

# Program Name: AECHH

<b>Session: 2025-2026</b>	<b>Max. Marks: 30</b>
<b>Program Name: AECHH</b>	
<b>Course Code:</b>	<b>Course Name: Health &amp; Hygiene</b>

<b>SECTION- A</b>				<b>2*6=12 marks</b>
<b>Q. No.</b>	<b>Short answer type question (approx. 200-300 words)</b>	<b>Marks</b>	<b>Mapped CO</b>	<b>Category</b>
<b>1.</b>	What are the signs that show poor health and hygiene in a community?	<b>2</b>	1, 3, 5	<b>Remembering &amp; understanding</b>
<b>2.</b>	What are the essential factors for a healthy life?	<b>2</b>	1, 5	<b>Remembering &amp; understanding</b>
<b>3.</b>	How can health be viewed from different perspectives?	<b>2</b>	5	<b>Remembering &amp; understanding</b>
<b>4.</b>	Name and explain the levels of healthcare.	<b>2</b>	1, 5	<b>Remembering &amp; understanding</b>
<b>5.</b>	What do community health workers do?	<b>2</b>	5	<b>Remembering &amp; understanding</b>
<b>6.</b>	What do you understand by Community Health?	<b>2</b>	1,5	<b>Remembering &amp; understanding</b>
<b>SECTION- B</b>				<b>6*3=18 marks</b>
<b>Q. No.</b>	<b>Long answer type question (approx. 500-800 words)</b>	<b>Marks</b>	<b>Mapped CO</b>	<b>Category</b>
<b>7.</b>	Describe common health and sanitation issues in India.	<b>6</b>	1, 5	<b>Analyzing &amp; understanding</b>
<b>8.</b>	Explain how ideas about health and cleanliness have evolved in history.	<b>6</b>	1, 5	<b>Analyzing &amp; understanding</b>
<b>9.</b>	Explain the role of community health workers with suitable examples.	<b>6</b>	1, 3, 4, 5	<b>Analyzing &amp; understanding</b>