दी भाषा के आधार	1	हिन्दी भाषा की प्रकृति और प्रकार्य
	2	हिन्दी भाषा की अधिगम प्रक्रिया
	3	विद्यालयी स्तर पर हिन्दी भाषा की पाठ्यचर्या एवं उसमें सुधार
<b>2</b> हिन्दी भाषा शिक्षण के लिए व्यूह रचना- प्रथम	4	हिन्दी के भाषिक तत्व
	5	श्रवण एवं मौखिक अभिव्यक्ति के कौशल का विकास
	6	पठन योग्यता एवं लिखित अभिव्यक्ति कौशल का विकास
<b>3</b> हिन्दी भाषा शिक्षण के लिए व्यूह रचना- द्वितीय	7	कविता शिक्षण
	8	गद्य की अन्य विधाओं का शिक्षण
	9	व्याकरण शिक्षण
<b>4</b> हिन्दी भाषा अधिगम का मूल्य निर्धारण	10	भाषा सम्प्राप्ति मूल्यांकन
	11	भाषा परीक्षण एवं परीक्षण पदों की रचना
	12	निदानात्मक एवं उपचारात्मक कार्य
<b>5</b> हिन्दी भाषा में अधिगम संसाधन	13	अधिगम संसाधन: अर्थ, प्रकार, कार्य, निर्माण एवं उपयोग
	14	भाषा प्रयोगशाला और भाषा शिक्षक
	15	क्रियात्मक शोध और समुन्नयन कार्य

**B Ed E-32: Pedagogy of English**

Block	Unit	Title
<b>1</b> Foundations of English Language	1	Nature of English Language
	2	Learning of English Language
	3	Curriculum Reforms in School English Language
<b>2</b> Strategies for Teaching English Language-1	4	Teaching of Listening
	5	Developing Speaking/ Oral Activities
	6	Speaking Activities and Listening Comprehensive
<b>3</b> Strategies for Teaching English Language -II	7	The Reading Process and Developing Reading Skills
	8	Teaching Writing and Study Skills
	9	Teaching Grammar
<b>4</b> Assessment of and for English Language Learning	10	Stating Measurable Objectives
	11	Construction of Test Items and Test
	12	Diagnosing and Remedial Work in English Language Teaching
<b>5</b> Learning Resource in English Language	13	Meaning, Types, function, Preparation and Utilization of Learning Resources
	14	Text Book, Drama, Debate and Speech Programme
	15	Language Laboratory and English Language Teacher

## B Ed E 33: Pedagogy of Mathematics

Block	Unit	Title
<b>Block- 1</b> <b>Foundations of Mathematics</b>	1	Nature of Mathematics
	2	Learning of Mathematics, Psychology of Learning and Teaching of Mathematics Constructivism and Enactivisms
	3	Curriculum Reforms, Aims and Objectives of Teaching Mathematics
<b>Block- 2</b> <b>Strategies for Teaching Mathematics-I</b>	4	Teaching of Mathematical Concepts
	5	Learning by Exposition and Learning by Discovery
	6	Learning Mathematics in Groups, Group Work and Cooperative or Collaborative Strategies
<b>Block- 3</b> <b>Strategies for Teaching Mathematics-II</b>	7	Teaching for Understanding Proof
	8	Teaching Problem Solving in Mathematics, Definition and Importance
	9	Problem Solving in Algebra and Geometry
<b>Block- 4</b> <b>Assessment of and for Mathematics Learning</b>	10	Stating Measurable Objectives of Teaching Concepts, Generalizations, Problems Solving and Proof
	11	Construction of Test Items for Assessing Product and Process Outcomes, Diagnostic Test and Remedial Teaching
	12	Construction of Unit Tests, Blue Print, Construction of Question Paper
<b>Block- 5</b> <b>Learning Resource in Mathematics</b>	13	Learning Resources; Meaning, Types Preparation and Utilization of Resources
	14	Text Book, Calculators, Models and Computers, Graphic Calculators
	15	The Mathematics Laboratory, Mathematics Outside and in the Classroom

## B Ed E-34: Pedagogy of Biological Science

Block	Unit	Title
<b>1</b> <b>Foundations of Biological Sciences</b>	1	Nature of Biological Sciences
	2	Learning of Biological Sciences, Psychology of Learning and Teaching of Biological Sciences, Constructivism and Enactivism
	3	Curriculum Reforms; Aims and objectives of Teaching Biological Sciences
<b>2</b> <b>Strategies for Teaching Biological I Sciences -I</b>	4	Teaching of Biological Sciences Concepts
	5	Learning by Exposition and Learning by Discovery
	6	Learning Biological Sciences in Groups, Group Work and Cooperative or Collaborative Strategies
<b>3</b> <b>Strategies for Teaching Biological Sciences -II</b>	7	Co-Curricular and Non Formal Approaches in Biological Science Learning
	8	Programmed Instruction in Biological Science Learning
	9	New Approaches in Biological Science Teaching
<b>4</b> <b>Assessment of and for Biological Sciences Learning</b>	10	Stating Measurable Objectives of Teaching Concepts, Generalizations, Problems Solving and Project Method
	11	Construction of Test Items For Assessing of Product and Process Outcomes, Diagnostic Test and Remedial Teaching
	12	Construction of Unit Tests, Blue Print, Constructions of Question Paper
<b>5</b> <b>Learning Resource in Biological Sciences</b>	13	Learning Resources; Meaning, Types Preparation and Utilization Of Resources
	14	Text Books, Journals, Handbooks, Students Work Books
	15	The Biological Sciences Laboratory, Biological Sciences Outside And in the Classroom



**B Ed E-41: Pedagogy of Social Studies**

<b>Block</b>	<b>Unit</b>	<b>Title</b>
<b>1 Foundations of Social Studies</b>	1	Nature of Social Studies
	2	Learning of Social Studies, Psychology of Social Studies, Learning and Teaching of Social Studies, Constructivism and Enactivism
	3	Curriculum Reforms, Aims and Objectives of Teaching Social Studies
<b>2 Strategies for Teaching Social Studies -I</b>	4	Teaching of Social Studies Concepts
	5	Learning by Exposition and Learning by Discovery
	6	Learning Social Studies in Groups, Group Work and Cooperative or Collaborative Strategies
<b>3 Strategies for Teaching Social Studies-II</b>	7	Co-Curricular and Non Formal Approaches in Social Studies Learning
	8	Programmed Instruction in Social Studies Learning
	9	New Approach in Social Studies Teaching
<b>4 Assessment of and for Social Studies</b>	10	Stating Measurable Objectives of Teaching Concepts, Generalizations Problems Solving and Project Method
	11	Construction of Test Items for Assessing Product and Process Outcomes, Diagnostic Test and Remedial Teaching
	12	Construction of Unit Tests, Blue Print, Construction of Question Paper
<b>5 Learning Resource in Social Studies</b>	13	Learning Resources; Meaning, Types Preparation and Utilization Of Resources
	14	Text Books, Journals, Handbooks, Students Work Books
	15	The Social Studies Laboratory, Social Studies Out Side and in the Classroom

**B Ed E-42: Pedagogy of Physical Science**

<b>Block</b>	<b>Unit</b>	<b>Title</b>
<b>1 Foundations of Physical Sciences</b>	1	Nature of Physical Sciences
	2	Learning of Physical Sciences, Psychology of Learning and Teaching of Physical Sciences, Constructivism and Enactivism
	3	Curriculum Reforms; Aims and Objectives of Teaching Physical Sciences
<b>2 Strategies for Teaching Physical Sciences -I</b>	4	Teaching of Physical Sciences Concepts
	5	Learning by Exposition and Learning by Discovery
	6	Learning Physical Sciences in Groups, Group Work and Cooperative or Collaborative Strategies
<b>3 Strategies for Teaching Physical Sciences -II</b>	7	Co-Curricular and Non Formal Approaches in Physical Science Learning
	8	Programmed Instruction in Physical Science Learning
	9	New Approaches in Physical Science Teaching
<b>4 Assessment of and for Physical Sciences Learning</b>	10	Stating Measurable Objectives of Teaching Concepts, Generalizations, Problems Solving and Project Method
	11	Construction of Test Items for Assessing of Product and Process Outcomes, Diagnostic Test and Remedial Teaching
	12	Construction of Unit Tests, Blue Print, Test Constructions and Question Paper
<b>5 Learning Resource in Physical Sciences</b>	13	Learning Resources; Meaning, Types Preparation and Utilization Of Resources
	14	Text Books, Journals, Handbooks, Students Work Books
	15	The Physical Sciences Laboratory, Physical Sciences Outside and in the Classroom

**B Ed E-43: Pedagogy of Commerce**

<b>Block</b>	<b>Unit</b>	<b>Title</b>
<b>1</b> <b>Foundations of Commerce</b>	1	Nature of Commerce
	2	Learning of Commerce, Psychology of Learning and Teaching of Commerce Constructivism and Enactivism
	3	Curriculum Reforms, Aims and Objectives of Teaching Commerce
<b>2</b> <b>Strategies for Teaching Commerce -I</b>	4	Teaching of Commerce Concepts
	5	Learning by Exposition and Learning by Discovery
	6	Learning Commerce in Groups, Group work and Cooperative or Collaborative Strategies
<b>3</b> <b>Strategies for Teaching Commerce -II</b>	7	Co-Curricular and Non Formal Approaches in Commerce Learning
	8	Programmed Instruction in Commerce Learning
	9	New Approach in Commerce Teaching
<b>4</b> <b>Assessment of and for Commerce Learning</b>	10	Stating Measurable Objectives of Teaching Concepts, Generalizations, Problems Solving and Project Method.
	11	Construction of Test Items for Assessing Product and Process Outcomes, Diagnostic Test and Remedial Teaching.
	12	Construction of Unit Tests, Blue Print, Construction of Question Paper
<b>5</b> <b>Learning Resource in Commerce</b>	13	Learning Resources Meaning, Types Preparation and Utilization of Resources
	14	Text Books, Journals, Handbooks, Students Work Books
	15	Commerce Laboratory, Commerce Out side and in the Classroom

**B Ed E-44: Pedagogy of Home Science**

<b>Block</b>	<b>Unit</b>	<b>Title</b>
<b>Block- 1</b> <b>Foundations of Home Science</b>	1	Nature of Home Science
	2	Learning of Home Science, Psychology of Learning and Teaching of Home Science, Constructivism and Enactivism
	3	Curriculum Reforms, Aims and Objective, of Teaching Home Science
<b>Block- 2</b> <b>Strategies for Teaching Home Science-I</b>	4	Teaching of Home Science Concepts
	5	Learning by Exposition and Learning by Discovery
	6	Learning Home Science in Groups, Group Work and Cooperative or Collaborative Strategies
<b>Block- 3</b> <b>Strategies for Teaching Home Science-II</b>	7	Co-Curricular and Non Formal Approaches in Home Science Learning
	8	Programmed Instruction in Home Science Learning
	9	New Approach in Home Science Teaching
<b>Block- 4</b> <b>Assessment of and for Home Science Learning</b>	10	Stating Measurable Objectives of Teaching Concepts, Generalizations, Problems Solving and Project Method
	11	Construction of Test Items for Assessing Product and Process Outcomes, Diagnostic Test and Remedial Teaching
	12	Construction of Unit Tests, Blue Print, Construction of Question Paper
<b>Block- 5</b> <b>Learning Resource in Home Science</b>	13	Learning Resources; Meaning, Types, Preparation and Utilization Of Resources
	14	Text Books, Journals, Handbooks, Students Work Books
	15	The Home Science Laboratory, Home Science Outside and in the Classroom.

## *Fourth Semester*

### **B Ed E-10: Gender, School and Society**

<b>Block</b>	<b>Unit</b>	<b>Title of the Unit</b>
<b>1 Gender: Concepts and Issues</b>	1	Concepts of Gender, Sex and Sexuality, Types of Gender
	2	Equity and Equality in Education with Respect to Gender
	3	Gender Bias: Concept, Factors and Remedies for Removing Gender Bias
<b>2 Gender Studies: Paradigm Shift</b>	4	Historical Perspective of Gender Studies
	5	Theories of Gender Studies
	6	Factors Influencing Paradigm Shift in Gender Studies
<b>3 Gender, Power and Education</b>	7	Gender Identities and Social Practices
	8	Inequalities in Education of Girls
	9	Legal Right for Women
<b>4 Gender Issues in Curriculum</b>	10	Gender Disparities in Curriculum
	11	Gender Equality in School: Need and strategies
	12	Committees and Commissions on Women Education
<b>5 Woman Empowerment</b>	13	Concept, Strategies and Issues of Women Empowerment
	14	Current Social Structure and Girls Education
	15	Role of Education and Society in Woman Empowerment

# B.Ed. ODL Practicals

## *First Semester*

**B Ed EPC-01: Reading and Reflecting on texts**

**Credit: 04**

**Marks: 50**

**Note-**

All the activities will be recorded in practical files.

1. Collect two views/articles from news papers/magazines on burning issues of education and write your comments on each collected article or views.
2. Review of any education related books or autobiography of some educationist

## *Second Semester*

**B Ed EPC-02: Drama and Art in Education**

**Credit: 04**

**Marks: 50**

**Note-**

All the activities will be recorded in practical files.

1. Students will write an essay on the local culture and art forms/ famous educational T V shows
2. Prepare a report of Cultural Activities/ Visit to a art gallery, exhibition and cultural festivals

## *Third Semester*

**B Ed EPC-03: Understanding ICT**

**Credits: 04**

**Marks: 50**

1. Understanding Basics of ICT, Basic Structure of Computer and Operating Computer
2. MS Word-Creating, Opening and Saving Documents
3. Preparation of Excel Sheets, Power Point Presentation
4. Editing and Formatting Text, Viewing and Formatting and Proofing a Documents
5. Installation of Software, Antivirus etc.
6. Data Storage
7. Use of MS Word, Excel and Access in Education
8. Using Internet
9. Computer, Networks, Distributed Processing
10. Preparation of ICT Based Teaching Aids

## *Fourth Semester*

**B Ed EPC-04: Understanding the Self**

**Credits: 04**

**Marks: 50**

- Workshop for Soft Skill Development
- Journal Writing
- Participation of Social Activities
- Participation in Vriksharopan and Swachchhata Abhiyan
- Visit to Rural and Slum Areas

**B Ed EPC-05: School Internship**

**Credits: 20**

**Marx: 250**

- **Workshop-1** (One Week)  
Preparation of Skill Plan, Preparation Unit plan, Micro Teaching and Lesson Planning
- **Workshop-2** (One Week)  
Development of Learning Resources (Charts & Diagrams Development, Graphs and Figures Development, Models Development, Audio, Video and Audio- Video Aids, Multi Media Presentation)
- **Participation in All School Activities** (60 Day)  
Morning Assembly, Attendance, School Library, Administration of Psychological Tool, Staff and Parents Meetings, Maintenance of school Records, Health Checkup and its Records, Letters to the Parents and others, Organization of Sports and Games, Organization of Group Discussion / Debates / Symposium / Seminar, Cultural Activities, Construction of Question Papers, Observation of School and its Classroom, Participate in Planning, Teaching, Examination, Assessment, Evaluation, Interaction with School Teachers, Assessment of Teaching Learning Process in School and Peer Group etc.
- **Practice Teaching**  
20 Lessons in Each School Subject (10 Lessons under the Supervision of Mentor in Each School Subject, 05 Lessons under the Supervision of School Principal and 05 Lessons under the Supervision of Teacher Educator).